

**NEW SCHEDULED START TIME: 5:00 P.M., CLOSED SESSION / 6:00 P.M., REGULAR SESSION**

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT  
1301 E. Orangethorpe Avenue  
Placentia, CA

Agenda  
Regular Board Meeting  
Board of Education

5:00 p.m., Tuesday, March 14, 2023  
District Educational Center  
1301 E. Orangethorpe Avenue  
Placentia, CA 92870

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District, called by Mr. Shawn Youngblood, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., is to be held at 5:00 p.m., Tuesday March 14, 2023 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA. Time: \_\_\_\_\_

Meetings are open to the public for individuals who wish to attend in person or participate in public comment. Doors will open 15 minutes prior to the start of the meeting. Closed session is scheduled for 5:00 p.m. and open session is scheduled for 6:00 p.m.; doors will open to the public at 4:45 p.m. Seating will be available on a first-come, first-served basis. Standing room will not be available. Seats may not be reserved or held if an individual leaves the Board Room.

Members of the community wishing to make a Remote Public Comment regarding the Transportation Plan must first submit a request in writing through this form: <https://forms.gle/TGZdSVWwqESAKgHB8> The window to request a Remote Public Comment for the Transportation Plan Public Hearing will begin on Tuesday, March 14, 2023, at 4:30 p.m. and close once the Public Hearing is opened.

Pursuant to Government Code 54953.5, regularly scheduled Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at [www.pylusd.org/liveboardmeetings](http://www.pylusd.org/liveboardmeetings). You may also go to [www.pylusd.org](http://www.pylusd.org) > Board > Live Stream Feed.

*All documents related to the open session agenda which are provided to all or a majority of the members of the Board of Education are available for public inspection 72 hours prior to the regularly-scheduled Board meeting by contacting the Superintendent's Office at the above-referenced address.*

**CLOSED SESSION** - An opportunity for public comment is provided at this time. Comments at this time are limited to items on the closed session agenda only.

Adjourn to Closed Session for the purpose of discussing matters expressly authorized by Government Code Sections 3549.1, 54956.8, 54956.95, 54957, and 54957.6 at \_\_\_\_\_ p.m.

	<b>Page(s)</b>
1. Public Employment per Human Resources Report	145-173
2. Public Employment Appointment	
• Elementary Principal	
3. Conference with labor negotiators Dr. Michael Matthews, Superintendent; Dr. Rick Lopez, Assistant Superintendent, Human Resources; David Giordano, Assistant Superintendent, Business Services	
• CSEA	
• APLE	
• PLUM	
4. Expulsions	
• 2315C3	
• 2316A2	
• 2317A2	

**REGULAR SESSION**

Reconvene to Regular Session at \_\_\_\_\_ p.m.

**PLEDGE OF ALLEGIANCE** – Mr. Shawn Youngblood

**ROLL CALL**

Members Present	_____
Members Absent	_____
Late Arrivals	_____
Early Departures	_____

**APPROVAL OF AGENDA**

Approve the March 14, 2023 Board of Education agenda as recommended by the Superintendent.

Student Board Member Preferential Vote:	Aye _____	Nay _____
Action _____	Motion _____	
Ayes _____ Noes _____	Second _____	

**PUBLIC COMMENT ANNOUNCEMENT**

Those audience members wishing to address the Board during the Public Comment segment of the agenda are reminded to fill out a public comment form available in the foyer and turn it in prior to the Board holding Public Comment. The Board’s bylaws do not allow forms to be submitted once the presiding officer has called for Public Comment.

Public comment speakers are expected to abide by Board Policy 1312, *Civility Policy*, which promotes mutual respect, civility, and orderly conduct among district employees, parents, and the public. This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free environment. Any individual who disrupts or threatens to disrupt school/office operations; threatens the health and safety of students or staff; willfully causes property damage; uses loud and/or offensive language which could provoke a violent reaction; or who has otherwise established a continued pattern of unauthorized entry on school district property, will be directed to leave school or school district property promptly.

Education Code 220 prohibits discrimination on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status.

Public speakers shall be allocated a maximum of three (3) minutes to address the board regarding any item or items. The number of minutes allowed for each speaker shall be determined by the number of speakers who submit their names prior to the beginning of public comment. When translation is requested, up to three additional minutes will be provided for English translation.

- 1-10 speakers: 3 minutes each
- 11-15 speakers: 2 minutes each
- 16-30 speakers: 1.5 minutes each
- 31+ speakers: 1 minute each

**PUBLIC COMMENT ANNOUNCEMENT (Continued)**

Persons with a disability who require a disability-related modification or accommodation, including auxiliary aids, in order to participate in a meeting, and persons who need translation assistance or services, may request such modification, accommodation, or services from the Placentia-Yorba Linda Unified School District Office at (714) 985-8400 or by fax at (714) 993-4875. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements.

**PUBLIC HEARINGS**

Form to submit remote public comment about the Transportation Plan: <https://forms.gle/TGZdSVWwqESAKgHB8>

- 1. A Public Hearing will be held relative to the adoption of the 2023-24 Transportation Plan.

Public Hearing Declared Open: \_\_\_\_\_ p.m. Closed: \_\_\_\_\_ p.m.

- 2. A Public Hearing will be held relative to Resolution No. 22-18, the dedication of easement to Southern California Edison to replace an electrical pole and add a support system for a new pole on a portion of Valencia High School property.

Public Hearing Declared Open: \_\_\_\_\_ p.m. Closed: \_\_\_\_\_ p.m.

**MINUTES** – Students and parents/guardians can request that directory information or personal information of the student or parent/guardian, as defined in Education Code 49061 and/or 49073.2, be excluded from the minutes. The request must be made in writing to the secretary or clerk of the Board.

It is the recommendation of the Superintendent of Schools that the Board of Education approve the minutes of the Regular Meeting of February 7, 2023.

Student Board Member Preferential Vote: Aye \_\_\_\_\_ Nay \_\_\_\_\_

Action \_\_\_\_\_ Motion \_\_\_\_\_  
Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Second \_\_\_\_\_

**STUDENT BOARD REPORT** – An opportunity for the student board representative to provide a report of activities and events occurring at the district’s high schools.

**SUPERINTENDENT’S REPORT** – An opportunity for the Superintendent to share matters of special interest or importance which are not on the Board agenda and/or special presentations of district programs or activities.

**PUBLIC COMMENT** – An opportunity for the public to provide input to the Board of Education.

**COMMUNICATIONS AND BOARD REPORT** – Per Board Bylaw 9420, *Board and Superintendent’s Reports*, it is intended that these reports and comments be brief and shall normally be limited to not more than thirty minutes for the entirety of the Board Report section.

- 1. Communications
- 2. Board Report
  - Conferences, workshops, and meetings
  - PYLUSD class visitations and activities
  - Participating district’s activities
  - CSBA and OCSBA activities



**CURRICULUM AND INSTRUCTION (Continued)**

- 3. Approve the continuation of the 30-day public review of *G.W. Essential Health Skills for High School 4th Edition, 2023* for the ninth-grade health adoption to bring forward for approval at the April Board meeting. These materials will be available for review on a 30-day public display from March 13 to April 11, 2023 at 1301 E. Orangethorpe Ave. Placentia, CA 92870 during regular business hours. 12

Student Board Member Preferential Vote:                    Aye \_\_\_\_\_                    Nay \_\_\_\_\_

Action \_\_\_\_\_                    Motion \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_                    Second \_\_\_\_\_

- 4. Approve the continuation of the 30-day public review of *Persepolis: The Story of a Childhood* for a novel addition to the 9-12 Core and Extended Reading List to bring forward for approval at the April Board Meeting. These materials will be available for review on a 30-day public display from March 13 to April 11, 2023 at 1301 E. Orangethorpe Ave. Placentia, CA 92870 during regular business hours. 13

Student Board Member Preferential Vote:                    Aye \_\_\_\_\_                    Nay \_\_\_\_\_

Action \_\_\_\_\_                    Motion \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_                    Second \_\_\_\_\_

**HUMAN RESOURCES**

- 1. Certify AB1200/2756 report for the Association of Placentia Linda Educators (APLE) as proposed in the 2022-23 collective bargaining agreement. 14

Action \_\_\_\_\_                    Motion \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_                    Second \_\_\_\_\_

- 2. Approve the Tentative Agreement between APLE and the PYLUSD. 26

Action \_\_\_\_\_                    Motion \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_                    Second \_\_\_\_\_

- 3. Approve the proposal between PLUM and PYLUSD for a 7% base salary increase retroactive to July 1, 2022. 35

Action \_\_\_\_\_                    Motion \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_                    Second \_\_\_\_\_

- 4. Certify AB1200/2756 report for the California School Employees Association (CSEA), Placentia Chapter No. 293, as proposed. 36

Action \_\_\_\_\_                    Motion \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_                    Second \_\_\_\_\_

- 5. Approve the Memorandum of Understanding between CSEA, Chapter #293 and the PYLUSD for an additional 0.5% on-schedule increase over the 2021-2022 Salary Schedule retroactive to July 1, 2022. 48

Action \_\_\_\_\_                    Motion \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_                    Second \_\_\_\_\_

**HUMAN RESOURCES (Continued)**

- 6. Accept the initial Sunshine Proposal from CSEA, Chapter #293, and initiate the collective classified bargaining process for the 2023-2024 school year. 50

Action \_\_\_\_\_ Motion \_\_\_\_\_  
 Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Second \_\_\_\_\_

- 7. Accept the initial Sunshine Proposal from the District and initiate the collective classified bargaining process for the 2023-2024 school year. 53

Action \_\_\_\_\_ Motion \_\_\_\_\_  
 Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Second \_\_\_\_\_

**BUSINESS AND FINANCIAL**

- 1. Approve the 2022-23 Second Interim Report with a positive certification. A positive certification indicates that based upon current projections, the District will meet its financial obligations for the current fiscal year and subsequent two fiscal years. 55

Action \_\_\_\_\_ Motion \_\_\_\_\_  
 Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Second \_\_\_\_\_

- 2. Adopt the district transportation plan per Education Code 39800.1, effective March 15, 2023 through June 30, 2024. 59

Action \_\_\_\_\_ Motion \_\_\_\_\_  
 Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Second \_\_\_\_\_

**BOARD DISCUSSION**

- 1. An opportunity for the Board to discuss academic calendar and survey results. 60
- 2. An opportunity for the Board to provide input regarding the required number of years of math courses to meet graduation requirements. 61

**CONSENT CALENDAR**

Actions proposed for Consent Calendar (block vote) items are consistent with approved practices of the district and are deemed routine in nature. Since trustees receive Board agenda backup information in advance of scheduled meetings, they are prepared to vote with knowledge on the block vote items.

Consent Calendar items are voted on at one time, although any such item can be considered separately at a Board member’s request, in which event it will be acted upon subsequent to action on the Consent Calendar. The purchase order master list, warrant registers, and contracts considered at this meeting are available to the Board under separate cover.

- 1. Approve/ratify purchase orders in the following amounts: (2022/23) – General Fund (0101), \$2,516,864.34; Child Development Fund (1212), \$7,858.64; Cafeteria Fund (1313), \$61,994.85; Capital Facilities Fund (2525), \$88,694.21; Capital Facilities Agency Fund (2545), \$140,019.52. 62

**CONSENT CALENDAR (Continued)**

2. Approve warrant listings in the following amounts: Check No. 250548 through 252255; current year expenditures (January 22, 2023 through February 25, 2023) \$11,125,069.40; and payroll registers 7A, \$12,887,432.15, 7B, \$5,038,804.81. 63
3. Accept as complete the project(s) listed and authorize filing Notice(s) of Completion. 65
4. Approve the declaration of property surplus, disposal of the items by public auction, and disposal of any items not acceptable for auction by the most economical means. 66
5. Approve designation of textbooks as obsolete and approve disposal. 67
6. Authorize use of (DGS) Contract No. 4-22-06-1021 for the purchase and warranty of playground and outdoor equipment with Miracle Recreation Equipment Company, effective March 15, 2023 through June 30, 2024. 68
7. Approve an increase to the authorized amount for general construction services with New Dimensions and Easterday Construction Services per Unit Bid No. 219-02 through June 30, 2023. 69
8. Approve an increase in the authorized amount for Unit Bid No. 220-07 with Time and Alarm Systems through June 30, 2023. 70
9. Approve rejection of all bids for Unit Bid No. 223-05 for concrete and masonry services. 71
10. Adopt Resolution No. 22-18, Dedicate Easement to Southern California Edison, to replace an existing electrical pole and add a support system for the new pole at Valencia High School. 72
11. Approve renewal of contract for swimming pool cleaning and equipment repair services per RFP No. 2019-07 with Sea Clear Pools, effective April 10, 2023 through April 9, 2024. 76
12. Approve renewal of contract for roofing services with Best Contracting per Unit Bid No. 219-11, effective April 10, 2023 through April 9, 2024. 77
13. Award Bid No. 223-08 for roofing projects at Golden Elementary, Topaz Elementary, Sierra Vista Elementary, Esperanza High, Bernardo Yorba Middle, Kraemer Middle, and Travis Ranch Schools to Adco Roofing, Inc., Best Contracting Services, Inc., and Commercial Roofing Systems, Inc., effective March 15, 2023. 78
14. Approve Independent Contractor(s) Agreement – Business Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. 80
15. Approve the agreement with Fieldman, Rolapp & Associates for municipal advisor services, effective July 1, 2023 through June 30, 2024. 81
16. Approve renewal of the annual Amazon Business Prime Membership for the Placentia-Yorba Linda Unified School District through April 30, 2024. 82
17. Approve renewal of the annual membership to Costco Wholesale for the Placentia-Yorba Linda Unified School District through April 30, 2024. 83
18. Approve contract renewal for the removal and processing of e-waste with Recycle International, effective July 1, 2023 through June 30, 2024. 84

**CONSENT CALENDAR (Continued)**

19. Approve agreements for elementary photography services with Artistryfoto, Cantrell Photography Inc., Legacy Photo Studio, Shutterfly LifeTouch, LLC, Pictures with Class, School House Photo, School Portraits by Adams Photography Inc., and Studio 1 for services from July 1, 2023 through June 30, 2026. 85
20. Approve the contract for photography services with School House Photo for the district's comprehensive high schools and El Camino High School, Buena Vista Virtual Academy, and Parkview School, effective July 1, 2023 through June 30, 2026. 86
21. Approve contract renewal for flexible spending account services with American Fidelity Assurance Company, effective October 1, 2023 through September 30, 2024. 87
22. Approve contract renewal for on-site testing services with Mobile Screening Solutions, Inc., effective July 1, 2023 through June 30, 2024. 88
23. Authorize Myers-Stevens & Toohy & Co., Inc. to provide parents the opportunity to purchase student accident and sickness insurance, effective July 1, 2023 through June 30, 2024. 89
24. Award Bid No. 223-07 for E-Rate eligible network equipment to Gigakom, effective March 15, 2023. 90
25. Award Bid No. 223-04 for transportation services to EverDriven Technologies, LLC, Chapin Tolley Brown dba Child Shuttle, HopSkipDrive, and First Student, Inc. effective March 15, 2023 through March 14, 2024. 91
26. Approve/ratify Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. 92
27. Ratify the special education individual services contract and related services. (Individual contract on file.) 93
28. Ratify authority to settle the special education settlement agreement in the amount of \$9,000 in Case No. 2022100404. 94
29. Ratify authority to settle the special education settlement agreement in the amount of \$50,404 in Case No. 2022060233. 95
30. Approve Dance Star Academy of Performing Arts to provide after-school enrichment from March 20-June 30, 2023. 96
31. Approve S.E.T. Basketball Academy to provide after-school enrichment from April 10-May 26, 2023. 97
32. Approve the agreement with Growth Opportunities through Athletics, Learning, and Service (GOALS) for Rio Vista and Tynes elementary schools for the Spring Break Camp, April 3-6, 2023. 98
33. Approve the agreement with CNJ Associates Soccer Academy after-school enrichment program for Melrose, Rio Vista, Ruby Drive, Topaz, and Tynes for March 20-June 9, 2023. 99



**CONSENT CALENDAR (Continued)**

- |   |     |
|---|-----|
| 34. Approve the agreement with Dreams for Schools for Glenview, Mabel Paine, Travis Ranch, Rio Vista, and Tynes elementary schools for the Spring Break Camp, April 3-6, 2023.              | 100 |
| 35. Approve the additional hours of training for certificated staff to support the science adoption of the new NGSS aligned curriculum through June 2023.                                   | 101 |
| 36. Approve the memorandum of understanding between Topaz Elementary and California State University Fullerton Kids to College Program on April 28, 2023.                                   | 102 |
| 37. Approve the professional development service proposal between OCDE and Placentia-Yorba Linda Unified School District for March-April 2023.  | 103 |
| 38. Approve the agreement with Dr. Gene Tavernetti to provide coaching and professional development to PYLUSD induction candidates and new site administrators from March 14-June 10, 2023. | 104 |
| 39. Approve the purchase of the PSAT program for the 2022-23 school year to ensure we are preparing AVID students for high school, college, and beyond.                                     | 106 |
| 40. Approve the amended data-sharing agreement with the Foundation for California Community Colleges on behalf of the California Guidance Initiative.                                       | 107 |
| 41. Approve agreement with the North Orange County Regional Occupation Program for the Career Technical Education Incentive Grant.  | 109 |
| 42. Ratify the agreement with Cambridge Assessment International Education from October 1, 2022-September 30, 2023.   | 110 |
| 43. Approve the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips.  | 111 |
| 44. Accept gifts as listed, such action being in compliance with Education Code Section 41032, and direct the Superintendent to send letters of appreciation.                               | 137 |
| 45. Approve the two-year renewal agreement with CrisisGo for districtwide emergency notification app effective July 1, 2023 through June 30, 2025.  | 140 |
| 46. Approve Raptor Technologies Visitor Management System Annual Access Fee Renewal effective June 1, 2023 through June 30, 2024.   | 141 |
| 47. Renew the Affiliation Agreement with Chapman University from March 15, 2023 to March 31, 2026.  | 142 |
| 48. Renew the memorandum of understanding with Concordia University from March 15, 2023 to March 15, 2026.  | 143 |
| 49. Approve the student teaching agreement with Pepperdine University from December 13, 2023 to December 13, 2026.  | 144 |

**CONSENT CALENDAR (Continued)**

50. Approve Classified Human Resources Report. 145

51. Approve Certificated Human Resources Report. 154

Approve the above listed recommendations.

Student Board Member Preferential Vote: Aye \_\_\_\_\_ Nay \_\_\_\_\_

Action \_\_\_\_\_ Motion \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Second \_\_\_\_\_

**ADJOURNMENT**

Time: \_\_\_\_\_

Adjourn the March 14, 2023 Board of Education Meeting in memory of Esperanza ninth-grade student, Staisha Herrera-Norris, and Brookhaven child care teacher, Nicole Rolbiecki.

Student Board Member Preferential Vote: Aye \_\_\_\_\_ Nay \_\_\_\_\_

Action \_\_\_\_\_ Motion \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Second \_\_\_\_\_

**NEXT SCHEDULED MEETING**

April 11, 2023



**RECOGNITION**

- You Are the Advantage Award - Mrs. Wendy Umekubo, Valencia High School teacher, was presented with the You Are The Advantage Award and recognized by the Carlston Family Foundation for earning the Outstanding Teachers of America Award.

**MINUTES**

Approved the minutes of the Regular Meeting of January 17, 2023.

Preferential Student Board Member vote: Aye

Action:	Carried	Motion:	Mrs. Marilyn Anderson
		Second:	Mrs. Leandra Blades

Ayes:	Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson
Noes:	None
Absent:	Carrie Buck
Abstained:	None

**BOARD INFORMATION**

Mr. Micah Ali, Lead Associate, Hazard, Young, Attea & Associates, provided an overview of the process and timeline for the superintendent search to the Board of Education.

**STUDENT BOARD REPORT**

Student Board Member Preston Bang provided a report of the activities and events occurring at the district’s high schools.

**SUPERINTENDENT’S REPORT**

Superintendent Dr. Michael Matthews opened his report by noting good news events around the district including National School Counseling Week, El Dorado mock trial team placing 2<sup>nd</sup> in competition, and El Dorado cheer team winning the CIF Southern Section Championship. He thanked the Unified Council of PTAs/PTSAs (PYLUC) for a wonderful Founders’ Day Dinner which Trustees and Executive Cabinet had the pleasure of attending. The Superintendent provided information regarding the upcoming REACH Foundation’s Shamrock ‘N Run event on Sunday, March 19, at Yorba Regional Park. Dr. Matthews announced the District’s eight 2022-23 Employees of the Year. In closing, Superintendent Matthews spoke on the tragic passing of counselor Staci Callaway and that she was the ninth Employee of the Year for 2022-23.

**COMMUNICATIONS AND BOARD REPORT**

Mrs. Marilyn Anderson congratulated the students on their many victories as well as the staff members who were recognized with an Employee of the Year Award. She shared that she visited classrooms at Parkview School and Buena Vista Virtual Academy. Mrs. Anderson participated in several virtual meetings including Capitol Advisors Group’s Budget Prospective Workshop, EdSource Round Table titled, *What Parents and Teachers can do to get Their Youngest Students Reading by Third Grade*, and the District’s LCAP Community Forum; and attended Yorba Linda Middle School’s unity dance and the PTA Founders’ Day Dinner. She thanked the nursing staff for providing training on how to administer Narcan and also looks forward to hearing how we are educating our students on the dangers of fentanyl.

**COMMUNICATIONS AND BOARD REPORT (Continued)**

Mr. Todd Frazier highlighted the success of athletics at our schools. He noted that he had a flowchart from the Literary Review Committee Meeting and felt there were some areas that needed looking into for creating positive change in policies. In closing, he indicated that the potential issue with some doors at George Key needed to be addressed.

Mr. Shawn Youngblood shared that he met with Associate Micah Ali from the district's search firm, Hazard, Young, Attea & Associates, regarding the upcoming superintendent search. He participated in the Governor's budget virtual meeting as well as a phone interview with the district's new legal counsel, Orbach Huff & Henderson. He joined in a very informative LCAP Community Forum via Zoom. Mr. Youngblood completed leadership training through California Local Elected Officials (CLEO), and he will be attending a California Policy Center legislative summit in Sacramento.

Mrs. Leandra Blades attended an assembly at Valadez Middle School featuring keynote speaker, Keith Hawkins. She asked if staff could look into our plan for Prop 28 funding, interior walls for elementary classrooms at Travis Ranch, and an addition of a principal at Travis Ranch School. Trustee Blades shared that she toured Glenknoll Elementary and participated in a CGI lesson. As a Board member, she is trying to build a bridge with the Union. Mrs. Blades stated that the PYLUSD is in contract with over 25 colleges and universities for student teachers and counselors. In addition, she asked for the AR program to be placed on the March agenda, to include the Board for their input on the literary process, and to consider implementation of an early middle college. Finally, Mrs. Blades asked the Rhythmo Mariachi Academy to perform to showcase what they can offer our school community.

**PUBLIC COMMENT**

- Jeannie Paik addressed the Board regarding moving the school year earlier.
- Janet Chang addressed the Board regarding shifting school year calendar.
- Andy Falco addressed the Board regarding classroom concerns.
- Sharon G. addressed the Board regarding smoke detectors in middle school and high school bathrooms.
- Linda Manion addressed the Board regarding APLE.
- Sarah Phillips addressed the Board and provided a library update.
- Ryan Soteres addressed the Board regarding meeting decorum.
- Shani Murray addressed the Board regarding safe and respectful schools.
- Regan Rothery addressed the Board regarding Black History Month.
- Pam addressed the Board regarding no accountability or checks and balances.
- Priya Shah addressed the Board regarding censoring books.
- Raquel Fleischer addressed the Board about teaching our children.
- Steph Bassler addressed the Board regarding parental responsibility.

Adjourned for break: 8:13 p.m.

Reconvened: 8:22 p.m.





**CONSENT CALENDAR (Continued)**

- 10. Approved the agreement with White Rose Limousine, Inc. to provide school pupil activity bus services, effective July 1, 2023 through June 30, 2024.
- 11. Approved Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)
- 12. Ratified the special education individual services contract and related services. (Individual contract on file.) (See attached.)
- 13. Ratified authority to settle the special education settlement agreement in the amount of \$2,500 in Case No. 2022090876.
- 14. Approved the Kindergarten Readiness Initiative (KRI) FS-OC amendment agreement FCI-SD4-20 through June 30, 2024.
- 15. Approved/ratified the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips. (See attached.)
- 16. Accepted gifts as listed, such action being in compliance with Education Code Section 41032, and directed the Superintendent to send letters of appreciation. (See attached.)
- 17. Approved the grant agreement with the County of Orange for Narcan supplies, effective February 8, 2023 through June 30, 2023
- 18. Item pulled by Trustee Leandra Blades.
- 19. Item pulled by Trustee Leandra Blades.
- 20. Approved Classified Human Resources Report. (See attached.)
- 21. Approved Certificated Human Resources Report. (See attached.)

Approved the above listed recommendations.

Action:	Carried	Motion:	Mrs. Marilyn Anderson
		Second:	Mr. Todd Frazier

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson  
 Noes: None  
 Absent: Carrie Buck  
 Abstained: None

- 18. Approved the memorandum of agreement with Pacific Oaks College from February 7, 2023 through February 6, 2026

Action:	Carried	Motion:	Mrs. Leandra Blades
		Second:	Mrs. Marilyn Anderson

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson  
 Noes: None  
 Absent: Carrie Buck  
 Abstained: None





**BOARD POLICY**

Placentia-Yorba Linda Unified School District

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Business/Non-Instructional

3515 - BP

**SECURITY CAMERAS**

The Governing Board is committed to providing a school environment that promotes the safety of students, employees, and visitors to school grounds. The Board also recognizes the importance of protecting district property, facilities, and equipment from vandalism and theft.

In consultation with relevant staff, the Superintendent or designee shall identify appropriate locations for the placement of security cameras. Cameras shall not be placed in areas where students, staff, or community members have a reasonable expectation of privacy. Any audio recording capability on the District's security cameras shall be disabled so that sounds are not recorded.

The Superintendent or designee shall ensure that signs are placed at the entrances of schools where security cameras are in use. These signs shall inform students, staff, and visitors that monitoring may occur. The Superintendent or designee shall also provide prior written notice to students and parents/guardians about the district's security cameras explaining that the video recordings may be used in disciplinary proceedings, and that matters captured by the cameras may be referred to local law enforcement, as appropriate. The Superintendent or designee shall maintain a list of staff authorized to access the security cameras, video recordings, and images.

To the extent that any images from the district's security cameras create a student or personnel record, the Superintendent or designee shall ensure that the images are accessed, retained, and disclosed in accordance with the law, Board policy, administrative regulation, and any applicable collective bargaining agreements.

<u>Legal Reference:</u>	Education Code	Section 35160 Section 35160.1 Section 49060-49070	Authority of Governing Boards Board Authority of School Districts Student Records
	Penal Code	Section 632	California Audio Recording Law
	California Constitution	Article 1, Section 28(c)	Right to Safe Schools
	United States Code	Title 20, Education Chapter 31, Subchapter III, Section 1232g	Family Educational Rights and Privacy Act
<u>Cross Reference:</u>	Board Policy	Section 5126 Section 5121.2 Section 3515.4	Pupil Records Student Discipline Recovery for Property Loss or Damage

Policy adopted: 2/7/2023

Resolution No. 22-17

**NOTICES OF COMPLETION**

<b>P.O. Number</b>	<b>Contractor</b>	<b>Project</b>
S82C0591	I&B Flooring, Inc.	DEC Bid No. 219-06 Provide and install carpet on board room platform and closed session room for two-story building upgrade project
R82C0526	Johnson Landscapes	Ruby Drive Elementary School Bid No. 221-06 Landscape improvements and miscellaneous irrigation for exterior frontage and parking lot
S82C0638	New Dimension General Construction, Inc.	Esperanza High School Bid No. 219-02 Demo and replace exterior concrete, demo existing stage, and re-pour concrete stage area to grade in theater
R82C0861	Time & Alarm Systems	Yorba Linda Middle School Bid No. 220-07 Fire panel upgrade
S82C0330	Time & Alarm Systems	Yorba Linda Middle School Bid No. 220-07 Replace intercom system with new Bogen System

**RESOLUTION NO. 22-16  
OF THE BOARD OF EDUCATION OF THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL  
DISTRICT GIVING NOTICE OF INTENTION TO GRANT AN EASEMENT (RIGHT OF WAY) TO  
SOUTHERN CALIFORNIA EDISON**

**WHEREAS**, the Southern California Edison (“Utility Agency”) has requested that the Placentia-Yorba Linda Unified School District (“School District”) dedicate an easement to Southern California Edison upon a portion of the School District’s Valencia High School site (“Easement”). A legal description and map depicting the location of the Easement is attached hereto as Exhibit “A” and incorporated herein;

**WHEREAS**, pursuant to Education Code Section 17556, the governing board of a school district may convey to any public corporation, or private corporation engaged in the public utility business, any real property belonging to such school district upon such terms and conditions as the parties thereto may agree;

**WHEREAS**, the School District desires to provide an Easement to Southern California Edison for public utility for electrical purposes to construct, reconstruct, install, replace, reconfigure, operate, maintain, repair, relocate, remove, inspect, observe, and study the equipment, and related appurtenances in, on, over, under, upon, above, along, and across the land in the city of Placentia at Valencia High School;

**WHEREAS**, pursuant to Education Code Section 17557, the School District’s governing board must, prior to dedicating an Easement, adopt a resolution declaring its intention to dedicate such Easement in a regular open meeting by two-thirds (2/3) vote of all of its members;

**WHEREAS**, pursuant to Education Code Section 17557, the School District’s governing board must fix a time at its regular place of meeting for a public hearing upon the question of making the dedication of the Easement; and

**WHEREAS**, pursuant to Education Code Section 17558, the School District is required to post copies of this Resolution, signed by the Board, in three (3) public places within the School District’s boundaries not less than ten (10) days before the public hearing, and publish notice once, not less than five (5) days before the public hearing in a newspaper of general circulation published in the School District, if there is one, or, if there is no such newspaper published in the School District, then in a newspaper published in the county which has a general circulation in the School District.

**NOW, THEREFORE, THE BOARD DOES HEREBY RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:**

**Section 1.** That the above recitals are all true and correct.

**Section 2.** That the School District’s governing board (“Board”) declares its intent to dedicate the Easement to Southern California Edison upon the terms and conditions set forth in the recitals.

**Section 3.** That the Board establishes March 14, 2023 for a public hearing on the question of the School District’s intent to dedicate the Easement to Southern California Edison.

**Section 4.** The School District staff shall post this resolution in three (3) public places within the School District’s boundaries and publish notice of the adoption of this resolution in compliance with Education Code Section 17558.

ADOPTED, SIGNED AND APPROVED this 7<sup>th</sup> day of February 2023.

\_\_\_\_\_  
Shawn Youngblood  
President, Board of Education

I, Todd Frazier, Clerk of the Governing Board of Placentia-Yorba Linda Unified School District, do hereby certify that the foregoing resolution was adopted by the Governing Board of said District at a meeting of said Board held on the 7<sup>th</sup> day of February 2023, and that it was so adopted by the following vote:

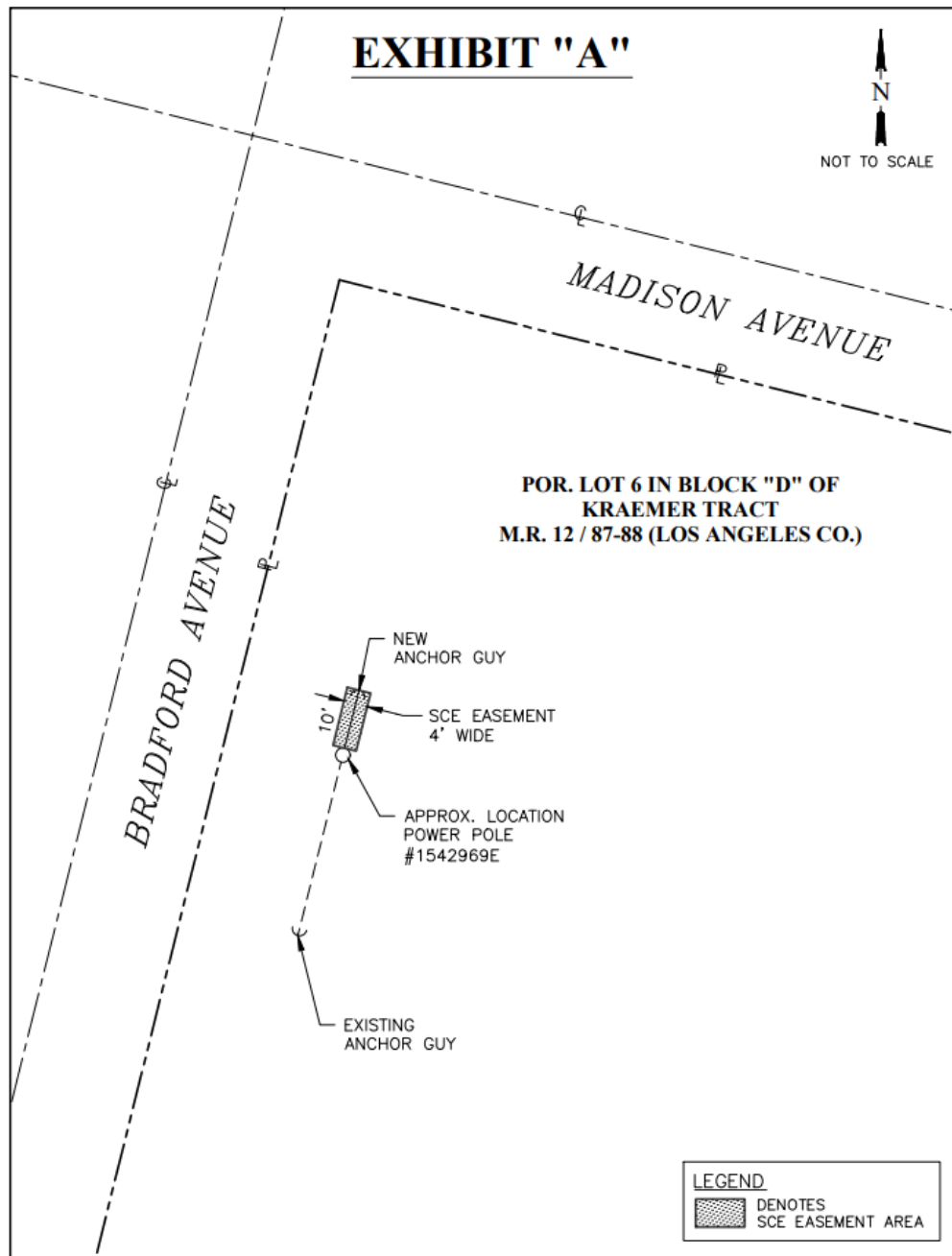
AYES:

NOES:

ABSTAIN:

ABSENT:

\_\_\_\_\_  
Todd Frazier  
Clerk, Board of Education



A 4.00 FOOT WIDE STRIP OF LAND LYING WITHIN LOT 6 IN BLOCK "D" OF KRAEMER TRACT, AS PER MAP RECORDED IN BOOK 12, PAGES 87 AND 88 OF MISCELLANEOUS RECORDS, IN THE OFFICE OF THE COUNTY RECORDER OF LOS ANGELES COUNTY, STATE OF CALIFORNIA, SAID STRIP BEING DEPICTED ON EXHIBIT "A" ATTACHED HERETO AND MADE A PART HEREOF.

**INDEPENDENT CONTRACTOR AGREEMENTS- EDUCATIONAL SERVICES**

1. Mobile Ed Productions                      Provider of DrumPerks, The Magic of Science, The Living Lincoln and Skydome interactive assemblies for Melrose Elementary School, February 23-June 15, 2023; ESSER funds, \$5,280
  
2. Play-Well TEKnologies                      Provider of LEGO assemblies for K-5<sup>th</sup> graders at Mabel Paine Elementary School, March 20-21, 2023; ESSER funds, \$1,250
  
3. Orange Circle Speech Services                      Provider of speech intervention and language pathology evaluations for special education students, February 7-June 30, 2023; budgeted special education funds, \$108,000
  
4. Joyce Lee Yang                                      Presenter of CalPTA Cycle 1 and 2 for induction candidates, March 2, 2023; Budgeted site funds, \$300



**SPECIAL EDUCATION MASTER CONTRACTS**

- New Direction Solutions, LLC dba Pro Care Therapy Master contract for Nonpublic, Nonsectarian School/Agency services from January 19-June 30, 2023; budgeted special education funds; \$60,000

**SCHOOL-SPONSORED FIELD TRIPS**

1. El Dorado High School      Boys Volleyball Invitational Tournament, March 2-4, 2023, Las Vegas, Nevada.
2. Esperanza High School      California HOSA (Health Occupation Students of America) Future Health Professionals State Leadership Conference, March 22-26, 2023, Sacramento, California.
3. Tuffree Middle School      Crystal Cove Alliance Science Citizen Cruise Excursion, March 22, 2023, Crystal Cove, California.
4. Valencia High School      Crystal Cove Marine Protected Area Excursion, May 24, 2023, Crystal Cove, California.
5. Yorba Linda High School      Every Fifteen Minutes Drunk Driving Prevention Program, April 27-28, 2023, Anaheim Hills, California.
6. Yorba Linda High School      Band, Color Guard, and Choir College Performance on the USS Midway, February 3, 2023, San Diego, California.

**GIFTS**

1. Check for \$5,000 from the Education Foundation for the LEGO engineering program for Parkview School.
2. Check for \$4,234 from Glenview PTA for field trips for Glenview Elementary School.
3. Check for \$5,467.52 from Glenknoll PTA for sixth-grade outdoor science camp for Glenknoll Elementary School.
4. Check for \$300 from Jennifer Chia for the science department at El Dorado High School.
5. Check for \$2,704.64 from the El Dorado High School Softball Booster Club for a new pitching machine at El Dorado High School.
6. Check for \$4,999.41 from Education Foundation for Marsha Pinson's garden science project at Fairmont Elementary School.
7. Checks totaling \$500 from The Blackburn Giving Fund for books and reference materials for Golden Elementary School.
8. Check for \$45.10 from Box Tops Education for books and reference materials for Golden Elementary School.
9. Concert Bass Drum, 26" Timpani Drum, and 29" Timpani Drum from John F. Havsey for the elementary music program.
10. 72" used couch with four pillows from Victor and Sally Melendez for the staff lounge at El Dorado High School.

**CLASSIFIED HUMAN RESOURCES REPORT**

<u>Retirement</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Timothy Gray	Electrician	M & F	03/27/23
Donald Putnam	Bus Driver	Transportation	02/03/23
Heliodoro Torres	Delivery Driver	Nutrition Svcs	03/31/23

<u>Resignation</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Ignacio Aviles	SPED Aide III	Mabel Paine	12/23/22
Janet Cotino	SPED Aide II Spec	George Key	12/23/22
Alaura Couch	SPED Aide II	Valadez	12/23/22
Ana Flores	Health Clerk	Health Svcs	01/10/23
Jennifer Goodman	Clerk III	Yorba Linda MS	02/10/23
Amanda Grubbs	Child Care Tchr I	Glenview	01/20/23
Cameron Grubbs	Instructional Aide PE	Melrose/Rose Dr	01/09/23
Abiezer Delgado Guzman	SPED Aide II Spec	George Key	01/23/23
Brenda Enciso	SPED Aide II	Wagner	01/09/23
Claire Griffiths	Child Care Tchr I	Travis Ranch	01/06/23
Tracy Gonzalez	Account Clerk I	Expanded Lrng	01/06/23
Ruth Limon	Noon Duty	Sierra Vista	01/20/23
Jacob Newport	SPED Aide II APE	SPED	01/31/23
Madison Ormsbee	SPED Aide I	Topaz	01/20/23
Lizbeth Rodriguez	Health Clerk	Health Svcs	01/09/23
Karla Sanchis	SPED Aide II	EDHS	12/23/22
Kathryn Schwab	Child Care Tchr I	Morse	01/20/23
Stephanie Suarez	SPED Aide III	Lakeview	12/23/22
Erin Urbina	Noon Duty	Melrose	01/23/23

Change of Status

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Amy Adams	Senior Clerk	Secretary I	01/18/23
Alexandra Davis	Secretary I	Secretary II	01/13/23
Michelle Masciale	SPED Aide I	SPED Aide II	01/17/23
Elizabeth Medina	Noon Duty	Bil Clerk I	10/17/22
Jennifer Reed	Clerk II	School Secretary I	01/17/23
Soledad Resendiz	SPED Aide II	SPED Aide III	01/19/23
Joel Serna	Grounds I	Grounds II	01/01/23
Jasmine Servin	Bil Clerk II	Bil School Secretary I	01/17/23

Leave of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Veronica Castillo	Clerk I	Lakeview	Family Medical	01/09/23-01/31/23
Bryce Neff	Instr Aide PE	Ed Services	Educational	01/23/23-05/20/23

Working Out of Class

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Rini Oliai	Nutr Svcs Worker	Nutr Svc Prod Lead	12/01/22-12/31/22

<u>Employ</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Janet Beltran	SPED Aide II	Lakeview	12/19/22
Antonia Guzman Estrada	SPED Aide III	Tynes	01/11/23
Elvira Guerra	Bus Driver	Transportation	01/23/23
Elizabeth Hayase	SPED Aide II	Travis Ranch MS	01/17/23

<u>Employ (Cont'd)</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Nickolas Katchur	SPED Aide II	Valencia	01/11/23
Serenna Meza	Nutr Svcs Worker	Nutrition Svcs	12/16/22
Alejandra Nunez	Campus Supervisor	Valencia	01/09/23
Jing Qi	Instr Aide ATS	Alternative Ed	12/12/22
Mary Simon	Child Care Lead Tcher	Golden	01/09/23
Tiziana Ramirez Vargas	SPED Aide II Spec	YLMS	12/19/22
Stevie Verdugo	Spch/Lang Path Asst	SPED	01/09/23

<u>Short Term</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Carlee Anderson	15	Clerical Support	Mabel Paine	01/09/23-06/15/23
Fatima Arizmendi	100	Student Bus Support	SPED	01/10/23-06/15/23
Magdalena Avalos	1	Staff Training	Wagner	01/11/23-01/11/23
Latifa Bakkal	1	Staff Training	Glenknoll	11/29/22-11/29/22
Mark Banuelos	150	Technology Support	Technology	01/04/23-05/31/23
Yolotli Berber	45	AVID Tutoring	Valencia	12/16/22-03/15/23
Jeanette Besheer-Hogan	117	CAASP/Data Coord	Acc & Assesmnt	01/09/23-06/16/23
Jessica Candelaria	5	Technology Support	Technology	12/12/22-12/12/22
Wendy Canfield	2	Clerical Support	Glenview	12/01/22-12/16/22
Yolanda Cervantes	100	Translation Svcs	SPED	11/28/22-06/15/23
Layne Suzan Chiang	20	Translation Svcs	Bryant Ranch	08/30/22-06/16/23
Clifford Cooper	100	Student Support	SPED	11/28/22-06/15/23
Moises Cuevas	150	Warehouse Support	Warehouse	01/01/23-01/31/23
Moises Cuevas	36	Technology Support	Technology	12/28/22-01/03/23
Robyn De Pue	10	Health Svcs Support	Health Svcs	10/03/22-10/31/22
Sabrina Esqueda	6	Student Support	Travis Ranch MS	12/22/22-12/22/22
Karen Estabrook	100	Student Support	SPED	11/14/22-06/15/23
Sahra Farand	5	Aide I/II/III Training	SPED	12/20/22-12/21/22
Stephanie Felix	100	Student Support	Wagner	12/28/22-06/15/23
Randy Fenwick	68	Student Support	Bernardo Yorba	12/16/22-03/15/23
Randy Fenwick	148	AVID Tutoring	Esperanza	12/16/22-03/15/23
Samarah Gibbs	72	AVID Tutoring	Valencia	12/16/22-03/15/23
Martha Guerra	40	Student Supv	Kraemer	12/05/22-06/15/23
Douglas Gutierrez	50	Student Support	SPED	11/28/22-06/15/23
Gabriela Gutierrez	25	Community Liaison	Ruby Drive	11/28/22-06/15/23
Jose Gutierrez	150	Warehouse Support	Warehouse	01/01/23-01/31/23
Jose Gutierrez	36	Technology Support	Technology	12/28/22-01/03/23
Julie Hedlund	100	Student Support	Esperanza	01/12/23-06/15/23
Valerie Hibbard	50	Student Supv	Rio Vista	01/11/23-06/15/23
Nathalie Holguin	50	Translation Svcs	SPED	01/09/23-06/15/23
Mark Iskander	150	Technology Support	Technology	01/04/23-05/31/23
Michelle Jacovelli	1	Staff Training	Wagner	01/11/23-01/11/23
Jennifer Kopiczko	5	Student Supv	Topaz	11/01/22-12/30/22
Helen Lee	100	Student Support	SPED	11/14/22-06/30/23
George Lopez	141	AVID Tutoring	Valencia	12/16/22-06/16/23
Guadalupe Lopez	100	Student Support	SPED	01/11/23-06/15/23
Kevin Lopez	180	AVID Tutoring	Valadez	12/16/22-03/15/23
Kyle Lopez	132	AVID Tutoring	Kraemer	12/16/22-03/15/23
Evangelina Lozoya	100	Student Bus Support	SPED	01/10/23-06/15/23
Marietta Luzzi	1	Aide III Training	SPED	12/12/22-12/16/22
Brian Madriz-Andrade	108	AVID Tutoring	Valencia	12/16/22-03/15/23
Cassandra Magana	68	AVID Tutoring	Tuffree	12/16/22-03/15/23
Michelle Masciale	100	Student Support	SPED	12/12/22-06/15/23
Michelle Masciale	100	Student Support	Brookhaven	10/17/22-06/15/23

<u>Short Term (Cont'd)</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Meena Motwani	1	Staff Training	Glenknoll	11/29/22-11/29/22
Moises Munoz	68	Student Support	Bernardo Yorba	12/16/22-03/15/23
Ashwinee Nangare	100	Student Support	Tynes	11/14/22-06/15/23
Kevin Negron	148	AVID Tutoring	Esperanza	12/16/22-03/15/23
Xavier Nunez-Sundara	68	AVID Tutoring	YLMS	12/16/22-03/15/23
Madison Ormsbee	20	Student Support	Topaz	12/01/22-01/30/23
Karina Ornelas	100	Collegelink Support	Ed Services	12/16/22-06/16/23
Ruth Panzino	6	Student Support	Tuffree	12/05/22-12/09/22
Emily Perkins	180	AVID Tutoring	El Dorado	12/16/22-03/15/23
Emily Perkins	36	AVID Tutoring	YLMS	12/16/22-03/15/23
Leslie Ramos	33	AVID Tutoring	Valencia	01/09/23-06/16/23
Lourdes Rodriguez	108	AVID Tutoring	Valadez	12/16/22-03/15/23
Leslie Romero	72	AVID Tutoring	Valencia	12/16/22-03/15/23
Diana Ruvalcaba	150	Technology Support	Technology	01/04/23-05/31/23
Christy Rojas	68	AVID Tutoring	Tuffree	12/16/22-03/15/23
Leslie Romero	40	Student Support	Expanded Lrng	01/09/23-06/15/23
Isabel Rubio-Hernandez	68	AVID Tutoring	YLMS	12/16/22-03/15/23
Isabel Rubio-Hernandez	108	AVID Tutoring	Valencia	12/16/22-03/15/23
Elvira Ruiz-Hazlett	1	Staff Training	Wagner	01/11/23-01/11/23
Irma Sanchez Quinones	30	Community Liaison	Topaz	11/01/22-06/16/23
Sothera Seng	150	Technology Support	Technology	01/04/23-05/31/23
Shulin Shen	10	Translation Svs	Bernardo Yorba	11/01/22-06/16/23
Paige Smith	5	Aide I/II/III Training	SPED	12/20/22-12/21/22
Sherly Susantio	100	Student Support	Tynes	11/14/22-06/15/23
Anna Liza Tannehill	40	Student Support	Expanded Lrng	01/09/23-06/15/23
Emily Thomas	180	AVID Tutoring	El Dorado	12/16/22-03/15/23
Emily Thomas	36	AVID Tutoring	YLMS	12/16/22-03/15/23
Lindsey Tii	5	Aide I/II/III Training	SPED	12/20/22-12/21/22
Stacie Torrez	150	Student Supv	Travis Ranch MS	08/30/22-06/16/23
Stevie Verdugo	6	SLPA Training	SPED	01/09/23-02/24/23
Stevie Verdugo	100	Speech Svs Support	SPED	01/09/23-06/15/23
Matthew Wada	15	AVID Tutoring	Valencia	12/16/22-03/15/23
Vanessa Waldo-Alcantara	104	AVID Tutoring	Kraemer	12/16/22-03/15/23
Veronica Waldo-Alcantara	104	AVID Tutoring	Kraemer	12/16/22-03/15/23
Patricia Whitaker	1	Staff Training	Wagner	01/11/23-01/11/23
Brooke Ybarra	1	Staff Training	Glenknoll	11/29/22-11/29/22
Daisy Zambrano	49	AVID Tutoring	Kraemer	12/16/22-03/15/23
Daisy Zambrano	141	AVID Tutoring	Valencia	12/16/22-06/16/23
Yifan Zhao	5	Aide I/II/III Training	SPED	12/20/22-12/21/22

<u>Substitutes</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Johanna De Leon	School Secretary	Ruby Drive	01/11/23-06/15/23
Stephanie Edson	School Secretary	Valencia	12/21/22-06/30/23
Joanie Fillion	Sr Account Clerk	Fiscal Svc	08/29/22-06/30/23
Ana Maria Garcia	Clerk I	Rio Vista	09/01/22-06/30/23
Anarosa Gomez	Bilingual Secretary	Topaz	08/30/22-06/16/23
Madison Hempstead	Instr Aide Music	Elementary Music	01/09/23-06/15/23
Angela Hernandez	Academy Tutor	Expanded Lrng	12/12/22-06/15/23
Robbie Justice	School Secretary I	Woodsboro	12/05/22-06/30/23
Natalie Larson	School Secretary I	Woodsboro	12/05/22-06/30/23
Jessica Luttrell	ABA Supervisor	SPED	12/19/22-03/31/23
Barbara Ohail	School Secretary I	Woodsboro	12/05/22-06/30/23
Michelle Ram-Botello	Clerk I/Clerk II/Att Clerk/Sec I	Esperanza	12/14/22-06/16/23

<u>Substitutes (Cont'd)</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Leslie Ramirez	School Secretary	Melrose	11/28/22-06/30/23
Leslie Romero	Academy Tutor	Expanded Lrng	01/09/23-06/15/23
Benita Skagen	Clerk I	Glenknoll	01/09/23-06/15/23
Samantha Steinbrecher	Avid Tutor	YLMS	08/16/22-06/15/23
Anna Liza Tannehill	Academy Tutor	Expanded Lrng	01/09/23-06/15/23
Amy Troup	Att Clerk	Bernardo Yorba	10/03/22-06/16/23

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Willy Allgeier	Boys Soccer	El Dorado	\$2726	11/14/22-02/04/23
Vidal Arista	Cross Country CIF	YLHS	\$1140	11/05/22-11/26/22
Josh Baar	Girls Tennis CIF	YLHS	\$1540	10/28/22-11/30/22
Rich Burrell	Football CIF	YLHS	\$1698	10/29/22-12/03/22
Kevin Cralley	Girls Soccer	El Dorado	\$2726	11/14/22-02/04/23
Chris Padilla	Co-Ed Wrestling	Esperanza	\$1499	11/14/22-01/28/23
Alex Flor	Boys Soccer	YLHS	\$2726	11/14/22-02/04/23
Alex Flor	Girls Soccer	YLHS	\$3816	11/14/22-02/04/23
Burdette Forsch	Girls Water Polo	YLHS	\$2726	11/14/22-02/04/23
Christian Holiday	Boys Wrestling	Esperanza	\$3816	11/14/22-01/28/23
Darryl Holiday	Girls Wrestling	Esperanza	\$2544	11/14/22-01/28/23
Kerry David Johnson	Boys Soccer	Esperanza	\$2726	11/14/22-02/04/23
Tony Johnson	Girls Tennis CIF	YLHS	\$1185	10/28/22-11/30/22
Casey Monoszlay	Cross Country CIF	YLHS	\$948	11/05/22-11/26/22
Jesus Oaxaca	Boys Soccer	YLHS	\$3816	11/14/22-02/04/23
Kino Oaxaca	Girls Soccer	YLHS	\$2726	11/14/22-02/04/23
Augustine Oropeza	Football CIF	YLHS	\$1698	10/29/22-12/03/22
Caden Perkins	Girls Volleyball CIF	YLHS	\$474	10/14/22-10/22/22
Manny Toledo	Boys Soccer	Esperanza	\$3816	11/14/22-02/04/23
Joe Yezbak	Basketball	YLHS	\$3272	11/14/22-02/04/23

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Kaitlyn Aguayo	Girls Soccer	YLHS	\$2726	11/14/22-02/04/23
Alona Aguilar	Girls Soccer	El Dorado	\$2000	11/14/22-02/04/23
Jose Aldama	Boys Soccer	YLHS	\$2726	11/14/22-02/04/23
John Amin	Boys Basketball	Esperanza	\$900	09/01/22-11/30/22
Austin Avina	Football CIF	YLHS	\$1500	10/29/22-12/03/22
Alex Ayala	Boys Soccer	El Dorado	\$250	11/14/22-02/04/23
Anthony Ballestero	Basketball	Esperanza	\$3000	09/01/22-11/30/22
Joseph Ballestero	Boys Basketball	Esperanza	\$1100	09/01/22-11/30/22
Joseph Ballestero II	Boys Basketball	Esperanza	\$1600	09/01/22-11/30/22
Lauren Bethencourt	Girls Soccer	El Dorado	\$2000	11/14/22-02/04/23
Shawn Black	Boys Basketball	Esperanza	\$150	09/01/22-11/30/22
Jenny Boaz	Song	El Dorado	\$1070/mo	11/15/22-06/16/23
Luis Borja	Girls Soccer	El Dorado	\$3000	11/14/22-02/04/23
Zach Carrasco	Band	El Dorado	\$750	12/01/22-12/31/22
Eduardo Carrasco-Maldonado	Boys Soccer	Esperanza	\$2726	11/14/22-02/04/23
Brian Cazares	Football CIF	YLHS	\$1500	10/29/22-12/03/22
Donald Chadez	Track and Field	Esperanza	\$1000	12/05/22-02/04/23
John Clement	Boys Basketball	YLHS	\$3272	11/14/22-02/04/23
Paul Cotton	Music	YLMS	\$2588	11/01/22-06/15/23
Steve Ditolla	Football CIF	YLHS	\$1698	10/29/22-12/03/22

Booster Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Calista Domingcil	Elementary Music	TRMS	\$5265	01/02/23-04/28/23
Troy Duncan	Boys Soccer	YLHS	\$2726	11/14/22-02/04/23
William Dyer	Football CIF	YLHS	\$1500	10/29/22-12/03/22
Sal Flores	Football CIF	YLHS	\$1500	10/29/22-12/03/22
Burdette Forsch	Girls Water Polo	YLHS	\$2075	08/30/22-10/28/22
Alberto Gutierrez	Boys Basketball	Esperanza	\$850	09/01/22-11/30/22
Pressley Honeycutt	Girls Soccer	El Dorado	\$1500	11/14/22-02/04/23
Kerry David Johnson	Boys Soccer	Esperanza	\$274	11/14/22-02/04/23
Emma Khamo	Girls Soccer	YLHS	\$2726	11/14/22-02/04/23
Taylor Lawson	Boys Basketball	El Dorado	\$3200	11/14/22-02/04/23
David Lewis	Boys Soccer	YLHS	\$2726	11/14/22-02/04/23
Robert Longobardy	Boys Basketball	Esperanza	\$300	09/01/22-11/30/22
Brandon Lubello	Boys Soccer	Esperanza	\$3126	09/01/22-02/04/23
David Neal	Boys Basketball	El Dorado	\$3000	11/14/22-02/04/23
Khris Nelson	Boys Basketball	El Dorado	\$3200	11/14/22-02/04/23
Tori Noseworthy	Girls Volleyball	YLHS	\$2726	10/24/22-01/27/23
Christine Ostaszewski	Music	YLMS	\$2034	11/01/22-06/15/23
Armando Parga	Boys Basketball	Esperanza	\$600	09/01/22-11/30/22
Tristan Parker	Speech/Debate	YLHS	\$1125	11/01/22-06/16/23
Adam Perry	Wrestling	YLHS	\$2997	11/14/22-01/28/23
Colin Powers	Girls Water Polo	YLHS	\$2726	11/14/22-02/04/23
Angel Ramirez	Track and Field	Esperanza	\$1000	12/05/22-02/04/23
Aaron Richardson	Track and Field	Esperanza	\$1000	12/05/22-02/04/23
Jordan Rohan	Boys Basketball	Esperanza	\$300	09/01/22-11/30/22
Eduardo Rosas	Boys Soccer	El Dorado	\$2000	11/14/22-02/04/23
Jordan Sanguedolce	Boys Soccer	El Dorado	\$1500	11/14/22-02/04/23
Erica Schmaltz	Girls Soccer	YLHS	\$2726	11/14/22-02/04/23
Antione Smith	Boys Basketball	YLHS	\$3272	11/14/22-02/04/23
Mike Sprenger	Girls Wrestling	YLHS	\$2997	11/14/22-01/28/23
Shannon Steen	Dance	El Dorado	\$1385/mo	08/30/22-06/16/23
Sajan Takhar	Boys Basketball	Esperanza	\$200	09/01/22-11/30/22
Jonathan Tune	Event Supervision	Esperanza	\$1500	09/01/22-06/16/23
Sergio Vasquez	Boys Soccer	El Dorado	\$2250	11/14/22-02/04/23
Tyler Walton	Music	YLMS	\$2588	11/01/22-06/15/23
Chang Yue	Music	YLMS	\$2588	11/01/22-06/15/23
Josh Zaha	Football CIF	YLHS	\$1698	10/29/22-12/03/22

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites, 07/01/22-06/30/23

Marlena Behle  
 Samantha Cheyne  
 Erin Kaufman  
 Dishani Perera  
 Kathryn Schwab  
 Anna Liza Tannehill  
 Stephanie Villegas



Noon Duty Supervision, 2022-2023 SY

Employee

Cecilia Armendariz Villanueva  
Maria Baca  
Adrienne Elicker  
Stacie Estrada  
Jamie Habben  
Sowmya Kalabattula  
Jesse Keenan  
Sara Leiter  
Ruth Limon  
Jennifer Lopez  
Ana Meneses Tapia  
Samah Mezher  
Danielle Miller  
Jasmin Niebla  
Michaela Noh  
Saharai Nunez Yeo  
Fallyn Sahadat  
Erin Urbina

Site

Mabel Paine  
Sierra Vista  
Rose Drive  
Glenview  
Rose Drive  
Sierra Vista  
Fairmont  
Travis Ranch MS  
Sierra Vista  
Rose Drive  
Rio Vista  
Sierra Vista  
Sierra Vista  
Glenknoll  
Brookhaven  
Sierra Vista  
Glenview  
Melrose

**CERTIFICATED HUMAN RESOURCES REPORT**Retirement

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Cathryn Bastieri	Van Buren	Teacher	06/17/23
Teri Crawford	Fairmont	Teacher	06/17/23
Laurie Gurley	Sierra Vista	Teacher	06/30/23
Diane Mc Nall	Mabel Paine	Teacher	06/17/23
Soledad Rossetter	Tynes	Teacher	06/17/23

Resignation

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
LynnDee Alexander	Spec Ed	Program Specialist	07/30/23
Kylie Chen-Haughton	YLHS	Teacher	06/16/23
Delaney Osbeck	Travis Ranch	Resource Specialist	01/27/23
Brian Wersky	Tuffree	Teacher	06/16/23

Release from Temporary Contract

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Ruba Daas Zeitawi	Bernardo Yorba	Teacher	01/27/23
Ramon Gonzalez	El Dorado	Teacher	01/27/23

Leaves of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Kellie Erskine	Teacher	Kraemer	Maternity/Bonding	12/26/22-05/04/23
Kellie Erskine	Teacher	Kraemer	Discretionary-Unpaid	05/05/23-06/16/23
Cynthia Gracian	Teacher	Wagner	Child Bonding	02/21/23-03/03/23
Mohammad Hossain	Teacher	Esperanza	Medical	10/31/22-11/18/22
Mohammad Hossain	Teacher	Esperanza	Medical	01/07/23-06/05/23
Jessie Kensey	Speech Therapist	YLMS	Maternity/Bonding	01/23/23-06/06/23
Crystal McCune	Psychologist	Spec Ed	Medical	01/30/23-03/14/23
Jessica O'Brien	Teacher	YLMS	Maternity	02/14/23-05/08/23
Erin Pon	Teacher	Topaz	Medical	01/10/23-01/17/23
Marisela Rojo	Teacher	Glenview	Child Bonding	02/14/23-02/28/23
Stacy Shimoda Harms	Teacher	Melrose	Medical	01/09/23-02/28/23
Elizabeth Solyom	Teacher	Glenview	Maternity/Bonding	11/19/22-05/24/23

Employ

<u>Teacher</u>	<u>Subject</u>	<u>Site</u>	<u>Status</u>	<u>Effective</u>
Richard Contreras	SDC	Mabel Paine	Temp	01/09/23
Angela Duenas	PreK/TK SDC	Wagner	Temp	01/09/23
Amanda Dunnuck	Elementary	Fairmont	Temp	01/09/23
Sadaf Esteaneh	Science	El Dorado	Temp	12/08/22
Cynthia Mayer	Speech Therapist	Spec Ed	Temp	12/05/22
Jacklyn Miller	Language Arts	Travis MS	Temp	12/16/22
Dena Mora	Transitional Kinder	Bryant Ranch	Temp	12/12/22
Liliana Reyes	Academic Support	Tynes	Temp	01/09/23
Derek Tran	Transitional Kinder	Glenknoll	Temp	12/05/22
Melissa Velarde Lucht	Transitional Kinder	Rose Drive	Temp	01/09/23
Marie Vu	Elementary	Glenknoll	Temp	01/09/23
Veronica Yanez	Elementary	Glenview	Temp	01/09/23

Extra Periods

<u>Employee</u>	<u>Site</u>	<u>Subject</u>	<u>Increase Contract</u>	<u>Effective</u>
Jacklyn Miller	Kraemer	Speech/Drama	3/7	12/16/22-06/16/23

Extra Duty Assignments

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Tammie Aho	Travis Elem	GATE Coordinator	\$27	20	08/29/22-06/16/23
Amy Alvarez	Ed Svs	ELD Rep Mtg/Trngs	\$25	8	11/15/22-06/15/23
Janet Arbuckle	Ed Svs	CAASP Coord	\$25	61	01/09/23-06/16/23
Jennifer Barber	Rose Dr	IEP Mtgs	\$25	25	10/03/22-06/16/23
Paul Berman	Valencia	Sub Tchr Prep	\$25	16	12/02/22-12/23/22
Phallin Chhe	Ed Svs	MS Math Coach	\$25	10	08/31/22-06/30/23
Xochitl Diaz	Student Svs	Translation Svs	\$25	2	03/21/23-03/21/23
Karen Estrada	Travis MS	IEP Mtgs	\$25	20	08/29/22-06/16/23
Kelly Fritz	YLHS	Spec Ed Curr Dev	\$25	20	11/01/22-06/01/23
Aimee Gallagher	Travis MS	I-Ready Testing	\$27	2	12/05/22-12/09/22
James Gordillo	Valadez	Sub Tchr Prep	\$25	110	01/09/23-06/16/23
Maria Gutierrez	Glenview	Parent Conference	\$25	7	11/28/22-12/06/22
Keith Kish	Buena Vista	WASC Filming	\$25	20	01/09/23-06/15/23
Heidi Krause	Ed Svs	Math Assessments	\$25	12	12/13/22-06/16/23
Donna Lopez	Rio Vista	After School Prg	\$27	40	01/17/23-06/15/23
Sheryl Manzo	Travis MS	ELAC Rep	\$25	10	08/29/22-06/16/23
Stephen Martinez	Rio Vista	Literacy/Math Support	\$27	20	12/12/22-02/24/23
Danielle Miller	Ed Svs	CogAT Testing	\$25	4	01/28/23-02/28/23
Jacklyn Miller	Kraemer	Lunch Duty	\$25	112	12/16/22-06/16/23
Shilpa Mohta	Fairmont	Move Classroom	\$25	8	12/19/22-12/23/22
Susan Parker	Kraemer	Sub Tchr Prep	\$25	120	01/09/23-06/16/23
Susan Parker	Kraemer	Professional Dev	\$25	20	01/09/23-06/16/23
Audra Ross	Ed Svs	VAPA Support	\$25	60	09/01/22-06/15/23
Alyce Rummell	Spec Ed	Dept Mtg/Training	\$25	15	01/10/23-06/22/23
Richard Schmeig	El Dorado	WASC Report Prep	\$25	150	12/01/22-06/16/23
Kimberly Schultz	Tuffree	Saturday School	\$27	60	10/14/22-06/15/23
Phil Seitz	B-Yorba	After Sch Detention	\$25	100	10/03/22-06/15/23
Robert Seitz	Valadez	Teacher Support	\$25	6	01/27/23-01/27/23
Ashley Spencer	YLMS	ELAC Prep/Mtg	\$25	20	08/24/22-06/15/23
Allison Spinney	Bryant Ranch	After School Tutor	\$27	3	08/30/22-06/16/23
Michelle Steuber	Ed Svs	TOSA Projects	\$25	160	12/01/22-06/16/23
Donna Suh	Ed Svs	Classroom Support	\$27	336	11/01/22-06/30/23
Virginia Welch	Fairmont	IEP Mtg	\$25	1	12/19/22-12/19/22
Elizabeth Wilson	Ed Svs	McKinney Vento Tutor	\$27	50	01/09/23-06/16/23

Bernardo Yorba, Plan and Coordinator School Events, \$25/Hr., NTE 30 Hrs., 11/28/22-12/23/22

Alique Cherchian  
Julie Masone

Bernardo Yorba, IEP Meetings, \$25/Hr., NTE 5 Hrs., 10/19/22-06/15/23

Pamela Arroyo  
Dan Barger  
Robin Breneman  
Craig Casperson  
Alique Cherchian  
Jocelyn Crecia  
Michele Daetweiler  
Katie DeGraffenreid

Bernardo Yorba, IEP Meetings, \$25/Hr., NTE 5 Hrs., 10/19/22-06/15/23 (Cont'd)

Emily Eckles  
 Julie Masone  
 Emily Murray  
 Juliet Oh  
 Stella Park  
 Sam Pham  
 Tim Roach  
 Phil Seitz  
 Sherman Shen  
 Grace Sohn  
 Andrew Spoonhower  
 Dianne Torres  
 Jennifer Villasenor  
 Ruba Daas Zeitawi

Bernardo Yorba, Break and Lunch Supervision, \$25/Hr., NTE 10 Hrs., 12/01/22-06/30/23

Michele Daetweiler  
 Phil Seitz  
 Sherman Shen

Educational Services, CAASP and DATA Coordinator, \$25/Hr., 01/09/23-06/16/23

<u>Employee</u>	<u>NTE Hours</u>
Bertha Alba	28
Ligia Alvarado-Stowell	25
Alejandra Alvarez-Valdovinos	28
Nicole Aquino	17
Teresa Ashton	44
Janelle Bedard	28
Erin Braun	76
Trina Cabral	34
Michele Cardena	6
Jaclyn Chavez	53
Bethany Curtis	80
Jaclyn Deano	33
Katie DeGraffenreid	34
Jennifer DiCarlo	12
Wendy Fong	17
Olivia Goldberg	42
Lisa Hall	14
Patricia Johnson	39
Madeleine Kiblinger	29
Amy Larsen	52
Olivia Lytton	76
Jenny McLane-Raya	14
Norma Perez Rocha	47
Angela Pinson	66
Leslie Poling	78
Aimee Pope	39
Paula Powers	14
Karen Ricotta	36
Natali Riggio	26

Educational Services, CAASP and DATA Coordinator, \$25/Hr., 01/09/23-06/16/23 (Cont'd)

<u>Employee</u>	<u>NTE Hours</u>
Lisa Smith	66
Rebeccalee Smith	31
Grace Sohn	34
Lauren Thurston	25
Katie Visconti	32
Barbara Wilson	14

Educational Services, CGI Training, \$25/Hr., 12/06/22-06/15/23

<u>Employee</u>	<u>NTE Hours</u>
Kandice Ames	24
Michelle Anderson	8
Joan Angeles	6
Zoe Bonfield	8
Nicole Campbell	8
Heather Day	8
Katie Do	8
Ashlee Duncan	14
Tiffany Eliot	6
Martha Fano	8
Toby Foster	8
Adolfo Gomez	10
Julie Pak	8
Jennifer Pernaitis	6
Christine Pizzo-Spina	6
Tamara Platt	10
Chelsea Youngberg	6

Educational Services, Differentiation Training, \$25/Hr., NTE 2 Hrs., 01/09/23-02/09/23

Ruba Daas Zeitawi  
 Briana Eckels  
 Marie Vu

Educational Services, ELA/ELD Department Collaboration, \$25/Hr., NTE 4 Hrs., 11/29/22-06/15/23

Karen Aleksic  
 Sharon Bethencourt  
 Clarivel Chea  
 Jill Cooney  
 Athiah Chaudry  
 Rachael Gallagher  
 Jon Gomez  
 Rosanna Hamilton  
 Alesa Kerr  
 Erika Mayer  
 Beth Mazurier  
 Beatriz Millan  
 Danielle Miller  
 Angela Pinson  
 Lyndsey Smith

Educational Services, Elementary Music Honor Choir, \$27/Hr., 02/01/23-03/24/23

<u>Employee</u>	<u>NTE Hours</u>
Rebecca Dominguez	15
Jeff Evans	15
Sharon Edmondson	21
Gary Hung	15
Carey Mottershead	21
Rose Neumayr	4
Evin Stamp	15

Educational Services, History/Social Science Pilot Training, \$25/Hr., NTE 4 Hrs., 01/31/23-02/10/23

Carin Benner  
 Wendy Caldwell-Fong  
 Steven Craik  
 Sherri Cruz  
 Tiffany Elliot  
 Rachel Friedrichs  
 Maria Gutierrez  
 Carla Hernandez  
 Julie Lama  
 Carla Martin  
 Steve Martinez  
 Lena Miller  
 Mariana Mondragon-Vega  
 Mackenzie Mosley  
 Leanne Olson  
 Lynette Parelli  
 Irene Pearson  
 Carrie Pipkin  
 Shauna Radicelli  
 Omar Ramon Ortiz  
 Jenner Rasic  
 Jennifer Raya Marderosian  
 Marisela Rojo  
 Madeleine Silva  
 Karen Skokan  
 Claudia Sundstrom  
 Juliana Tabata  
 Kristin Tesoro  
 Teresa Vitelli  
 Michelle Woinarowicz  
 Andres Zaferson

Educational Services, Holocaust Chapman University Contest, \$25/Hr., 08/31/22-06/16/23

<u>Employee</u>	<u>NTE Hours</u>
Letitia Bernstein	20
Richard Cadra	20
Kimberly Carlos	20
Keith Dellalonga	20
Terry Dopson	20
Emily Eckles	20
Tara Filowitz	20
Dana Humphrey	10
Dana Leon	20

Educational Services, Holocaust Chapman University Contest, \$25/Hr., 08/31/22-06/16/23 (Cont'd)

<u>Employee</u>	<u>NTE Hours</u>
Lynn Magnin	20
Reid Petersen	20
Kimberly Schultz	20
Mollie Simmons	20
Christine Williams	10

Educational Services, Independent Study, \$27/Hr., 09/01/22-06/15/23

<u>Employee</u>	<u>NTE Hours</u>
Stephanie Brock	50
Tiffany Elliot	100
Rosa Nelson	50

Educational Services, K-5 Twig Science Overview, \$25/Hr., 11/03/22-06/30/23

<u>Employee</u>	<u>NTE Hours</u>
Randi Ginns-Finney	18
Alicia Ruiz	10

El Dorado, AP Saturday School, \$27/Hr., NTE 14 Hrs., 10/03/22-05/31/23

Sunshine Cavalluzzi  
Carmen Linares  
Kathy Oberle  
Stephanie Shirey  
Kelly Smith

Glenknoll, After School Tutoring, \$27/Hr., NTE 11 Hrs., 01/17/23-03/31/23

Lillian Jones  
Deja McCullough  
Danielle Miller  
Derek Tran

Melrose, AVID Meetings, \$25/Hr., NTE 4 Hrs., 10/04/22-06/16/23

Vladimir Figueroa  
Erin Malner  
Tina Mora  
Toni Munoz  
Helen Nelson  
Guadalupe Toscano

Student Services, Counselor Student Support, \$35/Hr., 01/30/23-06/16/23

<u>Employee</u>	<u>NTE Hrs</u>
Dana Armstrong	8
Peyton Pike	4

Student Services, Parent University, \$25/Hr., NTE 2 Hrs., 01/24/23-03/21/23

Krisa Muller  
Michelle Steuber

Topaz, After School Program, \$27/Hr., NTE 32 Hrs., 10/01/22-06/16/23

Elvira Bermudez  
 Andrea Cronin  
 Rossana Hamilton  
 Lisa MacDonald  
 Jessica Sandoval

Travis MS, PAL Support, \$25/Hr., NTE 10 Hrs., 08/30/22-06/16/23

Heather Mulkey  
 Matthew Sitar

Tuffree, Saturday School Supervision, \$27/Hr., NTE 60 Hrs., 10/14/22-06/15/23

Erik Cook  
 Matthew LeGrand

Valadez, After School Tutoring, \$27/Hr., NTE 30 Hrs., 01/12/23-06/15/23

Veronica Chavez  
 Xochitl Diaz

Valadez, Analyze Student Data, \$25/Hr., NTE 10 Hrs., 11/29/22-06/15/23

Kristine Cavallo  
 April Treece  
 Jeffrey Udarbe

Yorba Linda MS, SPSA Coordinator, \$25/Hr., NTE 10 Hrs., 08/24/22-06/15/23

Catherine Hinson  
 Michelle Serigstad-Miller

Stipends

<u>Employee</u>	<u>Site</u>	<u>Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Linda Crossno	Ed Svs	Mentor Teacher	\$1500	09/01/22-06/30/23

Glenknoll, Lead Teacher, NTE \$719, 2022-2023 SY

Sarah Hoffman  
 Amy Huhn  
 Danielle Miller

Rio Vista, Lead Teacher, NTE \$719, 2022-2023 SY

Michelle Beresford  
 Leonel Diaz  
 Donna Lopez  
 Ashley Naval Rooney  
 Christine Paine

Valadez, Ocean Institute Fieldtrip, NTE \$225, 11/16/22-11/17/22

Lauren Hartshorne  
 Sage Newman  
 Jeffrey Udarbe

Woodsboro, Outdoor Science Camp, \$899, 01/09/23-01/16/23

Michelle Grimsley  
 Rachel Friedrichs  
 Traci Tellers



District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Jon Aed	YLHS	Football CIF	\$1698	10/29/22-12/03/22
Jeff Bailey	YLHS	Hd Football CIF	\$2340	10/29/22-12/03/22
Jeff Bailey	YLHS	Weight Trainer	\$2726	11/28/22-02/04/23
Gary Bowers II	YLHS	Football CIF	\$1698	10/29/22-12/03/22
Jaclyn Chavez	YLHS	Hd Volleyball CIF	\$616	10/14/22-10/22/22
John Domen	YLHS	Football CIF	\$1698	10/29/22-12/03/22
Jacob Eazell	El Dorado	Hd Girls Tennis CIF	\$1232	10/27/22-11/21/22
Emily Eckles	B-Yorba	Yearbook Advisor	\$1909	09/19/22-06/16/23
Brian Fortenbaugh	YLHS	Hd Boys Wrestling	\$5102	11/14/22-01/28/23
Bincins Garcia	YLHS	Marching Band Director CIF	\$1386	10/29/22-12/03/22
Christopher Hobson	YLHS	Boys Basketball	\$3272	11/14/22-02/04/23
Mark Honig	YLHS	Hd Wrestling	\$4852	11/14/22-01/28/23
Teiko Ikemoto	YLHS	Hd Girls Basketball	\$3816	11/14/22-02/04/23
Steve Lawson	El Dorado	Hd Girls Wrestling	\$3816	11/14/22-01/28/23
Debbie Mariotti	Esperanza	Hd Girls Cross Country CIF	\$570	11/06/22-11/19/22
Rich Medellin	Esperanza	Hd Boys Cross Country CIF	\$570	11/06/22-11/19/22
Ryan Mounce	El Dorado	Hd Boys Basketball	\$3816	11/14/22-02/04/23
Augustine Oropeza	YLHS	Football CIF	\$1698	10/29/22-12/03/22
Jason Pietsch	YLHS	Hd Boys Basketball	\$4852	11/14/22-02/04/23
Dennis Riggs	YLHS	Hd Girls Golf CIF	\$570	10/29/22-11/10/22
Kimberly Schultz	Tuffree	Falcon Club Coordinator	\$955	08/30/22-06/15/23
Stacy Shube	YLHS	Hd Pepsters	\$576	10/29/22-12/03/22
Thomas Storing	YLHS	Football CIF	\$1698	10/29/22-12/03/22
Kevin Sweet	El Dorado	Boys Basketball	\$3272	11/14/22-02/04/23

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Jaime Lopez	Valencia	Event Supervision	\$720	07/01/22-06/30/23
Rich Medellin	Esperanza	Hd Track and Field	\$3500	12/05/22-02/04/23
Minerva Pedrola	YLMS	Volleyball	\$405	09/29/22-10/14/22
Ashley Spencer	YLMS	Volleyball	\$135	09/29/22-10/14/22
Leanne Tangney	YLMS	Volleyball	\$216	09/29/22-10/14/22

Substitute Teacher, 2022-2023 SY

Karen Candelaria  
 Vanessa Collins  
 Elisabella Gamallo Carmona  
 Kaylee Jacovelli  
 Elena Maldonado  
 Laura McNaughton  
 Thomas O'Donnell  
 Gwen Spady  
 Victoria Tuchman

**TO:** Board of Education  
**FROM:** Dr. Michael D. Matthews, Superintendent  
**SUBJECT** **SCHEDULE OF 2023 BOARD OF EDUCATION MEETINGS**  
**DATE:** March 14, 2023

**BACKGROUND:** The Placentia-Yorba Linda Unified School District's Board Bylaw 9321, *Meetings and Notices*, specifies that the calendar of regular Board meetings shall be established and adopted at the December organizational meeting each year.

**RATIONALE:** As noted on the attachment, it is recommended that an additional meeting for April 18, 2023 be added to the regularly scheduled Board meeting calendar. The revised 2023 calendar of regular board meetings is presented for adoption in accordance with mandates of the above referenced Board bylaw.

**RECOMMENDATION:** Adopt revised 2023 Board of Education Meeting Schedule.

**PREPARED BY:** Annette Newton, Executive Assistant to the Superintendent

**Placentia-Yorba Linda Unified School District  
Board of Education  
1301 E. Orangethorpe Avenue  
Placentia, California 92870**

**SCHEDULE OF 2023 BOARD OF EDUCATION MEETINGS**

January 17, 2023	Seat Student Board Representative
February 7, 2023	
March 14, 2023	
April 11, 2023	
<b>April 18, 2023</b>	
April 25, 2023 (5:00 p.m.)	LCAP Review Draft Study Session
May 9, 2023	
June 6, 2023 (5:00 p.m.)	Public Hearings: LCAP/Budget
June 20, 2023	
August 8, 2023	Seat Student Board Representative
September 12, 2023	
October 10, 2023	
November 14, 2023	
December 12, 2023	Organizational Meeting

**Regular Board meetings begin at 6:00 p.m.; Closed Session at 5:00 p.m. (Closed Session times may vary depending on Closed Session agenda items.)**

Adopted:

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **BOARD POLICY 5128.1, REQUIREMENTS FOR GRADUATION FROM COMPREHENSIVE HIGH SCHOOL**  
**DATE:** March 14, 2023

**BACKGROUND:** PYLUSD’s current graduation policy offers students who have an impacted schedule to register for online summer courses as a means of completing the required courses to meet the graduation requirements. The term *impacted schedule* has traditionally referred to the sequence of courses in a Pathway or Career Link Academy that results in a student’s inability to complete the required courses for graduation within the school day. A recent review of the guidelines was necessary in order to address a significant increase in the number of students taking online courses.

**RATIONALE:** Dr. Matthews will facilitate a conversation with the Board of Trustees addressing the recent change to the impacted schedule guidelines and propose the inclusion of these guidelines to PYLUSD’s *Requirements for Graduation from a Comprehensive High School* board policy.

**FUNDING:** Not applicable

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Revise Board Policy 5128.1, *Requirements for Graduation from Comprehensive High School*, first reading. This revised policy includes guidelines on impacted schedules.

**PREPARED BY:** Dr. Linda Adamson, Assistant Superintendent, Educational Services

## BOARD POLICY

Placentia-Yorba Linda Unified School District

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Students

5128.1 - BP

### REQUIREMENTS FOR GRADUATION FROM COMPREHENSIVE HIGH SCHOOL

The Board of Education establishes the following requirements for the satisfactory completion of the high school program of study and for the granting of the high school diploma of graduation. The student will:

1. Successfully complete a minimum of 230 semester credits. (To be applied toward the completion of this requirement, any credit taken outside of the regular high school program while attending a district comprehensive high school must be approved in advance by the principal or his designee and by the parent/guardian and must relate to identified goals of the student.)
2. Successfully complete the specific requirements as indicated below:
  - A. Language Arts: 4 years ..... 40 credits
    - Language Arts 1 ..... 10 credits
    - Language Arts 2 ..... 10 credits
    - Language Arts 3..... 10 credits
    - Language Arts 4 or approved
    - Language Arts electives..... 10 credits
  - B. Mathematics: 2 years ..... 20 credits

~~Ten (10) credits of Algebra 1, or its equivalent as established in administrative regulations, are required for graduation. Acceptable completion of this course prior to ninth grade will meet this requirement.~~

Students shall complete at least one mathematics course that meets the state academic content standards for Algebra I. Students may complete such coursework prior to Grade 9 provided that they also complete two mathematics courses in Grades 9-12.

Successful completion of an approved computer science course that is classified as a "category C" course based on the University of California (UC) and California State University (CSU) "A-G" admission requirements shall be counted toward the satisfaction of additional graduation requirements in mathematics.

- C. Social Science: 3 years ..... 30 credits
  - World History/Culture/Geography or
  - AP European History ..... 10 credits
  - U.S. History/Geography ..... 10 credits
  - U.S. Government ..... 5 credits
  - Economics ..... 5 credits

- D. Science: 2 years ..... 20 credits

To include instruction in biological and physical science.

- E. Physical Education: 2 years ..... 20 credits
  - P.E./Wellness 9 or Athletics ..... 10 credits
  - P.E./Wellness or Athletics ..... 10 credits

- F. Visual or Performing Arts, World Language, Career Technical Education:
  - 1 year ..... 10 credits

Visual or performing arts includes courses from the fields of art, music, drama, humanities and dance. Dance may not be taken to satisfy both fine arts and physical education requirements. To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education.

- G. Health Education ..... 5 credits

- H. Academic Studies and Career Planning ..... 5 credits
  - or two years of Advancement Via Individual Determination (AVID)
  - International Baccalaureate (IB) and Cambridge (AICE) students are exempt from this requirement.

- I. Service Learning/Community Service ..... 40 hours

- J. Elective Courses ..... 80 credits

No more than twenty (20) of these elective credits may be earned in service-based courses. The 20 credits which may be accumulated from Grades 9-12 are office, classroom and library aides. This excludes home study. Such courses shall be periodically reviewed and designated by the Assistant Superintendent, Educational Services, to meet this requirement.

NOTE: In accordance with Education Code 51225.3, alternative means for students to complete the above prescribed courses of study may be developed and implemented with the approval of the superintendent or designee.

3. Taking non-PYLUSD courses in lieu of graduation requirements.  
All students have the opportunity to take up to 20 credits (two full-year course) in external courses (courses from external institutions, i.e., community college or online programs outside of PYLUSD) which are also included on the student's PYLUSD transcript, allowing them to navigate conflicts with their schedule. (See BP/AR 6178.2)

If participation in a College and Career Readiness Academy, Pathway, or Program results in the inability to meet four-year college entrance requirements within a six-period day, the student is considered to have an impacted schedule and may take summer online courses for original credit the summer after they qualify for an impacted schedule.

<b><u>PYLUSD College and Career Readiness Academies, Pathways, and Programs.</u></b>			
<b><u>Air Force JROTC</u></b>	<b><u>EHS</u></b>	<b><u>Esperanza Early College</u></b>	<b><u>EHS</u></b>
<b><u>Advancement Via Individual Determination (AVID)</u></b>	<b><u>EDHS, EHS, VHS, YLHS</u></b>	<b><u>International Baccalaureate (IB) / Cambridge AICE / AP Capstone Diploma</u></b>	<b><u>VHS, EHS</u></b>
<b><u>Aztec Engineering and Manufacturing Academy</u></b>	<b><u>EHS</u></b>	<b><u>Medical Sciences Academy</u></b>	<b><u>EHS</u></b>
<b><u>Career Technical Education (CTE) Pathways</u></b>	<b><u>EDHS, EHS, VHS, YLHS</u></b>	<b><u>Mustang Business Academy</u></b>	<b><u>YLHS</u></b>
<b><u>Digital Media Arts Academy</u></b>	<b><u>EDHS</u></b>	<b><u>Seal of Biliteracy</u></b>	<b><u>EDHS, EHS, VHS, YLHS</u></b>
<b><u>ED Law Academy</u></b>	<b><u>EDHS</u></b>	<b><u>Val Tech</u></b>	<b><u>VHS</u></b>

4. Maintain an acceptable level of citizenship during the period of high school enrollment up to and including the final graduation ceremony.
5. Transfer students must meet all requirements for high school graduation established by the State of California. Transfer students who had met the requirements of their former districts prior to enrollment will be required to meet only those requirements of this district which may reasonably be expected during the time remaining in the normal four-year period of attendance. An evaluation indicating remaining requirements shall be made immediately upon receipt of transfer records. This evaluation shall be interpreted to each student and parent/guardian concerned. Principals or their designated representatives shall have the authority to exercise discretion in this matter.
6. Pursuant to Education Code 51430, the Placentia-Yorba Linda Unified School District may authorize retroactive high school diplomas to former students who are veterans of World War II, the Korean War, and the Vietnam War, and to former students who were interned during World War II, under the conditions specified below.

A retroactive high school diploma may be granted to a former student who was interned by order of the federal government during World War II or who is an honorably discharged veteran of World War II, the Korean War, or the Vietnam War, provided that he/she was enrolled in the district immediately preceding the internment or military service and he/she did not receive a diploma because his/her education was interrupted due to the internment or military service. (Education Code 51430)

In addition, the Board may retroactively grant a diploma to a deceased former student who satisfies the above conditions. The diploma shall be received by the deceased student's next of kin. (Education Code 51430)

Principals are designated the authority to resolve issues which may arise in the transition periods caused by changes in graduation requirements.

Administrative regulations shall be established to facilitate the implementation of this policy.

#### 7. Honorary Diplomas

The Board may grant an honorary high school diploma to:

- a. A student who is terminally ill or deceased prior to graduation

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the district.

#### LEGAL REFERENCE

<u>Education Code:</u>	<u>Section</u>	<u>Description</u>
	47612	Average daily attendance in charter school
	48200	Compulsory attendance
	48204.4	Parents/guardians departing California against their will
	48412	Certificate of proficiency
	48430	Continuation education schools and classes
	48645.5	Former juvenile court school students; enrollment
	48980	Parent/Guardian notifications
	49701	Provisions of the Interstate Compact on Educational Opportunities for Military Children
	51224	Skills and knowledge required for adult life
	51224.5	Algebra in course of study for grades 7-12
	51225.1	Exemption from district graduation requirements
	51225.2	Course credits
	51225.3	High school graduation requirements
	51225.31	Exemption for students with disabilities
	51225.35	Mathematics course requirements; computer science



51225.36	Instruction in sexual harassment and violence; districts that require health education for graduation
51225.5	Honorary diplomas; foreign exchange and terminally ill students
51225.6	Instruction in cardiopulmonary resuscitation; districts that require health education for graduation
51225.9	Courses of Study, Grades 7 to 12; Career Technical Education
51226.7	Model Curriculum in Ethnic Studies
51228	Course of study; offerings and timely opportunity
51230	Credit for community emergency response training
51240-51246	Exemptions from requirements
51250-51251	Assistance to military dependents
51410-51413	Diplomas
51420-51427	High school equivalency certificates
51430	Retroactive high school diplomas
51440	Credit and granting of diploma to veterans and members of the military service
51450-51455	Golden State Seal Merit Diploma
51744-51749.6	Independent study
56390-56392	Recognition for educational achievement; special education
60640	California Assessment of Student Performance and Progress
66204	Certification of high school courses as meeting university admission criteria
67386	Student safety; affirmative consent standard

Policy adopted: 5/14/73  
 Policy revised: 9/25/78  
 Policy revised: 5/27/80  
 Policy revised: 6/27/83  
 Policy revised: 3/12/84  
 Policy revised: 8/01/89  
 Policy revised: 7/12/94  
 Policy revised: 6/25/96  
 Policy revised: 1/7/97  
 Policy revised: 8/26/97  
 Policy revised: 2/9/99  
 Policy revised: 4/11/00  
 Policy revised: 7/23/02  
 Policy revised: 6/21/11  
 Policy revised: 6/19/12  
 Policy revised: 9/8/2020  
Policy revised:

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **SOCIAL SCIENCE TEXTBOOK ADOPTION (GRADES K-5)**  
**DATE:** March 14, 2023

**BACKGROUND:** In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary textbooks.

**RATIONALE:** The updated history/social science framework was adopted in California in 2016. With the adoption of new history/social science textbooks, our students and teachers will have access to the most current and aligned materials. The pilot teachers participated in a history/social science framework study, PYLUSD data analysis, and examination of tools for the collection of data from the CDE approved history/social science framework toolkit. After months of dedicated work and evidence collection, our pilot teachers are recommending the following materials that include inquiry-based learning opportunities and varied applications for the development of literacy. The materials for all elementary grades kindergarten through fifth include hardcopy and digital resources and are published by Teachers’ Curriculum Institute (TCI).

**FUNDING:** Instructional Materials Fund (Lottery), \$1,686,574

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the continuation of the 30-day public review of *TCI’s Social Studies Alive!* for the K-5 history/social science adoption to bring forward for approval at the April board meeting. These materials will be available for review on a 30-day public display from March 13 to April 11, 2023 at 1301 E. Orangethorpe Ave. Placentia, CA 92870 during regular business hours.

**PREPARED BY:** Dr. Liz Leon, Director of Elementary Education

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **SOCIAL SCIENCE TEXTBOOK ADOPTION (GRADES 6-8)**  
**DATE:** March 14, 2023

**BACKGROUND:** In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary textbooks.

**RATIONALE:** The updated history/social science framework was adopted in California in 2016. With the adoption of new history/social science textbooks, our students and teachers will have access to the most current and aligned materials. The pilot teachers participated in a history/social science framework study, PYLUSD data analysis, and examination of tools for the collection of data from the California Department of Education (CDE) - approved history/social science framework toolkit. Our pilot teachers have spent months diligently working and collecting evidence, and as a result, they are now recommending the following National Geographic materials that offer inquiry-based learning opportunities and diverse applications to foster literacy development. The materials for all three grades include textbooks, annual access to consumable student workbooks, and digital resources published by National Geographic, which would create an articulated social studies curriculum for students in Grades 6 through 8.

(6th grade) World History: Ancient Civilizations  
(7th grade) World History: Medieval and Early Modern Times  
(8th grade) US History: American Stories: Beginnings to World War I

**FUNDING:** Instructional Materials Lottery Fund, \$790,300

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:**

Approve the continuation of the 30-day public review of the display of *World History: Ancient Civilizations*, *World History: Medieval and Early Modern Times*, and *U.S. History American Stories: Beginnings to World War I* for the 6-8 grade history/social science adoption to bring forward for approval at the April board meeting. These materials will be available for review on a 30-day public display from March 13 to April 11, 2023 at 1301 E. Orangethorpe Ave. Placentia, CA 92870 during regular business hours.

**PREPARED BY:**

Dr. Shelley L. Spessard, Director of Student Achievement and Support

**TO:** Dr. Michael D. Matthews, Superintendent

**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services

**SUBJECT:** **HEALTH TEXTBOOK ADOPTION (GRADES 9-12)**

**DATE:** March 14, 2023

**BACKGROUND:** In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary textbooks.

**RATIONALE:** Our current health materials were published and adopted in 2007. Updated materials will provide teachers and students access to the most current health materials including medical information related to topics such as vaping, modern drugs, alcohol and the laws related to them, and mental health, all of which have changed much over the last fifteen years. The pilot team carefully evaluated the materials from both publishers and has worked over the last few months to plan and deliver pilot lessons while collecting and analyzing data and student feedback. Both piloted curriculums include hardcopy textbooks/workbooks as well as online resources. The proposed plan is to adopt the essentials/national version of the curriculum which does not include California content related to the California Healthy Youth Act (CHYA) standards, which would continue to be taught using the approved Health CHYA curriculum created by PYLUSD. After completion of the full pilot process, the team has unanimously agreed to recommend the adoption of the material listed below:

G.W. Essential Health Skills for High School 4th Edition, 2023

**FUNDING:** Instructional Materials Fund (Lottery), \$275,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the continuation of the 30-day public review of *G.W. Essential Health Skills for High School 4th Edition, 2023* for the ninth-grade health adoption to bring forward for approval at the April Board meeting. These materials will be available for review on a 30-day public display from March 13 to April 11, 2023 at 1301 E. Orangethorpe Ave. Placentia, CA 92870 during regular business hours.

**PREPARED BY:** Gina Aguilar, Director of High School Education

**TO:** Dr. Michael D. Matthews, Superintendent

**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services

**SUBJECT:** **NOVEL ADDITION TO THE 9-12 CORE AND EXTENDED READING LIST**

**DATE:** March 14, 2023

**BACKGROUND:** Board Policy 6161 states that all literary works recommended for placement on the Core and Extended Reading List be approved by the Board of Education. The novel we are presenting tonight; *Persepolis: The Story of a Childhood*, has been vetted through the literature review process.

**RATIONALE:** AR 6161.3 states, “it is the philosophy of the district that students should be exposed to instructional material of the highest quality. The Core and Extended Reading Lists are designed to support and enhance the grade-level curriculum. Therefore, selections of works must align to district policies and standards for appropriateness of instructional materials. In order to determine the appropriateness of a work, evaluation of the selection must be based upon the entirety of content and not excerpts taken in isolation.” The addition of this book meets our ongoing efforts of expanding this list as a means of furthering the variety of books available to our students.

**FUNDING:** Site funds based on need

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the continuation of the 30-day public review of *Persepolis: The Story of a Childhood* for a novel addition to the 9-12 Core and Extended Reading List to bring forward for approval at the April Board Meeting. These materials will be available for review on a 30-day public display from March 13 to April 11, 2023 at 1301 E. Orangethorpe Ave. Placentia, CA 92870 during regular business hours.

**PREPARED BY:** Gina Aguilar, Director of High School Education

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **AB 1200/2756 FINANCIAL DISCLOSURE:  
ASSOCIATION OF PLACENTIA LINDA EDUCATORS (APLE)**  
**DATE:** March 14, 2023

**BACKGROUND:** The Board will be voting on the proposed 2022-23 collective bargaining agreement with the Association of Placentia Linda Educators (APLE).

AB 1200, enacted in 1991, incorporated Government Code Section 3547.5, which requires school districts to make public disclosure of collective bargaining agreements. This requirement stipulates that a public school employer must disclose the major provisions of the agreement, including, but not limited to, the costs that will be incurred in the current and subsequent years. AB 2756, enacted in 2004, added additional provisions which require district administration to certify that the District can meet its financial obligations under the proposed agreement.

**RATIONALE:** In order to comply with AB 1200/2756, the District must disclose the major provisions of collective bargaining agreement, including costs for current and future years, at a public meeting before entering into the agreement.

**FUNDING:** Included in adopted budget

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Certify AB1200/2756 report for the Association of Placentia Linda Educators (APLE) as proposed in the 2022-23 collective bargaining agreement.

**PREPARED BY:** Phuong Tran, Director, Fiscal Services

**PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT**  
**in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449**

<b>School District - Bargaining Unit:</b>	Placentia Yorba Linda Unified School District - Association of Placentia Linda Educators (APLE)
<b>Certificated, Classified, Other:</b>	Certificated

The proposed agreement covers the period beginning: July 1, 2022 and ending: June 30, 2023  
(date) (date)

The Governing Board will act upon this agreement on: March 14, 2023  
(date)

**A. Proposed Change in Compensation**

	Compensation	Annual Cost Prior to Proposed Agreement  FY	Fiscal Impact of Proposed Agreement		
			Year 1 Increase/(Decrease) 2022-23	Year 2 Increase/(Decrease) 2023-24	Year 3 Increase/(Decrease) 2024-25
1	<b>Salary Schedule</b>  Increase (Decrease)	\$ 108,010,243	\$ 7,560,717	\$ 8,211,317	\$ 8,917,901
			7.00%	7.00%	7.00%
2	<b>Step and Column</b>  Increase (Decrease) Due to movement plus	\$ -	\$ -	\$ -	\$ -
			0.00%	0.00%	0.00%
3	<b>Other Compensation -</b> Increase (Decrease) (Stipends, Bonuses, Longevity, Overtime, etc.)  <b>Description of other compensation:</b>  1) Eliminate Column I and II of the Certificated Salary schedule 2) New SLP salary schedule reflects current salary plus stipend 3) Memorialize the past practice of SDC Release Time.	\$ -	\$ -	\$ -	\$ -
			0.00%	0.00%	0.00%
			\$ 208,000	\$ 208,000	\$ 208,000
4	<b>Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare etc.</b>	\$ 24,140,286	\$ 1,689,820	\$ 1,810,595	\$ 1,966,397
			7.00%	7.00%	7.00%
5	<b>Health/Welfare Plans</b>	\$ -	\$ -	\$ -	\$ -
			0.00%	0.00%	0.00%
6	<b>Total Compensation -</b> Increase (Decrease) (Total Lines 1-5)	\$ 132,150,529	\$ 9,458,537	\$ 10,229,912	\$ 11,092,298
7	<b>Total Number of Represented Employees</b>	1,155	1,155	1,134	1,120
8	<b>Total Compensation Average Cost per Employee</b>	\$ 114,416	\$ 8,189	\$ 9,021	\$ 9,904



9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

An on-going salary increase of 7% was applied to all Certificated salary schedules, retroactive to July 1, 2022.

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

- Add new Speech Language Pathologist salary schedule that reflects current salary plus stipend (attached Article XIV-Wages)  
- Eliminate Columns I and II of Certificated salary schedule. Move all unit members from Columns I and II to Column III with proper step movement

11. Please include comments and explanations as necessary.

- Rename Column III of the Certificated salary schedule to "BA"  
- Eliminate language at bottom of Certificated salary schedule: "Entrance into column I or II is limited to University Interns and out of state credential holders."  
- Eliminate "OR CRSC-LSH OR SLPSC\*\*" from Column V, to be folded into new SLP salary schedule.  
- The hourly compensation rate for all hourly assignments shall be \$55 per hour. The hourly compensation is provided through the Expanded Learning Opportunities Grant, LCFF Supplemental Funds and/or other categorical funds as applicable, effective June 17, 2023.  
- Modify Section I(4) to memorialize the past practice of SDC Release Time:  
All SDC teachers teaching grades preschool or transitional kindergarten at an elementary site, shall have five (5) full days of release time per year to be taken at a time mutually agreed to between the teacher and the site administrator. All SDC teachers teaching grades K-6 at an elementary site, elementary RSP teachers, and unit members providing DIS services (SLPs, Orientation and Mobility, Deaf/Hard of Hearing, Visually Impaired, Adaptive P.E.), shall have five (5) full days of release time per year to be taken at a time mutually agreed to between the teacher and the site administrator.  
- All elementary general education teachers assigned to a combination class shall receive 20 hours of preparation time at the certificated hourly rate as stated in Article XIV, Section B.

12. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes  No

If yes, please describe the cap amount.

- B. Proposed Negotiated Changes in Noncompensation Items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

The following articles include negotiated changes in noncompensation items. Please see attached Tentative Agreement signed on February 17, 2023 for specifics regarding the negotiated changes.

- Article X - Leaves and Absences: Section C1(i) and Section C3  
- Article XVI - Professional Day: Section A, Section B, Section D, Section G1, Section J, Section Q5, Section Q6, and Section R1

- C. What are the specific impacts on instructional and support programs to accommodate the settlement?**  
Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

This settlement reflects changes to our approach to staffing our elementary schools to increase special education inclusion as well as release time for unit members who support elementary special education or teach elementary combination classes (refer to Article XI - Class Size, Section c). Additionally, new grading parameters and class size maximum provisions were instituted in order to increase stakeholder communication and engagement in students' academic progress. A separate Speech and Language Pathologist salary schedule was created to assist in recruitment efforts for this impacted position. Columns I and II were removed from the salary schedule in order to assist in recruitment efforts. Lastly, an increase in the hourly wage for teachers and an increase in the salary for teachers was agreed to.

- D. What contingency language is included in the proposed agreement?** Include specific areas identified reopeners, applicable fiscal years, and specific contingency language.

N/A

- E. Will this agreement create, increase or decrease deficit financing in the current or subsequent year(s)?**  
"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

Deficit spending is not anticipated in the current or subsequent years.

- F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**

N/A

- G. Source of Funding for Proposed Agreement**

1. Current Year

General Fund - LCFF

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

General Fund - LCFF

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

### Unrestricted General Fund

Enter Bargaining Unit:  Association of Placentia Linda Educators (APLE)

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 12/13/2022)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Local Control Funding Formula Sources (8010-8099)	\$ 272,621,988	\$ -	\$ -	\$ 272,621,988
Remaining Revenues (8100-8799)	\$ 7,283,831	\$ -	\$ -	\$ 7,283,831
<b>TOTAL REVENUES</b>	\$ 279,905,819	\$ -	\$ -	\$ 279,905,819
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 105,658,266	\$ 6,337,060	\$ 934,891	\$ 112,930,217
Classified Salaries (2000-2999)	\$ 31,182,348	\$ -	\$ 330,313	\$ 31,512,661
Employee Benefits (3000-3999)	\$ 60,823,158	\$ 1,380,126	\$ 323,963	\$ 62,527,247
Books and Supplies (4000-4999)	\$ 9,771,614	\$ -	\$ -	\$ 9,771,614
Services, Other Operating Expenses (5000-5999)	\$ 13,757,689	\$ -	\$ -	\$ 13,757,689
Capital Outlay (6000-6599)	\$ 1,391,596	\$ -	\$ -	\$ 1,391,596
Other Outgo (7100-7299) (7400-7499)	\$ 8,629,324	\$ -	\$ -	\$ 8,629,324
Direct Support/Indirect Cost (7300-7399)	\$ (2,190,460)	\$ -	\$ -	\$ (2,190,460)
Other Adjustments				
<b>TOTAL EXPENDITURES</b>	\$ 229,023,535	\$ 7,717,186	\$ 1,589,167	\$ 238,329,888
OPERATING SURPLUS (DEFICIT)	\$ 50,882,284	\$ (7,717,186)	\$ (1,589,167)	\$ 41,575,931
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ -	\$ -	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 2,711,849	\$ -	\$ -	\$ 2,711,849
CONTRIBUTIONS (8980-8999)	\$ (36,267,982)	\$ (1,741,351)	\$ (699,835)	\$ (38,709,168)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 12,402,453	\$ (9,458,537)	\$ (2,289,002)	\$ 654,914
<b>BEGINNING BALANCE</b>	\$ 55,420,736			\$ 55,420,736
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 67,823,189	\$ (9,458,537)	\$ (2,289,002)	\$ 56,075,650
<b>COMPONENTS OF ENDING BALANCE:</b>				
Nonspendable Reserves (9711-9719)	\$ 317,859	\$ -	\$ -	\$ 317,859
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ 31,390,728	\$ (10,404,391)	\$ (2,517,902)	\$ 18,468,435
Other Assignments (9780)	\$ 18,057,301	\$ 472,927	\$ 114,450	\$ 18,644,678
Reserve for Economic Uncertainties (9789)	\$ 18,057,301	\$ 472,927	\$ 114,450	\$ 18,644,678
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

\* Please see question on page 7.

## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

### Restricted General Fund

Enter Bargaining Unit: **Association of Placentia Linda Educators (APLE)**

	Column 1 Latest Board- Approved Budget Before Settlement (As of 12/13/2022)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Local Control Funding Formula Sources (8010-8099)	\$ -	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 116,920,922	\$ -	\$ -	\$ 116,920,922
<b>TOTAL REVENUES</b>	\$ 116,920,922	\$ -	\$ -	\$ 116,920,922
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 29,549,663	\$ 1,431,657	\$ 338,493	\$ 31,319,813
Classified Salaries (2000-2999)	\$ 16,971,516	\$ -	\$ 211,904	\$ 17,183,420
Employee Benefits (3000-3999)	\$ 32,720,828	\$ 309,694	\$ 149,438	\$ 33,179,960
Books and Supplies (4000-4999)	\$ 37,676,344	\$ -	\$ -	\$ 37,676,344
Services, Other Operating Expenses (5000-5999)	\$ 10,236,266	\$ -	\$ -	\$ 10,236,266
Capital Outlay (6000-6599)	\$ 385,570	\$ -	\$ -	\$ 385,570
Other Outgo (7100-7299) (7400-7499)	\$ 112,000	\$ -	\$ -	\$ 112,000
Direct Support/Indirect Cost (7300-7399)	\$ 1,758,449	\$ -	\$ -	\$ 1,758,449
Other Adjustments				
<b>TOTAL EXPENDITURES</b>	\$ 129,410,636	\$ 1,741,351	\$ 699,835	\$ 131,851,822
<b>OPERATING SURPLUS (DEFICIT)</b>	\$ (12,489,714)	\$ (1,741,351)	\$ (699,835)	\$ (14,930,900)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ 36,267,982	\$ 1,741,351	\$ 699,835	\$ 38,709,168
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	\$ 23,778,268	\$ -	\$ -	\$ 23,778,268
<b>BEGINNING BALANCE</b>	\$ 36,914,207			\$ 36,914,207
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 60,692,475	\$ -	\$ -	\$ 60,692,475
<b>COMPONENTS OF ENDING BALANCE:</b>				
Nonspendable Reserves (9711-9719)	\$ -	\$ -	\$ -	\$ -
Restricted Reserves (9740)	\$ 60,692,475	\$ -	\$ -	\$ 60,692,475
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties (9789)	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

\* Please see question on page 7.

## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

### Combined General Fund

Enter Bargaining Unit: **Association of Placentia Linda Educators (APLE)**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 12/13/2022)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Local Control Funding Formula Sources (8010-8099)	\$ 272,621,988	\$ -	\$ -	\$ 272,621,988
Remaining Revenues (8100-8799)	\$ 124,204,753	\$ -	\$ -	\$ 124,204,753
<b>TOTAL REVENUES</b>	\$ 396,826,741	\$ -	\$ -	\$ 396,826,741
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 135,207,929	\$ 7,768,717	\$ 1,273,384	\$ 144,250,030
Classified Salaries (2000-2999)	\$ 48,153,864	\$ -	\$ 542,217	\$ 48,696,081
Employee Benefits (3000-3999)	\$ 93,543,986	\$ 1,689,820	\$ 473,401	\$ 95,707,207
Books and Supplies (4000-4999)	\$ 47,447,958	\$ -	\$ -	\$ 47,447,958
Services, Other Operating Expenses (5000-5999)	\$ 23,993,955	\$ -	\$ -	\$ 23,993,955
Capital Outlay (6000-6599)	\$ 1,777,166	\$ -	\$ -	\$ 1,777,166
Other Outgo (7100-7299) (7400-7499)	\$ 8,741,324	\$ -	\$ -	\$ 8,741,324
Direct Support/Indirect Cost (7300-7399)	\$ (432,011)	\$ -	\$ -	\$ (432,011)
Other Adjustments				
<b>TOTAL EXPENDITURES</b>	\$ 358,434,171	\$ 9,458,537	\$ 2,289,002	\$ 370,181,710
<b>OPERATING SURPLUS (DEFICIT)</b>	\$ 38,392,570	\$ (9,458,537)	\$ (2,289,002)	\$ 26,645,031
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	\$ 500,000	\$ -	\$ -	\$ 500,000
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	\$ 2,711,849	\$ -	\$ -	\$ 2,711,849
<b>CONTRIBUTIONS (8980-8999)</b>	\$ -	\$ -	\$ -	\$ -
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	\$ 36,180,721	\$ (9,458,537)	\$ (2,289,002)	\$ 24,433,182
<b>BEGINNING BALANCE</b>	\$ 92,334,943			\$ 92,334,943
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 128,515,664	\$ (9,458,537)	\$ (2,289,002)	\$ 116,768,125
<b>COMPONENTS OF ENDING BALANCE:</b>				
Nonspendable Reserves (9711-9719)	\$ 317,859	\$ -	\$ -	\$ 317,859
Restricted Reserves (9740)	\$ 60,692,475	\$ -	\$ -	\$ 60,692,475
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ 31,390,728	\$ (10,404,391)	\$ (2,517,902)	\$ 18,468,435
Other Assignments (9780)	\$ 18,057,301	\$ 472,927	\$ 114,450	\$ 18,644,678
Reserve for Economic Uncertainties (9789)	\$ 18,057,301	\$ 472,927	\$ 114,450	\$ 18,644,678
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

\* Please see question on page 7.

**I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**

**Combined General Fund**

Enter Bargaining Unit: **Association of Placentia Linda Educators (APLE)**

	2022-23	2023-24	2024-25
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
Local Control Funding Formula Sources (8010-8099)	\$ 272,621,988	\$ 278,073,681	\$ 278,555,282
Remaining Revenues (8100-8799)	\$ 124,204,753	\$ 77,948,194	\$ 70,475,924
<b>TOTAL REVENUES</b>	\$ 396,826,741	\$ 356,021,875	\$ 349,031,206
<b>EXPENDITURES</b>			
Certificated Salaries (1000-1999)	\$ 144,250,030	\$ 141,802,284	\$ 142,763,039
Classified Salaries (2000-2999)	\$ 48,696,081	\$ 48,396,100	\$ 48,858,833
Employee Benefits (3000-3999)	\$ 95,707,207	\$ 96,913,076	\$ 98,843,227
Books and Supplies (4000-4999)	\$ 47,447,958	\$ 46,581,504	\$ 40,332,287
Services, Other Operating Expenses (5000-5999)	\$ 23,993,955	\$ 23,678,627	\$ 24,090,097
Capital Outlay (6000-6999)	\$ 1,777,166	\$ 1,657,215	\$ 1,657,215
Other Outgo (7100-7299) (7400-7499)	\$ 8,741,324	\$ 9,193,526	\$ 9,544,327
Direct Support/Indirect Cost (7300-7399)	\$ (432,011)	\$ (432,011)	\$ (432,011)
Other Adjustments		\$ -	
<b>TOTAL EXPENDITURES</b>	\$ 370,181,710	\$ 367,790,321	\$ 365,657,014
<b>OPERATING SURPLUS (DEFICIT)</b>	\$ 26,645,031	\$ (11,768,446)	\$ (16,625,808)
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	\$ 500,000	\$ 500,000	\$ 500,000
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	\$ 2,711,849	\$ 2,711,849	\$ 2,711,849
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	\$ 24,433,182	\$ (13,980,295)	\$ (18,837,657)
<b>BEGINNING BALANCE</b>	\$ 92,334,943	\$ 116,768,125	\$ 102,787,830
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 116,768,125	\$ 102,787,830	\$ 83,950,173
<b>COMPONENTS OF ENDING BALANCE:</b>			
Nonspendable Reserves (9711-9719)	\$ 317,859	\$ 317,859	\$ 317,859
Restricted Reserves (9740)	\$ 60,692,475	\$ 44,218,856	\$ 44,218,856
Stabilization Arrangements (9750)	\$ -	\$ -	
Other Commitments (9760)	\$ 18,468,435	\$ 21,200,898	\$ 2,576,572
Other Assignments (9780)	\$ 18,644,678	\$ 18,525,109	\$ 18,418,443
Reserve for Economic Uncertainties (9789)	\$ 18,644,678	\$ 18,525,109	\$ 18,418,443
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -

**J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES**

1. State Reserve Standard

		2022-23	2023-24	2024-25
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 372,893,559	\$ 370,502,170	\$ 368,368,863
b.	State Standard Minimum Reserve Percentage for this District <u>enter</u> percentage:	3.00%	3.00%	3.00%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR \$50,000)	\$ 11,186,807	\$ 11,115,065	\$ 11,051,066

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Reserve for Economic Uncertainties (9789)	\$ 18,644,678	\$ 18,525,109	\$ 18,418,443
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
c.	Special Reserve Fund (Fund 17) Budgeted Reserve for Economic Uncertainties (9789)			
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)			
g.	Total Available Reserves	\$ 18,644,678	\$ 18,525,109	\$ 18,418,443
h.	Reserve for Economic Uncertainties Percentage	5.00%	5.00%	5.00%

3. Do unrestricted reserves meet the state minimum reserve amount?

2022-23	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2023-24	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2024-25	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

N/A

6. Please include any additional comments and explanations of Page 4 as necessary:

N/A



**K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT**

The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of the Placentia-Yorba Linda Unified School District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Association of Placentia Linda Educators (APLE) Bargaining Unit, during the term of the agreement from July 1, 2022 to June 30, 2023.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<b>Budget Adjustment Categories:</b>	<b>Budget Adjustment Increase (Decrease)</b>
<u>Revenues/Other Financing Sources</u>	
<u>Expenditures/Other Financing Uses</u>	-
<u>Ending Balance Increase (Decrease)</u>	-

N/A  (No budget revisions necessary)

[Signature area for District Superintendent]

**District Superintendent  
(Signature)**

[Date area for District Superintendent]

3/14/2023

**Date**

[Signature area for Chief Business Officer]

**Chief Business Officer  
(Signature)**

[Date area for Chief Business Officer]

3/14/2023

**Date**

**L. CERTIFICATION NO. 2**

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

[Redacted Signature]

**District Superintendent (or Designee)  
(Signature)**

[Redacted Date]

3/14/2023

**Date**

[Redacted Signature]

**President or Clerk of Governing Board  
(Signature)**

[Redacted Date]

3/14/2023

**Date**

[Redacted Name]

David Giordano, Assistant Superintendent, Business Services

**Contact Person**

[Redacted Phone]

714-985-8419

**Phone**

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Rick Lopez, Assistant Superintendent, Human Resources  
**SUBJECT:** **APPROVAL OF THE TENTATIVE AGREEMENT BETWEEN THE ASSOCIATION OF PLACENTIA LINDA EDUCATORS (APLE) AND THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT (PYLUSD).**  
**DATE:** March 14, 2023

**BACKGROUND:** The Board adopted Master Certificated Employment agreement between the Placentia-Yorba Linda Unified School District and the Association of Placentia Linda Educators (APLE).

The Association of Placentia Linda Educators and District have reached a Tentative Agreement for the 2022-2023 school year. Inclusive in this agreement are the changes and additions included as part of this agreement.

**RATIONALE:** The agenda item presents for Board consideration approval of the Tentative Agreement between APLE and the PYLUSD.

**FUNDING:** Approval of this agreement will assist the district in meeting our financial obligations.

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve the Tentative Agreement between APLE and the PYLUSD.

**PREPARED BY:** Dr. Rick Lopez, Assistant Superintendent

**Tentative Agreement**  
Between the  
**Placentia-Yorba Linda Unified School District**  
And the  
**Association of Placentia-Linda Educators**

February 17, 2023

This Tentative Agreement represents the completion of negotiations for the 2022-23 school year. Unless otherwise noted, all changes in this Agreement will be effective at the start of the 2023-24 school year.

**Article X: Leaves and Absences**

Modify Article 10, Section C1(i) to read as follows:

- i. Employees may access their sick leave accruals through the current District utilized electronic system. No later than December 1 of each year, the District will provide the unit member a written statement of:
  - (1) ~~Accrued sick leave total, and~~
  - (2) ~~Sick leave entitlement for the school year.~~

Modify Article 10, Section C3 Bereavement Leave to read as follows:

The unit member must be employed by the employer for at least thirty (30) days prior to the commencement of the leave. The unit member will be entitled to ~~three (3) service days of released time up to five (5) days~~ for bereavement leave for the death of any member of the immediate family. ~~The first three (3) days are paid leave provided by the District and up to an additional two (2) days can be taken without pay or through the use of sick or personal necessity leave.~~ The days of bereavement leave need not be consecutive and shall be completed within three (3) months of the date of death of the family member. ~~An additional two (2) service days will be granted by the District in the event that travel is in excess of 300 miles one way. No deduction shall be made from the salary of such a unit member nor shall such leave be deducted from leave granted by other sections of this Agreement. No deduction shall be made from the salary of such a unit member nor shall such leave be deducted from leave granted by other sections of this Agreement.~~ The Superintendent or designee may extend the number of days of leave due to emergency situations. Said days of extension for emergency shall be deducted from a unit member's personal necessity leave.

**Article XI - Class Size**

Modify Section A to read as follows:

Actual class size shall be expressed as the following maximums:

The “maximum” number recognizes that scheduling, facilities and growth patterns may affect class size. ~~It is agreed upon by both parties that the mainstreaming of elementary special day class students increases the workload of the elementary general education teacher. With that understanding, the parties agree that All elementary general education class size maximums are inclusive of mainstreamed mild moderate special day class students, and are considered to be on their class rosters, regardless of the portion of the day the student(s) are in the classroom. e~~Elementary SDC teachers of elementary mainstreamed students, in collaboration and consultation with the general education teacher, will be responsible for the grading, accommodations & modifications of curriculum development, parent contact, and behavior modification support of the mainstreamed students, ~~in collaboration and consultation with the general education teacher.~~ In addition, any elementary general education teacher that goes over their assigned maximum number TK (30), K-3 (32) or 4-6 (36) on a daily basis due to mainstreaming and does not have either instructional aide support or additional teacher support during the period of time the students are mainstreamed shall be provided relief as per section XI (c).

Strike the following portion of Section A as stated below:

~~The parties hereby agree that this agreement constitutes a “collective bargained” alternative for independent study pursuant to EC Section 51745. The Independent Study ratio shall not exceed the maximum class size of 34, multiplied by the District’s Average Daily Attendance (ADA) rate for the regular education program as calculated per the second period (P-2) report of ADA.~~

Strike the following portion of Section A as stated below:

~~The class size maximums stated below affirm the parties’ specific agreement as it pertains to Article XI of the Collective Bargaining Agreement covering the period of 2017-2020. The parties hereby agree that this agreement constitutes a “collectively bargained alternative average class enrollment for each school site” in grades TK through 3 in accordance with California Education code section 42238.02 (d)(3)(D).~~

Modify Section A to read as follows:

Transitional Kindergarten                      ~~30~~ 24

Add the following to the last line of Section A:

All students assigned to secondary classes shall be enrolled in the class.

Replace Section C to read as follows:

c. A unit member and site administrator may mutually agree to increase class size above the stated maximum at the unit member's option. Class sizes may only be increased by a maximum of two students pursuant to this section. If maximums are exceeded beyond any continuous two-week period, except for the first twelve school days, relief will be provided by mutual agreement of at least one of the following between the unit member and the site administrator for the first student over class size:

1. Reduce class size to contractual maximum at the completion of two continuous weeks or the first twelve school days of the year;
2. Additional instructional aide time;
3. Release from all adjunct duties;
4. Release from all supervision duties;
5. Additional release time for classroom preparation during the school day;
6. Additional release time for classroom preparation outside of the school day at 40 hours per year for elementary on a monthly pro rata basis and 10 hours per section per year for secondary on a monthly pro rata basis with prior written approval from Human Resources;
7. Reduction of class size in other sections taught

Options 1-7 shall only apply to the first student over class size.

For the second student over class size, the unit member shall receive:

Additional release time for classroom preparation outside of the school day at 50 hours per year for elementary on a monthly pro rata basis and 10 hours per section per year for secondary on a monthly pro rata basis with prior written approval from Human Resources;

Strike out Section E which reads as follows:

~~A unit member and site manager may agree to increase class size above the stated maximum at the unit member's option.~~

Modify Section G(2) to read as follows:

A unit member who is assigned an elementary combination class, exclusive of special programs, shall receive 10 full days ~~or 20 half days~~ of release time per year...

## Article XVI- Professional Day

Modify Section A as follows:

- A. "Unit members shall be at the assigned work site at least ~~thirty~~ (30) minutes (25 minutes for early release sites, in order to provide the full 60 minutes for PLC), prior to the beginning of each instructional day and remain a sufficient time at the end of each instructional day for class preparation and planning, assessment and evaluation, conferring with parents and students, faculty meetings and in-service. The length of the professional day for unit members at comparable work sites shall be monitored by the District and the Association to ~~insure~~ ensure need and equitability."

Modify Section B to read as follows:

- B. On days when a unit member is scheduled to be on duty, but pupils are not scheduled to be present for all or part of the day (including but not limited to i.e. parent conference days, grading days, non-student days), the site-based assignment hours shall be seven (7) hours, exclusive of the lunch period.

Modify Section D to read as follows:

Unit members shall, under the direction of their immediate supervisor, be required to render additional hours of service each school year for Back-to-School Night, Open House and Parent Conference Days. Parent meetings/conferences shall be conducted in-person. Video conferencing may be used during scheduled conference times, if requested by the parent. Unit members that participate in video conferencing shall do so from the school site and have their cameras on. An alternative meeting time may be conducted, with a video conference option, if there is a mutual agreement between the unit member and the parent. Unit members that participate in an alternative mutually agreed video conference time, may do so outside the school site but must have their cameras on, maintain a professional environment, and not do so while driving. Unit members that teach Preschool, TK or K may substitute an orientation day before the first student day of the year in lieu of participating in Back-to-School Night. The decision to have an orientation day shall be made mutually between the unit member and the site administrator and shall not last more than two hours.

Modify Section G(1) to read as follows:

In addition to Article XVI, Sections A through E, full-time unit members, excluding unit members with a special education assignment (except for up to 4 hours on graduation day), shall be responsible for not more than fifteen (15) hours per year of adjunct duties as specifically assigned on a necessary and equitable basis. A unit member may agree to be paid for adjunct duty responsibilities in excess of the fifteen (15) hours per year. With prior approval by the site administrator, all unit members that work in excess of fifteen (15) adjunct duty hours shall be paid at the \$25/hr certificated hourly compensation rate of pay as stated in Article 14, Section B for each hour worked.

Modify Section I(4) to memorialize the past practice of SDC Release Time to read as follows:

All SDC teachers teaching grades preschool or transitional kindergarten at an elementary site, shall have five (5) full days of release time per year to be taken at a time mutually agreed to between the teacher and the site administrator. All SDC teachers teaching grades K 4-6 at an elementary site, elementary RSP teachers, and unit members providing DIS services (SLPs, Orientation and Mobility, Deaf/Hard of Hearing, Visually Impaired, Adaptive P.E.), shall have ten (10) full days of release time per year to be taken at a time mutually agreed to between the teacher and the site administrator. The unit member may not take more than two (2) full consecutive days or more than three (3) full days in any one month.

Add Section I(6) to reflect current practice:

All elementary general education teachers assigned to a combination class shall receive 20 hours of preparation time at the certificated hourly rate as stated in Article XIV, Section B.

Modify Section J, section (1) to read as follows:

The lunch period shall be a minimum of thirty (30) consecutive minutes, exclusive of passing periods, or equivalent to the student's lunch period, whichever is greater, unless prohibited by modified day scheduling (e.g. minimum day schedule).

Add title to section Q to read Grade Reporting

Add Section Q (5) and (6) to read as follows:

5. Unit members shall provide feedback a minimum of every two weeks and follow established grade reporting timelines (progress reports, quarters, trimesters, and semesters). Teachers of grades 3-12 shall provide updates in their Aeries gradebook(s) or an approved electronic learning management system. This section does not apply to unit members at El Camino Real High School (continuation school).

6. Unit members at El Camino Real High School (continuation school) shall report grades and credits through Aeries a minimum of every three weeks.

Modify Section R(1) to read as follows:

TOSA assignments shall be voluntary and a TOSA can return to a regular teaching position the following school year with notification to Human Resources Assistant Superintendent by March ~~May~~ 1 of their intent to return for the next school year. A TOSA shall be notified if they will be assigned to return to a regular teaching assignment for the following year by March 1.

#### **Article XIV- Wages and Benefits**

Modify Certificated Salary Schedule as follows:

- a. Strike Columns I and II of certificated salary schedule.
- b. Move all unit members from Columns I and II to Column III with proper step movement.



- c. Re-name Column III to "BA"
- d. Strike language at bottom of certificated salary schedule: Entrance into column I or II is limited to University Interns and out of state credential holders.
- e. Strike from Column V, OR CRSC-LSH OR SLPSC\*\* to be folded into new SLP salary schedule.

Add new Speech Language Pathologist Salary Schedule that reflects current salary plus stipend as attached to this Agreement.

Modify Section A(2) to read as follows:

The following steps are frozen to new entries:

- a. ~~Step 6, Column I~~
- b. ~~Step 9, Column II~~
- c. ~~Step 17, Column II~~
- d. ~~Step 17 and 21, Column III~~

Modify Section A(3) to read as follows:

~~Exclusive of Column I, a~~ Graduate course semester credit(s) taken prior to completion of the B.A. degree, when approved by a validated college petition, are allowable for column placement.

Modify Section B to reflect the extension of the hourly compensation rate provided through the Expanded Learning Opportunities Grant, LCFE Supplemental funds and/or other categorical funds as applicable effective June 17, 2023:


- 1. ~~The hourly rate for summer school classroom teaching shall be \$30 per hour.~~
- 2. ~~The compensation rate for in-service teaching shall be \$27 per hour.~~
- 3. The compensation rate for all hourly assignments shall be \$55 per hour.
- 4. Length of service and advanced units shall not be considered in determining hourly pay except as defined in District policies and procedures.

Salary Increase:

- 1. All certificated salary schedules shall be increased by 7% retroactive to July 1, 2022.

**Appendix**

Strike Appendix D and re-letter.

  
 \_\_\_\_\_  
 For the District

  
 \_\_\_\_\_  
 For the Association

**ARTICLE XIV  
WAGES  
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT  
SPEECH LANGUAGE PATHOLOGIST (SLP) SALARY SCHEDULE  
2022-2023**

<b>SPEECH LANGUAGE PATHOLOGIST (SLP)</b>	
<b>STEP</b>	
1	\$66,277
2	\$69,548
3	\$72,822
4	\$76,092
5	\$79,362
6	\$82,636
7	\$85,908
8	\$89,179
9	\$92,451
10	\$95,722
11	\$98,994
12	\$102,265
13	\$105,537
17	\$108,809
21	\$112,081
25	\$124,061

Stipend of \$1,500 for earned Doctorate from an accredited institution

**MEMORANDUM OF UNDERSTANDING**  
**BETWEEN THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**  
**AND**  
**ASSOCIATION OF PLACENTIA-LINDA EDUCATORS**

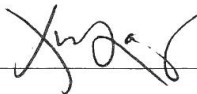
This MOU is agreed upon between the Placentia-Yorba Linda Unified School District and the Association of Placentia-Linda Educators regarding Article XI(A), Class Size.

It is understood by both parties that during the 2023-2024, 2024-2025, and 2025-2026 school years, the Class Size Maximums stated below affirm the parties' specific agreement as it pertains to Article XI of the Collective Bargaining Agreement covering the period of July 1, 2021 - June 30, 2024. The parties hereby agree that this agreement constitutes a "collectively bargained alternative average class enrollment for each school site" in grades TK through 3 in accordance with California Education Code section 42238.02 (d)(3)(D).

<u>Elementary</u>	<u>Maximum</u>
Transitional Kindergarten	24
Kindergarten	32
Grades 1-3	32

Except as expressly modified herein, the Agreement between the parties shall be unchanged.

This Memorandum of Understanding shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties.

  
\_\_\_\_\_  
Authorized PYLUSD Representative

2/17/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Authorized APLE Representative

2/17/2023  
\_\_\_\_\_  
Date

**TO:** Dr. Michael D. Matthews, Superintendent

**FROM:** Dr. Rick Lopez, Assistant Superintendent, Human Resources

**SUBJECT:** **APPROVAL OF THE AGREEMENT FOR THE PLACENTIA LINDA UNIFIED MANAGERS (PLUM) AND THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT (PYLUSD).**

**DATE:** March 14, 2023

**BACKGROUND:** The Board reviews and recommends changes to the agreement between the Placentia-Yorba Linda Unified School District and the Placentia Linda Unified Managers (PLUM).

To coincide with the tentative agreement reached between other bargaining groups, PLUM will receive a 7% base salary increase for the 2022-2023 school year, retroactive to July 1, 2022. PLUM includes confidential, principals, assistant principals, counselors, psychologists, program specialists, mental health clinicians, wellness specialists, occupational/physical therapists, deans, classified managers, executive directors, directors, administrators, coordinators, supervisors (classified/certificated), assistant superintendents, and board members (per Ed Code 35120, 5% increase limitation).

**RATIONALE:** The agenda item presents for Board consideration approval of the agreement between PLUM and the PYLUSD.

**FUNDING:** Approval of this agreement will assist the district in meeting our financial obligations.

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve the proposal between PLUM and PYLUSD for a 7% base salary increase retroactive to July 1, 2022.

**PREPARED BY:** Dr. Rick Lopez, Assistant Superintendent

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **AB 1200/2756 FINANCIAL DISCLOSURE:  
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER NO. 293 (CSEA)**  
**DATE:** March 14, 2023

**BACKGROUND:** The Board will be voting on the memorandum of understanding (MOU) with the California School Employees Association (CSEA), Placentia Chapter No. 293, to approve an additional 0.5% increase on schedule over the 2022-23 salary schedule, retroactive to July 1, 2022; and a one-time off-salary-schedule payment equal to 0.5% of the 2022-23 base salary. The additional increase will provide compensation equity to CSEA, aligning with the APLE collective bargaining agreement on the March 14, 2023 agenda.

AB 1200, enacted in 1991, incorporated Government Code Section 3547.5, which requires school districts to make public disclosure of collective bargaining agreements. This requirement stipulates that a public school employer must disclose the major provisions of the agreement, including but not limited to, the costs that will be incurred in the current and subsequent years. AB 2756, enacted in 2004, added additional provisions which requires district administration to certify that the District can meet its financial obligations under the proposed agreement.

**RATIONALE:** In order to comply with AB 1200/2756, the District must disclose the major provisions of the collective bargaining agreement, including costs for current and future years, at a public meeting before entering into the agreement.

**FUNDING:** Included in Adopted Budget

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Certify AB1200/2756 report for the California School Employees Association, Placentia Chapter No. 293, as proposed.

**PREPARED BY:** Phuong Tran, Director, Fiscal Services

**PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT**  
**in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449**

**School District - Bargaining Unit:** Placentia Yorba Linda Unified School District - California School Employees Association, Chapter 293 (CSEA)

The proposed agreement covers the period beginning: **July 1, 2022** and ending: **June 30, 2023**  
 (date) (date)

The Governing Board will act upon this agreement on: **March 14, 2023**  
 (date)

Compensation	Annual Cost Prior to Proposed Agreement FY	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) 2022-23	Year 2 Increase/(Decrease) 2023-24	Year 3 Increase/(Decrease) 2024-25
1 <b>Salary Schedule</b> Increase (Decrease)	\$ 34,407,800	\$ 172,039	\$ 186,843	\$ 201,921
		0.5%	0.5%	0.5%
2 <b>Step and Column</b> Increase (Decrease) Due to movement plus	\$ -	\$ -	\$ -	\$ -
		0.0%	0.0%	0.0%
3 <b>Other Compensation -</b> Increase (Decrease) (Stipends, Bonuses, Longevity, Overtime, etc.)			\$ -	\$ -
		0.0%	0.0%	0.0%
<b>Description of other compensation</b>		\$ -	\$ -	\$ -
4 <b>Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare etc.</b>	\$ 11,980,800	\$ 59,904	\$ 67,544	\$ 75,216
		0.5%	0.5%	0.5%
5 <b>Health/Welfare Plans</b>	\$ -	\$ -	\$ -	\$ -
		0.0%	0.0%	0.0%
6 <b>Total Compensation -</b> Increase (Decrease) (Total Lines 1-5)	\$ 46,388,600	\$ 231,943	\$ 254,387	\$ 277,137
7 <b>Total Number of Represented Employees</b>	844	844	844	844
8 <b>Total Compensation <u>Average</u> Cost per Employee</b>	\$ 54,963	\$ 275	\$ 301	\$ 328

9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

In order to ensure compensation equity between bargaining groups, retroactive to July 1, 2022, unit members will receive a seven percent (7%) on-schedule increase over the 2021-22 salary schedule. This reflects the six and a half percent (6.5%) on-schedule increase previously negotiated and approved for the 2022-23 school year along with an additional one-half of a percent (0.5%) on-schedule increase.

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

N/A

11. Please include comments and explanations as necessary.

N/A

12. Does this bargaining unit have a negotiated cap for Health and Welfare benefits?    Yes     No

If yes, please describe the cap amount.

N/A

- B. Proposed Negotiated Changes in Noncompensation Items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

N/A

- C. What are the specific impacts on instructional and support programs to accommodate the settlement?**  
Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

N/A

**D. What contingency language is included in the proposed agreement?** Include specific areas identified reopeners, applicable fiscal years, and specific contingency language.

N/A

**E. Will this agreement create, increase or decrease deficit financing in the current or subsequent year(s)?** "Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

No

**F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**

N/A

**G. Source of Funding for Proposed Agreement**

1. Current Year

General Fund - LCFF

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

General Fund - LCFF

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A



**H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

**Unrestricted General Fund**

**California School Employees Association, Chapter 293 (CSEA)**

Enter Bargaining Unit:

	Latest Board- Approved Budget Before Settlement (As of 12/13/2022)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Local Control Funding Formula Sources (8010-8099)	\$ 272,621,988	\$ -	\$ -	\$ 272,621,988
Remaining Revenues (8100-8799)	\$ 7,283,831	\$ -	\$ -	\$ 7,283,831
<b>TOTAL REVENUES</b>	\$ 279,905,819	\$ -	\$ -	\$ 279,905,819
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 105,658,266	\$ -	\$ 7,271,951	\$ 112,930,217
Classified Salaries (2000-2999)	\$ 31,182,348	\$ 121,573	\$ 208,740	\$ 31,512,661
Employee Benefits (3000-3999)	\$ 60,823,158	\$ 42,332	\$ 1,661,757	\$ 62,527,247
Books and Supplies (4000-4999)	\$ 9,771,614	\$ -	\$ -	\$ 9,771,614
Services, Other Operating Expenses (5000-5999)	\$ 13,757,689	\$ -	\$ -	\$ 13,757,689
Capital Outlay (6000-6599)	\$ 1,391,596	\$ -	\$ -	\$ 1,391,596
Other Outgo (7100-7299) (7400-7499)	\$ 8,629,324	\$ -	\$ -	\$ 8,629,324
Direct Support/Indirect Cost (7300-7399)	\$ (2,190,460)	\$ -	\$ -	\$ (2,190,460)
Other Adjustments				
<b>TOTAL EXPENDITURES</b>	\$ 229,023,535	\$ 163,905	\$ 9,142,448	\$ 238,329,888
<b>OPERATING SURPLUS (DEFICIT)</b>	\$ 50,882,284	\$ (163,905)	\$ (9,142,448)	\$ 41,575,931
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ -	\$ -	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 2,711,849	\$ -	\$ -	\$ 2,711,849
CONTRIBUTIONS (8980-8999)	\$ (36,267,982)	\$ (68,038)	\$ (2,373,148)	\$ (38,709,168)
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	\$ 12,402,453	\$ (231,943)	\$ (11,515,596)	\$ 654,914
<b>BEGINNING BALANCE</b>				
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 67,823,189	\$ (231,943)	\$ (11,515,596)	\$ 56,075,650
<b>COMPONENTS OF ENDING BALANCE:</b>				
Nonspendable Reserves (9711-9719)	\$ 317,859	\$ -	\$ -	\$ 317,859
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ 31,390,728	\$ (255,137)	\$ (12,667,156)	\$ 18,468,435
Other Assignments (9780)	\$ 18,057,301	\$ 11,597	\$ 575,780	\$ 18,644,678
Reserve for Economic Uncertainties (9789)	\$ 18,057,301	\$ 11,597	\$ 575,780	\$ 18,644,678
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

\* Please see question on page 7.

**H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

**Restricted General Fund**

Enter Bargaining Unit:

**California School Employees Association, Chapter 293 (CSEA)**

	Latest Board- Approved Budget Before Settlement (As of 12/13/2022)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Local Control Funding Formula Sources (8010-8099)	\$ -	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 116,920,922	\$ -	\$ -	\$ 116,920,922
<b>TOTAL REVENUES</b>	\$ 116,920,922	\$ -	\$ -	\$ 116,920,922
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 29,549,663	\$ -	\$ 1,770,150	\$ 31,319,813
Classified Salaries (2000-2999)	\$ 16,971,516	\$ 50,466	\$ 161,438	\$ 17,183,420
Employee Benefits (3000-3999)	\$ 32,720,828	\$ 17,572	\$ 441,560	\$ 33,179,960
Books and Supplies (4000-4999)	\$ 37,676,344	\$ -	\$ -	\$ 37,676,344
Services, Other Operating Expenses (5000-5999)	\$ 10,236,266	\$ -	\$ -	\$ 10,236,266
Capital Outlay (6000-6599)	\$ 385,570	\$ -	\$ -	\$ 385,570
Other Outgo (7100-7299) (7400-7499)	\$ 112,000	\$ -	\$ -	\$ 112,000
Direct Support/Indirect Cost (7300-7399)	\$ 1,758,449	\$ -	\$ -	\$ 1,758,449
Other Adjustments				
<b>TOTAL EXPENDITURES</b>	\$ 129,410,636	\$ 68,038	\$ 2,373,148	\$ 131,851,822
<b>OPERATING SURPLUS (DEFICIT)</b>	\$ (12,489,714)	\$ (68,038)	\$ (2,373,148)	\$ (14,930,900)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ 36,267,982	\$ 68,038	\$ 2,373,148	\$ 38,709,168
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	\$ 23,778,268	\$ -	\$ -	\$ 23,778,268
<b>BEGINNING BALANCE</b>	\$ 36,914,207			\$ 36,914,207
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 60,692,475	\$ -	\$ -	\$ 60,692,475
<b>COMPONENTS OF ENDING BALANCE:</b>				
Nonspendable Reserves (9711-9719)	\$ -	\$ -	\$ -	\$ -
Restricted Reserves (9740)	\$ 60,692,475	\$ -	\$ -	\$ 60,692,475
Stabilization Arrangements (9750)	\$ -			\$ -
Other Commitments (9760)	\$ -			\$ -
Other Assignments (9780)	\$ -			\$ -
Reserve for Economic Uncertainties (9789)	\$ -			\$ -
Unassigned/Unappropriated (9790)				
* Please see question on page 7.				

**H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Bargaining Unit: **California School Employees Association, Chapter 293 (CSEA)**

	Latest Board- Approved Budget Before Settlement (As of 12/13/2022)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Local Control Funding Formula Sources (8010-8099)	\$ 272,621,988	\$ -	\$ -	\$ 272,621,988
Remaining Revenues (8100-8799)	\$ 124,204,753	\$ -	\$ -	\$ 124,204,753
<b>TOTAL REVENUES</b>	\$ 396,826,741	\$ -	\$ -	\$ 396,826,741
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 135,207,929	\$ -	\$ 9,042,101	\$ 144,250,030
Classified Salaries (2000-2999)	\$ 48,153,864	\$ 172,039	\$ 370,178	\$ 48,696,081
Employee Benefits (3000-3999)	\$ 93,543,986	\$ 59,904	\$ 2,103,317	\$ 95,707,207
Books and Supplies (4000-4999)	\$ 47,447,958	\$ -	\$ -	\$ 47,447,958
Services, Other Operating Expenses (5000-5999)	\$ 23,993,955	\$ -	\$ -	\$ 23,993,955
Capital Outlay (6000-6599)	\$ 1,777,166	\$ -	\$ -	\$ 1,777,166
Other Outgo (7100-7299) (7400-7499)	\$ 8,741,324	\$ -	\$ -	\$ 8,741,324
Direct Support/Indirect Cost (7300-7399)	\$ (432,011)	\$ -	\$ -	\$ (432,011)
Other Adjustments				
<b>TOTAL EXPENDITURES</b>	\$ 358,434,171	\$ 231,943	\$ 11,515,596	\$ 370,181,710
<b>OPERATING SURPLUS (DEFICIT)</b>	\$ 38,392,570	\$ (231,943)	\$ (11,515,596)	\$ 26,645,031
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	\$ 500,000	\$ -	\$ -	\$ 500,000
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	\$ 2,711,849	\$ -	\$ -	\$ 2,711,849
<b>CONTRIBUTIONS (8980-8999)</b>	\$ -	\$ -	\$ -	\$ -
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	\$ 36,180,721	\$ (231,943)	\$ (11,515,596)	\$ 24,433,182
<b>BEGINNING BALANCE</b>	\$ 92,334,943			\$ 92,334,943
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 128,515,664	\$ (231,943)	\$ (11,515,596)	\$ 116,768,125
<b>COMPONENTS OF ENDING BALANCE:</b>				
Nonspendable Reserves (9711-9719)	\$ 317,859	\$ -	\$ -	\$ 317,859
Restricted Reserves (9740)	\$ 60,692,475	\$ -	\$ -	\$ 60,692,475
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ 31,390,728	\$ (255,137)	\$ (12,667,156)	\$ 18,468,435
Other Assignments (9780)	\$ 18,057,301	\$ 11,597	\$ 575,780	\$ 18,644,678
Reserve for Economic Uncertainties (9789)	\$ 18,057,301	\$ 11,597	\$ 575,780	\$ 18,644,678
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

\* Please see question on page 7.

## I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Enter Bargaining Unit:	Combined General Fund California School Employees Association, Chapter 293 (CSEA)		
	2022-23	2023-24	2024-25
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
Local Control Funding Formula Sources (8010-8099)	\$ 272,621,988	\$ 278,073,681	\$ 278,555,282
Remaining Revenues (8100-8799)	\$ 124,204,753	\$ 77,948,194	\$ 70,475,924
<b>TOTAL REVENUES</b>	\$ 396,826,741	\$ 356,021,875	\$ 349,031,206
<b>EXPENDITURES</b>			
Certificated Salaries (1000-1999)	\$ 144,250,030	\$ 141,802,284	\$ 142,763,039
Classified Salaries (2000-2999)	\$ 48,696,081	\$ 48,396,100	\$ 48,858,833
Employee Benefits (3000-3999)	\$ 95,707,207	\$ 96,913,076	\$ 98,843,227
Books and Supplies (4000-4999)	\$ 47,447,958	\$ 46,581,504	\$ 40,332,287
Services, Other Operating Expenses (5000-5999)	\$ 23,993,955	\$ 23,678,627	\$ 24,090,097
Capital Outlay (6000-6999)	\$ 1,777,166	\$ 1,657,215	\$ 1,657,215
Other Outgo (7100-7299) (7400-7499)	\$ 8,741,324	\$ 9,193,526	\$ 9,544,327
Direct Support/Indirect Cost (7300-7399)	\$ (432,011)	\$ (432,011)	\$ (432,011)
Other Adjustments		\$ -	
<b>TOTAL EXPENDITURES</b>	\$ 370,181,710	\$ 367,790,321	\$ 365,657,014
OPERATING SURPLUS (DEFICIT)	\$ 26,645,031	\$ (11,768,446)	\$ (16,625,808)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ 500,000	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 2,711,849	\$ 2,711,849	\$ 2,711,849
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 24,433,182	\$ (13,980,295)	\$ (18,837,657)
BEGINNING BALANCE	\$ 92,334,943	\$ 116,768,125	\$ 102,787,830
CURRENT-YEAR ENDING BALANCE	\$ 116,768,125	\$ 102,787,830	\$ 83,950,173
<b>COMPONENTS OF ENDING BALANCE:</b>			
Nonspendable Reserves (9711-9719)	\$ 317,859	\$ 317,859	\$ 317,859
Restricted Reserves (9740)	\$ 60,692,475	\$ 44,218,856	\$ 44,218,856
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ 18,468,435	\$ 21,200,898	\$ 2,576,572
Other Assignments (9780)	\$ 18,644,678	\$ 18,525,109	\$ 18,418,443
Reserve for Economic Uncertainties (9789)	\$ 18,644,678	\$ 18,525,109	\$ 18,418,443
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -

**J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES**

1. State Reserve Standard

		2022-23	2023-24	2024-25
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 372,893,559	\$ 370,502,170	\$ 368,368,863
b.	State Standard Minimum Reserve Percentage for this District	3%	3%	3%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR \$50,000)	\$ 11,186,807	\$ 11,115,065	\$ 11,051,066

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Reserve for Economic Uncertainties (9789)	\$ 18,644,678	\$ 18,525,109	\$ 18,418,443
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
c.	Special Reserve Fund (Fund 17) Budgeted Reserve for Economic Uncertainties (9789)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
g.	Total Available Reserves	\$ 18,644,678	\$ 18,525,109	\$ 18,418,443
h.	Reserve for Economic Uncertainties Percentage	5%	5%	5%

3. Do unrestricted reserves meet the state minimum reserve amount?

2022-23	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2023-24	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2024-25	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

N/A

6. Please include any additional comments and explanations of Page 4 as necessary:

N/A

**K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT**

The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of the Placentia-Yorba Linda School District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Placentia Yorba Linda Unified School District - California School Employees Association, Chapter 293 (CSEA), during the term of the agreement from July 1, 2022 to June 30, 2023.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<b>Budget Adjustment Categories:</b>	<b>Budget Adjustment Increase (Decrease)</b>
Revenues/Other Financing Sources	-
Expenditures/Other Financing Uses	-
Ending Balance Increase (Decrease)	-

N/A  (No budget revisions necessary)

[Signature area for District Superintendent]

**District Superintendent  
(Signature)**

3/14/2023

**Date**

[Signature area for Chief Business Officer]

**Chief Business Officer  
(Signature)**

3/14/2023

**Date**

**L. CERTIFICATION NO. 2**

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

[Redacted Signature]

**District Superintendent (or Designee)**  
**(Signature)**

[Redacted Date]

3/14/2023

**Date**

[Redacted Signature]

**President or Clerk of Governing Board**  
**(Signature)**

[Redacted Date]

3/14/2023

**Date**

David Giordano, Assistant Superintendent, Business Services

**Contact Person**

[Redacted Phone]

714-985-8419

**Phone**



**TO:** Dr. Michael D. Matthews, Superintendent

**FROM:** Dr. Rick Lopez, Assistant Superintendent, Human Resources

**SUBJECT:** **MEMORANDUM OF UNDERSTANDING BETWEEN THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER #293 (CSEA) AND THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT (PYLUSD).**

**DATE:** March 14, 2023

**BACKGROUND:** Per Section 18.16-Wages, the intent of the parties is to provide compensation equity between employee groups. Should an inequity occur, the District shall confer with CSEA to determine distribution of the difference to unit members. An inequity has occurred, and the District has conferred with CSEA.

Retroactive to July 1, 2022, unit members will receive a seven percent (7%) on-schedule increase over the 2021-2022 salary schedule. This reflects the six-and-a-half percent (6.5%) on-schedule increase previously negotiated and approved for the 2022-2023 school year along with an additional one-half (0.5%) on-schedule increase. (Exhibit A)

**RATIONALE:** The agenda item presents for Board consideration approval of the memorandum of understanding between CSEA Chapter #293 and the PYLUSD.

**FUNDING:** Approval of this agreement will assist the District in meeting our financial obligations.

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve the Memorandum of Understanding between CSEA, Chapter #293 and the PYLUSD for an additional 0.5% on-schedule increase over the 2021-2022 Salary Schedule retroactive to July 1, 2022.

**PREPARED BY:** Dr. Rick Lopez, Assistant Superintendent

Exhibit A

**MEMORANDUM OF UNDERSTANDING  
BETWEEN THE  
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT  
AND  
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION  
AND ITS  
PLACENTIA-YORBA LINDA CHAPTER 293**

**MARCH 2, 2023**

This Memorandum of Understanding (MOU) is agreed upon between the Placentia-Yorba Linda Unified School District (District) and the California School Employees Association and its Placentia-Yorba Linda Chapter 293 (CSEA) regarding Article 18-Wages.

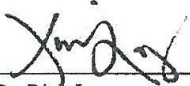
Per Section 18.16-Wages, the intent of the parties is to provide compensation equity between employee groups. The parties agree that, pending Board approval of a wage increase for other employee groups for the 2022-2023 school year, an inequity will occur as contemplated by Section 18.16. The District and CSEA have conferred in accordance with Section 18.16 and the parties agree that, in order to meet and fully satisfy its obligation under Section 18.16 to provide equitable compensation between employee groups, the District will provide the following to CSEA unit members:

1. Retroactive to July 1, 2022, unit members will receive a seven percent (7%) on-schedule increase over the 2021-2022 salary schedule. This reflects the six and a half percent (6.5%) on-schedule increase previously negotiated and approved for the 2022-2023 school year along with an additional one-half of a percent (.5%) on-schedule increase.


This MOU shall not constitute a practice nor establish any precedent for the future. This MOU shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties. This MOU is subject to any and all ratifications and approval processes required by the parties.

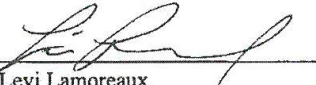
Signed on: 3/2/2023

For the District:

  
\_\_\_\_\_  
Dr. Rick Lopez  
Assistant Superintendent, HR

For CSEA:

  
\_\_\_\_\_  
Chris Lawyer  
CSEA Chapter 293 President

  
\_\_\_\_\_  
Levi Lamoreaux  
Labor Relations Representative

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Rick Lopez, Assistant Superintendent, Human Resources  
**SUBJECT:** **CSEA, CHAPTER #293, INITIAL PROPOSAL FOR NEGOTIATIONS OF THE REOPENER CONTRACT AGREEMENT FOR THE 2023-2024 SCHOOL YEAR.**  
**DATE:** March 14, 2023

**BACKGROUND:** The Board adopted Master Classified Employment agreement between the Placentia-Yorba Linda School District and CSEA, Chapter 293, which covers the period of July 1, 2022 to June 30, 2025.

CSEA, Chapter #293, and the District have agreed to commence re-opener negotiations for Article – XVIII Wages, Article – XX Health and Welfare, and no more than three (3) articles of the choice of the District and no more than three (3) articles of the choice of the Chapter to be opened by the CSEA. (Exhibit A)

**RATIONALE:** The agenda item presents for Board consideration the District’s contract to be negotiated with CSEA, Chapter #293.

**FUNDING:** The fiscal impact to the District will depend upon the newly negotiated agreement. Prior to ratification of an agreement by the Board, there must be full disclosure of the multi-year projections in accordance with the provisions of AB 1200/2756.

**BOARD FOCUS AREA:** This Board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Accept the initial Sunshine Proposal from CSEA, Chapter #293, and initiate the collective classified bargaining process for the 2023-2024 school year.

**PREPARED BY:** Dr. Rick Lopez, Assistant Superintendent

Exhibit A

**THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION  
And Its  
PLACENTIA-YORBA LINDA 293 (CSEA)**

**2023 - 2024 REOPENER**

**INITIAL REOPENER CONTRACT PROPOSAL**

March 13, 2023



Approved by the PLACENTIA-YORBA LINDA CHAPTER 293 (CSEA) Membership on  
March 13, 2023

March 14, 2023

The California School Employees Association and its PLACENTIA-YORBA LINDA Chapter 293 (CSEA), in accordance with ARTICLE I: AGREEMENT of our current bargaining agreement notifies the Placentia-Yorba Linda Unified School District (District) of CSEA's intent to modify or amend the contract and negotiate the 2023-2024 Reopener agreement. CSEA desires to alter or amend the following articles as indicated and presents our proposals for public discussion in accordance with Government Code §3547:

ARTICLE VII: ASSOCIATION RIGHTS

CSEA has an interest in clarifying and expanding association rights.

ARTICLE XII: GENERAL PERSONNEL PROVISIONS

CSEA has an interest in improving clarity and efficiency in hiring and staffing.

ARTICLE XIII: LEAVES

CSEA has an interest in improving leaves and clarifying language.

ARTICLE XVIII: WAGES

CSEA has an interest in a salary increase.

ARTICLE XX – HEALTH AND WELFARE

CSEA has an interest in maintaining a quality health care plan and managing employee contributions.

Update titles, dates, terminology, references, errors and/or omissions as determined through the negotiation process. Remainder of current collective bargaining agreement to remain in force, unless agreement to change or modify as determined through the negotiation process.

CSEA reserves the right to add, delete, or modify these proposals as determined through the negotiation process.

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Rick Lopez, Assistant Superintendent, Human Resources  
**SUBJECT:** **DISTRICT’S INITIAL PROPOSAL FOR NEGOTIATIONS OF THE REOPENER CONTRACT AGREEMENT FOR THE 2023-2024 SCHOOLYEAR.**  
**DATE:** March 14, 2023

**BACKGROUND:** The Board adopted Master Classified Employment agreement between the Placentia-Yorba Linda School District and CSEA, Chapter 293, which covers the period of July 1, 2022 to June 30, 2025.

CSEA, Chapter #293, and the District have agreed to commence re-opener negotiations for Article – XVIII Wages, Article – XX Health and Welfare, and no more than three (3) articles of the choice of the District and no more than three (3) articles of the choice of the Chapter to be opened by the CSEA. (Exhibit A)

**RATIONALE:** The agenda item presents for Board consideration the District’s contract to be negotiated with CSEA, Chapter #293.

**FUNDING:** The fiscal impact to the District will depend upon the newly negotiated agreement. Prior to ratification of an agreement by the Board, there must be full disclosure of the multi-year projections in accordance with the provisions of AB 1200/2756.

**BOARD FOCUS AREA:** This Board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Accept the initial Sunshine Proposal from the District and initiate the collective classified bargaining process for the 2023-2024 school year.

**PREPARED BY:** Dr. Rick Lopez, Assistant Superintendent

Exhibit A

Placentia-Yorba Linda Unified School District's  
2023-2024  
Initial Proposal  
To the California School Employees Association  
And its  
Placentia-Yorba Linda Chapter # 293

March 7, 2023

In accordance with Article I of the collective bargaining agreement between the Placentia-Yorba Linda Unified School District and the California School Employees Association, and its Placentia-Yorba Linda Chapter # 293, the District submits the following initial proposal for the parties 2023-2024 reopener negotiations:

- I. Maintain the language contained in the most current collective bargaining agreement that will expire on June 30, 2025, executed by the parties except as set forth herein below:

**A. Article XIII: Leaves**

The district has an interest in reviewing the contract language associated with leaves

**B. Article XVII: Hours of Employment**

The district has an interest in reviewing the contract language associated with hours of employment.

**C. Article XVIII: Wages**

The district has an interest in reviewing contract language associated with wages.

**D. Article XX: Health and Welfare**

The district has an interest in reviewing contract language related to health and welfare.

**E. Article XXII: Holidays**

The district has an interest in reviewing the contract language associated with holidays.

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **2022-23 SECOND INTERIM FINANCIAL REPORTING AND CERTIFICATION OF DISTRICT FINANCIAL SOLVENCY**  
**DATE:** March 14, 2023

**BACKGROUND:** Education Code Section 42130 requires that district superintendents submit two interim reports each year to the district governing board indicating whether or not the district will be able to meet its financial obligations. Under AB 1200, the superintendent must submit the second interim report no later than forty-five days after January 31 (due March 15).

Based on a review of the District’s financial data as contained in the Second Interim Report, staff believes the district can meet its financial obligations for the year ending June 30, 2023, and two subsequent years. In submitting the 2022-23 Second Interim Report, the Board understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

**RATIONALE:** Section 42130 of the Education Code requires that, on the basis of these reports, the district board certify in writing whether or not it believes the district can meet its financial obligations for the current and two subsequent years, and submit the certification to the County Superintendent of Schools.

**FUNDING:** Not applicable

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve the 2022-23 Second Interim Report with a positive certification. A positive certification indicates that based upon current projections, the District will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

**PREPARED BY:** Phuong Tran, Director, Fiscal Services  
Cristina Michel, Director, Business Services



**Placentia-Yorba Linda Unified School District  
2022-23 Second Interim Report  
Summary of Facts and Assumptions**

Assumptions	2022-23	2023-24	2024-25
COLA	13.26%	8.13%	3.54%
Local Revenue (Taxes)	\$160,579,321	\$160,579,321	\$160,579,321
EPA Entitlement Percentage	73.32%	73.32%	73.32%
Enrollment	22,996	22,596	22,196
Unduplicated Count	11,004	10,781	10,590
Unduplicated 3-Year Average Percentage	47.71%	47.82%	47.76%
ADA Percentage	93.29%	93.50%	93.50%
P-2 ADA			
Grade K-3	5,963.52	5,872.90	5,768.86
Grade 4-6	4,667.15	4,596.33	4,515.02
Grade 7-8	3,450.78	3,398.39	3,338.23
Grade 9-12	7,371.55	7,259.64	7,131.15
<b>Total</b>	<b>21,453.00</b>	<b>21,127.26</b>	<b>20,753.26</b>
ADA for County Office of Education (COE) Programs	527.34	527.34	527.34
Total District ADA Including COE Programs	21,980.34	21,654.60	21,280.60
Target Funding Per ADA			
Grade K-3			
Base Grant	\$ 9,166	\$ 9,911	\$ 10,262
Grade Span Adjustment	953	1,031	1,067
<b>Total Base Funding</b>	<b>10,119</b>	<b>10,942</b>	<b>11,329</b>
Supplemental	967	1,048	1,084
<b>Total Funding K-3</b>	<b>11,086</b>	<b>11,990</b>	<b>12,413</b>
Grade 4-6			
Base Grant	9,304	10,060	10,416
<b>Total Base Funding</b>	<b>9,304</b>	<b>10,060</b>	<b>10,416</b>
Supplemental	889	964	996
<b>Total Funding 4-6</b>	<b>10,193</b>	<b>11,024</b>	<b>11,412</b>
Grade 7-8			
Base Grant	9,580	10,359	10,726
<b>Total Base Funding</b>	<b>9,580</b>	<b>10,359</b>	<b>10,726</b>
Supplemental	915	992	1,026
<b>Total Funding 7-8</b>	<b>10,495</b>	<b>11,351</b>	<b>11,752</b>

<b>Assumptions</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>
Grade 9-12			
Base	11,102	12,005	12,430
Grade Span Adjustment	289	312	323
<b>Total Base Funding</b>	<b>11,391</b>	<b>12,317</b>	<b>12,753</b>
Supplemental	1,088	1,180	1,220
<b>Total Funding 9-12</b>	<b>\$ 12,479</b>	<b>\$ 13,497</b>	<b>\$ 13,973</b>
LCFF Total Revenues	\$ 274,105,112	\$ 286,270,840	\$ 284,457,437
Expenditures Adjusted for Consumer Price Index (CPI)	6.00%	3.44%	2.77%
Step & Column Certificated	1.50%	1.50%	1.50%
Step & Longevity Classified	1.00%	1.00%	1.00%
Instructional Days	185	185	185
Contribution to Restricted Programs	\$ 38,342,648	\$ 40,853,759	\$ 41,975,565
Health & Welfare Increase	5.20%	6.00%	6.00%
Payroll Expense Rates:			
State Teachers' Retirement System (STRS)	19.10%	19.10%	19.10%
Public Employee Retirement System (PERS)	25.37%	27.00%	28.10%
Social Security (OASDI)	6.20%	6.20%	6.20%
Medicare	1.45%	1.45%	1.45%
Unemployment Insurance	0.50%	0.20%	0.20%
Worker's Compensation	1.30%	1.30%	1.30%

**Placentia-Yorba Linda Unified School District  
2022-23 Combined Second Interim Budget and Multi-Year Projections**

Description	2022-23 Second Interim	2023-24 Projection	2024-25 Projection
<b>Revenues</b>			
LCFF Sources	\$ 273,105,112	\$ 285,270,840	\$ 283,457,437
Federal Revenues	29,200,875	15,210,741	9,439,285
Other State Revenues	89,164,148	58,739,917	58,416,096
Other Local Revenues	5,800,313	3,275,506	3,284,317
Total Revenues	397,270,448	362,497,004	354,597,135
<b>Expenditures</b>			
Certificated Salaries	145,466,976	142,918,803	142,982,148
Classified Salaries	49,905,435	48,500,064	48,695,000
Employee Benefits	96,741,813	96,627,736	98,950,437
Books and Supplies	42,403,035	44,406,635	39,247,348
Services & Other Operating Expenses	27,061,857	26,001,349	26,249,260
Capital Outlay	1,822,297	1,728,920	1,728,920
Other Outgo	8,734,053	9,360,871	9,687,163
Direct Support/Indirect Costs	(437,542)	(437,542)	(437,542)
Total Expenditures	371,697,924	369,106,836	367,102,734
<b>Excess of Expenditures Over Revenues</b>	\$ 25,572,524	\$ (6,609,832)	\$ (12,505,599)
<b>Other Financing Sources/Uses</b>			
<b>Interfund Transfers</b>			
Interfund Transfers In	\$ 500,000	\$ 500,000	\$ 500,000
Interfund Transfers Out	\$ 2,711,849	\$ 2,981,849	\$ 2,981,849
<b>Contributions Restricted Programs</b>	\$ -	\$ -	\$ -
Total, Other Financing Sources/Uses	\$ (2,211,849)	\$ (2,481,849)	\$ (2,481,849)
<b>Increase or (Decrease) in Fund Balance</b>	\$ 23,360,675	\$ (9,091,681)	\$ (14,987,448)
<b>Fund balance, Reserves:</b>			
Beginning Balance (Unrestricted & Restricted)	\$ 92,334,942	\$ 115,695,617	\$ 106,603,936
Ending Balance (Unrestricted & Restricted)	\$ 115,695,617	\$ 106,603,936	\$ 91,616,488
<b>Components of Ending Balance:</b>			
Revolving Cash	\$ 169,000	\$ 169,000	\$ 169,000
Stores	148,859	148,859	148,859
Reserve for Restricted Balance	59,014,795	43,846,657	28,853,981
Committed for Textbook Adoption	5,000,000	5,000,000	5,000,000
Committed for Declining Enrollment	10,000,000	10,000,000	10,000,000
Committed for Deficit Mitigation	3,921,986	10,230,551	10,436,190
Contingency Reserve	18,720,489	18,604,434	18,504,229
Reserve for Economic Uncertainties	18,720,489	18,604,434	18,504,229
Unappropriated Reserve Balance %	5.00%	5.00%	5.00%

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **TRANSPORTATION PLAN**  
**DATE:** March 14, 2023

**BACKGROUND:** In accordance with Education Code Section 39800.1, the district must develop a plan to transport students in transitional kindergarten, kindergarten, Grades 1 to 6, and students who are low income. The plan must be adopted by the Board of Education on or before April 1, and updated annually by April 1 thereafter. This requirement was added as part of the 2022-23 Budget Act.

**RATIONALE:** In order to comply with Education Code 39800.1, the district must adopt a transportation plan on or before April 1, and the plan must be updated annually by April 1 thereafter.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Adopt the district transportation plan per Education Code 39800.1, effective March 15, 2023 through June 30, 2024.

**PREPARED BY:** Richard Jimenez, Director, Transportation

**TO:** Board of Education  
**FROM:** Dr. Michael D. Matthews, Superintendent  
**SUBJECT** **MOVING THE START DATE OF SCHOOL**  
**DATE:** March 14, 2023

**BACKGROUND:** At the December 13, 2022 Board Meeting, a discussion item was on the agenda regarding the possibility of moving the start date of school. Based on a number of inquiries and suggestions received over the last two years, staff presented benefits and challenges of moving the start of school one or two weeks earlier than traditional PYLUSD calendars. The 2023-24 calendar has already been established, so no change could occur prior to the 2024-25 calendar year.

**RATIONALE:** This change of calendar is being considered because of potential benefits for students and families. Since the December meeting, staff has surveyed parents, staff, and high school students. Staff will share the survey results and other input in this important discussion.

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** An opportunity for the Board to discuss academic calendar and survey results.

**PREPARED BY:** Annette Newton, Executive Assistant to the Superintendent

**TO:** Dr. Michael D. Matthews, Superintendent

**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services

**SUBJECT:** **DISCUSSION REGARDING THREE-YEAR MATH GRADUATION REQUIREMENT**

**DATE:** March 14, 2023

**BACKGROUND:** PYLUSD currently requires a minimum of two years of math courses for graduating seniors to meet graduation requirements as outlined in Board Policy (BP) 5121.8, which requires two courses in mathematics (including Algebra 1 or Algebra 1A/B).

**RATIONALE:** Dr. Matthews and Dr. Adamson will facilitate a conversation with the Board of Trustees addressing interest that has been expressed in exploring a revision to the current graduation guidelines as outlined in BP 5121.8 to increase the math graduation requirements from two years to three years.

**FUNDING:** Not applicable

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** An opportunity for the Board to provide input regarding the required number of years of math courses to meet graduation requirements.

**PREPARED BY:** Dr. Linda Adamson, Assistant Superintendent, Educational Services

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **REPORTING OF PURCHASE ORDER TOTALS - BOARD AGENDA**  
**January 22, 2023 through February 25, 2023 for the 2022-23 Fiscal Year**  
**DATE:** March 14, 2023

General Fund (0101)	\$2,516,864.34
Child Development Fund (1212)	\$7,858.64
Cafeteria Fund (1313)	\$61,994.85
Capital Facilities Fund (2525)	\$88,694.21
Capital Facilities Agency Fund (2545)	\$140,019.52

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.

**PREPARED BY:** Don Rosales, Director, Purchasing

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **REPORT OF WARRANT TOTALS ISSUED**  
**DATE:** March 14, 2023

Expenditures (January 22, 2023 through February 25, 2023)	\$11,125,069.40
Payroll Registers	<u>\$17,926,236.96</u>
Total	<u>\$29,051,306.36</u>

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**PREPARED BY:** Phuong Tran, Director, Fiscal Services



Placentia-Yorba Linda Unified School District  
March 14, 2023

Check Numbers: 250548 - 252255

Approve Expenditures 1-22-23 through 2-25-23

General	Fund 0101	\$ 4,427,433.33
Special Education Pass Through	Fund 1010	\$ 709,251.53
Child Development	Fund 1212	\$ 23,441.32
Cafeteria	Fund 1313	\$ 523,203.72
Capital Facilities Fund/2525	Fund 2525	\$ 56,654.13
Capital Facilities/2545	Fund 2545	\$ 290,477.80
Special Reserve	Fund 4040	\$ 1,663,194.38
Insurance - Workers Comp	Fund 6768	\$ 168,485.83
Insurance - Health & Welfare	Fund 6769	\$ 3,246,796.26
Insurance - Property Loss	Fund 6770	\$ 16,131.10

Total Expenditures: \$11,125,069.40

Payroll Registers:

Certificated	7A	\$ 12,887,432.15
Classified	7B	\$ 5,038,804.81

Total Payroll Registers: \$17,926,236.96

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** NOTICES OF COMPLETION  
**DATE:** March 14, 2023

Projects may only be accepted as complete by action of the Governing Board. The following projects have been inspected by District staff and found to be substantially complete:

<b>P.O. Number</b>	<b>Contractor</b>	<b>Project</b>
S82P0430	Coast Arbor	Yorba Linda High School Time and material to perform landscape maintenance in designated areas throughout campus
S82C0679	I&B Flooring, Inc.	Esperanza High School Bid No. 219-06 Concrete finishing on stage for theater improvement project
S82C0680	JM Justus Fence Co.	Valencia High School Bid No. 219-07 Provide and install new fencing for home run panel installation on varsity softball field
S82C0740	Seco Electric & Lighting, Inc.	Esperanza High School Bid No. 219-10 Electrical modifications and repairs for theater improvement project

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Accept as complete the project(s) listed and authorize filing Notice(s) of Completion.

**PREPARED BY:** Don Rosales, Director, Purchasing

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **DISPOSAL OF SURPLUS PROPERTY - OBSOLETE MATERIALS, SUPPLIES, AND EQUIPMENT**  
**DATE:** March 14, 2023

**BACKGROUND:** The District has a contract in place to conduct public auctions on behalf of the district for the disposal of surplus and obsolete property. As the property is identified, a listing is brought to the Board to request the property be declared surplus and authorize staff to dispose of it in the appropriate manner. The majority of these items are obsolete.

Education Code 17545(a) authorizes the governing board to sell for cash any property belonging to the district, if the property is not required for school purposes, is in unsatisfactory condition, or is not suitable for school use. Since the storage of these items takes up valuable space, the district would like to proceed to dispose of these items by means of a public auction conducted by contract with a private auction firm.

**RATIONALE:** By approving this request, the Board will be authorizing the district to properly dispose of the list of surplus property, allow a private auction firm to execute a public auction, and authorize disposal by other legal means if such property is not sold.

**FUNDING:** Additional local income anticipated

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve the declaration of property surplus, disposal of the items by public auction, and disposal of any items not acceptable for auction by the most economical means.

**PREPARED BY:** Don Rosales, Director, Purchasing

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **DISPOSAL OF OBSOLETE TEXTBOOKS**  
**DATE:** March 14, 2023

**BACKGROUND:** Periodically, the Board of Education designates certain school textbooks as obsolete. The schools submit lists to the Board to be declared obsolete and for authorization for disposal pursuant to Education Code Sections 60510-60511. The schools have submitted lists according to district procedure.

When textbooks become outdated, have exceeded the adoption period, and do not meet other legal criteria, the Board of Education designates them as obsolete. The textbooks are then disposed of pursuant to Education Code Chapter 4, Article 1, Sections 60510-60511, which states, in part, that books may be disposed of: "...in any of the following ways: (a) By donation to a governing board, county free library, or other state institution. (b) By donation to a public agency or institution of any territory or possession of the United States, or the government of a country that formerly was a territory or possession of the United States. (c) By donation to a nonprofit charitable organization. (d) By donation to children or adults in the state of California, or foreign countries for the purpose of increasing the general literacy of the people. (e) By sale.

**RATIONALE:** By approving this request, the Board will be authorizing the district to dispose of any books pursuant to Education Code Section 60510-60511.

**FUNDING:** Additional local income anticipated

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – "A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities."

**RECOMMENDATION:** Approve designation of textbooks as obsolete and approve disposal.

**PREPARED BY:** Don Rosales, Director, Purchasing

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** CALIFORNIA (DGS) CONTRACT NO. 4-22-06-1021, PLAYGROUND AND OUTDOOR EQUIPMENT  
**DATE:** March 14, 2023

**BACKGROUND:** The State of California Department of General Services (DGS) Procurement Division annually bids the acquisition of goods and services. Contract No. 4-22-06-1021 was approved for the purchase and warranty of playground and outdoor equipment, valid through February 17, 2025. District staff has reviewed the contract and deemed it a cost-efficient means of procurement. The current amount for authorization is for the period of March 15, 2023 through June 30, 2024.

**RATIONALE:** Per the provisions of Public Contract Code Sections 12101.5, 10299, and 10290, the governing board may authorize by purchase order or contract the purchase of equipment, furniture, or supplies without advertising for bid if the board has determined it to be in the best interest of the district. Approval of this request will allow the district to purchase playground and outdoor equipment, on an as-needed basis, utilizing a cost-effective means of procurement.

**FUNDING:** General Fund (0101) – Routine Restricted Maintenance \$250,000  
Deferred Maintenance Fund (1414)  
Capital Facilities Fund (2525)  
Capital Facilities Agency Fund (2545)  
School Facilities Fund (3539)

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Authorize use of (DGS) Contract No. 4-22-06-1021 for the purchase and warranty of playground and outdoor equipment with Miracle Recreation Equipment Company, effective March 15, 2023 through June 30, 2024.

**PREPARED BY:** Bradd Runge, Director, Maintenance and Facilities

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **BID NO. 219-02, GENERAL CONSTRUCTION SERVICES**  
**DATE:** March 14, 2023

**BACKGROUND:** On June 19, 2018, the Board approved Unit Bid No. 219-02 with New Dimensions and Easterday Construction Services for general construction services for various sites throughout the district. The original authorized amount was an estimated cost. The requested increase will be used for various unforeseen projects not included in the original authorized amount and will allow continued use of Bid No. 219-02 through June 30, 2023.

Original Authorized Amount	\$925,000
Requested Increase in Authorization Amount	<u>\$575,000</u>
Total Authorized Amount	<u>\$1,500,000</u>

**RATIONALE:** An increase in the authorized amount is required for any additional work utilizing Unit Bid No. 219-02.

**FUNDING:** General Fund (0101) - Routine Restricted Maintenance \$575,000  
General Fund (0101) - E-LOP  
Deferred Maintenance Fund (1414)  
Capital Facilities Fund (2525)  
Capital Facilities Agency Fund (2545)  
School Facilities Fund (3539)

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve an increase to the authorized amount for general construction services with New Dimensions and Easterday Construction Services per Unit Bid No. 219-02 through June 30, 2023.

**PREPARED BY:** Bradd Runge, Director, Maintenance and Facilities

**TO:** Dr. Michael D. Matthews, Superintendent

**FROM:** David Giordano, Assistant Superintendent, Business Services

**SUBJECT:** **UNIT BID NO. 220-07, NFPA 72 FIRE ALARM TESTING AND INSPECTION SERVICES AND UNIT BID LOW VOLTAGE SERVICES**

**DATE:** March 14, 2023

**BACKGROUND:** On June 16, 2020, the Board approved Unit Bid No. 220-07, NFPA 72 Fire Alarm Testing and Inspection Services and Low Voltage Services, to Time and Alarm Systems for various sites throughout the district. The original authorized amount was an estimated cost. The requested increase will be used for various unforeseen projects not included in the original authorized amount, and will allow continued use of Bid No. 220-07 through June 30, 2023.

Original Authorized Amount	\$450,000
Requested Increase in Authorization Amount	<u>\$200,000</u>
Total Authorized Amount	<u>\$650,000</u>

**RATIONALE:** An increase in the authorized amount is required for any additional work utilizing Unit Bid No. 220-07.

**FUNDING:**

General Fund (0101) - Routine Restricted Maintenance	\$200,000
General Fund (0101) – E-LOP	
Deferred Maintenance Fund (1414)	
Capital Facilities Fund (2525)	
Capital Facilities Agency Fund (2545)	
School Facilities Fund (3539)	

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve an increase in the authorized amount for Unit Bid No. 220-07 with Time and Alarm Systems through June 30, 2023.

**PREPARED BY:** Bradd Runge, Director, Maintenance and Facilities

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **UNIT BID NO. 223-05, CONCRETE AND MASONRY SERVICES**  
**DATE:** March 14, 2023

**BACKGROUND:** Subsequent to the required advertising and bid solicitation for Unit Bid No. 223-05 for concrete and masonry services, one bid was submitted for the proposed work. It is in the best interest of the district to reject Unit Bid No. 223-05 due to budgetary reasons and to rebid at a later time.

**RATIONALE:** Board approval is required for the rejection of all bids for Unit Bid No. 223-05 per Public Contract Code 4106.

**FUNDING:** No impact

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve rejection of all bids for Unit Bid No. 223-05 for concrete and masonry services.

**PREPARED BY:** Bradd Runge, Director, Maintenance and Facilities



**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **DEDICATE EASEMENT TO SOUTHERN CALIFORNIA EDISON (SCE),  
VALENCIA HIGH SCHOOL  
RESOLUTION NO. 22-18**  
**DATE:** March 14, 2023

**BACKGROUND:** Southern California Edison (SCE) is requesting an easement on the corner of Bradford Avenue and Madison Avenue on the northwest property line of Valencia High School. SCE requires this easement to replace an existing electrical pole and add a support system for the new pole.

The action being requested is to Dedicate Easement to SCE to replace an existing electrical pole and add a support system for the new pole on a portion of the Valencia High School property. Resolution No. 22-18 for the Intent to Dedicate Easement was posted in three public places ten days prior and was published in the local newspaper five days prior to the March 14, 2023 public hearing pursuant to Education Code Section 17558.

**RATIONALE:** Dedication of Easement of the property will allow SCE to replace an existing electrical pole and add a support system for the new pole.

**FUNDING:** No fiscal impact

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Adopt Resolution No. 22-18, Dedicate Easement to Southern California Edison, to replace an existing electrical pole and add a support system for the new pole at Valencia High School.

**PREPARED BY:** Bradd Runge, Director, Maintenance and Facilities

**RESOLUTION NO. 22-18  
OF THE BOARD OF EDUCATION OF THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL**

**RESOLUTION AUTHORIZING THE DEDICATION OF EASEMENT TO  
SOUTHERN CALIFORNIA EDISON**

**WHEREAS**, the Southern California Edison (“Utility Agency”) has previously requested that Placentia-Yorba Linda Unified School District (“School District”) dedicate an easement to replace an existing electrical pole and add support system (“Easement”) upon a portion of the Valencia High School site. A legal description and a map depicting the location of the Easement are attached hereto as Exhibits “A” respectively, and are incorporated by reference herein; and

**WHEREAS**, pursuant to Education Code section 17556, the governing board of a school district may convey to a municipal corporation or political subdivision of the state any real property belonging to such school district; and

**WHEREAS**, pursuant to Education Section 17557, on February 7, 2023, the School District’s governing board, in a regular open meeting, by a two-thirds vote of all its members adopted Resolution No. 22-18 declaring its intention to dedicate the Easement; and

**WHEREAS**, in accordance with Education Code Section 17557, the School District’s governing board fixed March 14, 2023, for a public hearing (“Public Hearing”) upon the question of making the dedication of Easement to Southern California Edison; and

**WHEREAS**, pursuant to Education Code Section 17558, the District posted copies of Resolution No. 22-16 in three public places in the School District not less than ten (10) days before the Public Hearing, and published notice once, not less than five days before the Public Hearing, in a local newspaper; and

**WHEREAS**, pursuant to Education Code Section 17558, on March 14, 2023, at a regular meeting of the School District’s governing board, the District held a Public Hearing upon the question about making the dedication of the Easement to Southern California Edison; and

**WHEREAS**, no petition pursuant to Education Code Section 17560 has been filed with the School District’s governing board.

**NOW, THEREFORE, THE BOARD DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:**

Section 1. That the above recitals are all true and correct.

Section 2. That the Board of the School District hereby determines that the School District is in compliance with all applicable laws, and hereby approves granting of the Easement.

Section 3. This Resolution shall be effective immediately upon adoption.

Passed and adopted by the Governing Board of Placentia-Yorba Linda Unified School District on March 14, 2023.

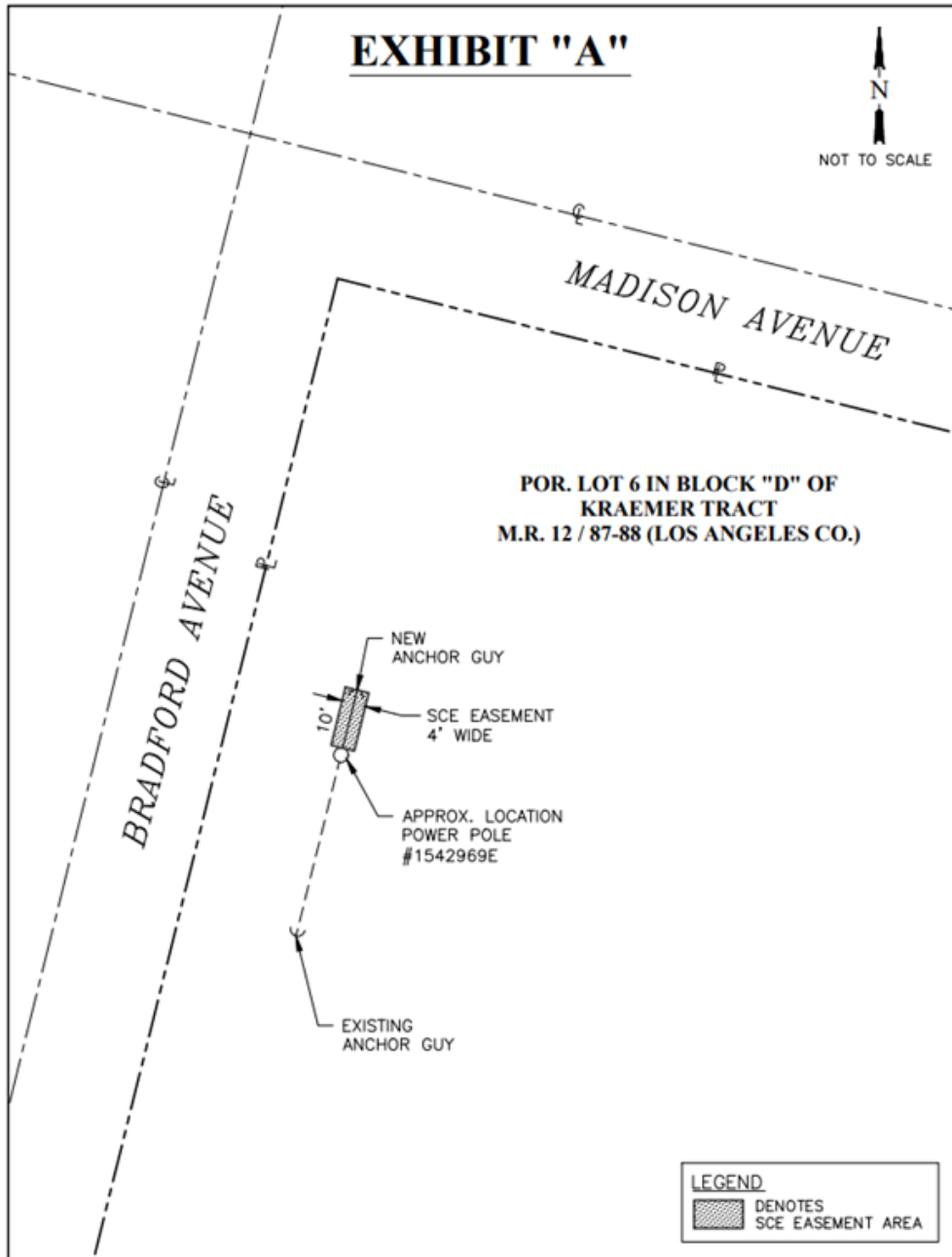
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Shawn Youngblood  
President of the Board of Education  
Placentia-Yorba Linda Unified School District

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Todd Frazier  
Clerk of the Board of Education  
Placentia-Yorba Linda Unified School District

A 4.00 FOOT WIDE STRIP OF LAND LYING WITHIN LOT 6 IN BLOCK "D" OF KRAEMER TRACT, AS PER MAP RECORDED IN BOOK 12, PAGES 87 AND 88 OF MISCELLANEOUS RECORDS, IN THE OFFICE OF THE COUNTY RECORDER OF LOS ANGELES COUNTY, STATE OF CALIFORNIA, SAID STRIP BEING DEPICTED ON EXHIBIT "A" ATTACHED HERETO AND MADE A PART HEREOF.



**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** RFP NO. 2019-07, SWIMMING POOL CLEANING AND EQUIPMENT REPAIR SERVICES  
**DATE:** March 14, 2023

**BACKGROUND:** On April 9, 2019, the Board of Education awarded RFP No. 2019-07 for swimming pool cleaning and equipment repair services to Sea Clear Pools. The initial contract term was for one year after the award of bid and could be extended for four additional one-year periods in accordance with provisions contained in Education Code Section 17596, not to exceed a total of five years. This renewal will exercise the fourth and final one-year period allowed for extension from April 10, 2023 to April 9, 2024.

**RATIONALE:** Extended dates of service will enable the district to respond to various swimming pool cleaning and equipment repair service needs throughout the district in a timely manner.

General Fund (0101) Routine Restricted Maintenance	\$200,000
Deferred Maintenance (1414)	

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve renewal of contract for swimming pool cleaning and equipment repair services per RFP No. 2019-07 with Sea Clear Pools, effective April 10, 2023 through April 9, 2024.

**PREPARED BY:** Bradd Runge, Director, Maintenance and Facilities

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **UNIT BID NO. 219-11, ROOFING SERVICES**  
**DATE:** March 14, 2023

**BACKGROUND:** On April 9, 2019, the Board of Education awarded time and materials Unit Bid No. 219-11 for roofing services to Best Contracting. The initial contract term was for one year after the award of bid and could be extended for four additional one-year periods in accordance with provisions contained in Education Code Section 17596, not to exceed a total of five years. This renewal will exercise the fourth and final one-year period allowed for extension from April 10, 2023 to April 9, 2024.

**RATIONALE:** Extended dates of service will enable the district to respond to various roofing services needs throughout the district in a timely manner.

**FUNDING:** General Fund (0101) - Routine Restricted Maintenance \$250,000  
Deferred Maintenance (1414)  
Capital Facilities Fund (2525)  
Capital Facilities Agency Fund (2545)  
School Facilities Fund (3539)

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve renewal of contract for roofing services with Best Contracting per Unit Bid No. 219-11, effective April 10, 2023 through April 9, 2024.

**PREPARED BY:** Bradd Runge, Director, Maintenance and Facilities

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **BID NO. 223-08, ROOFING PROJECTS**  
**DATE:** March 14, 2023

**BACKGROUND:** The District advertised and received bids for the labor portion of the roofing project at Golden Elementary, Topaz Elementary, Sierra Vista Elementary, Esperanza High, Bernardo Yorba Middle, Kraemer Middle, and Travis Ranch Schools. Four bids were received, with Adco Roofing, Inc., Best Contracting Services Inc., and Commercial Roofing Systems, Inc. submitting the lowest responsive bids. Adco Roofing, Inc. will complete the project at Sierra Vista Elementary School and Bernardo Yorba and Kraemer Middle School. Best Contracting Services, Inc. will complete the project at Topaz and Golden Elementary Schools and Travis Ranch School. Commercial Roofing Systems, Inc. will complete the project at Esperanza High School.

**RATIONALE:** In order to proceed with the projects identified above, a formal contract is required with licensed, bonded, and insured contractors who have participated in a formal bidding process as provided in the California Public Contracts Code. The contractors have met all of the standards, and all bid documents have been reviewed by the maintenance and facilities and purchasing departments and found to be acceptable. The bid amounts have been determined to be within the established budget.

**FUNDING:** General Fund (0101) - Routine Restricted Maintenance \$660,000  
Deferred Maintenance Fund (1414)  
Capital Facilities Fund (2525)  
Capital Facilities Agency Fund (2545)  
Schools Facilities Fund (3539)

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:**

Award Bid No. 223-08 for roofing projects at Golden Elementary, Topaz Elementary, Sierra Vista Elementary, Esperanza High, Bernardo Yorba Middle, Kraemer Middle, and Travis Ranch Schools to Adco Roofing, Inc., Best Contracting Services, Inc., and Commercial Roofing Systems, Inc., effective March 15, 2023.

**PREPARED BY:**

Bradd Runge, Director, Maintenance and Facilities



**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **BUSINESS SERVICES – INDEPENDENT CONTRACTOR AGREEMENT(S)**  
**DATE:** March 14, 2023

Approve the following Independent Contractor Agreement(s):

- |                                    |  |          |
|------------------------------------|--|----------|
| 1. Monjaras & Wismeyer Group, Inc. | Approve Independent Contractor Agreement to provide ergonomic consulting and evaluation services to Risk Management for the 2023-24 school year.<br><br>Insurance Workers' Comp Fund (6768)  | \$15,000 |
| 2. Stealth Audio Visual            | Approve Independent Contractor Agreement with Stealth Audio Visual to provide technical assistance and consulting services for program design and onsite support for the 2023 graduations. The graduations will be structured as traditional site graduations located at Bradford and Shapell stadiums for the high schools and Kraemer Middle School. All of the graduations will also be live-streamed.<br><br>General Fund (0101) | \$35,000 |

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve Independent Contractor(s) Agreement – Business Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants.

**PREPARED BY:** David Giordano, Assistant Superintendent, Business Services

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **MUNICIPAL ADVISOR SERVICES**  
**DATE:** March 14, 2023

**BACKGROUND:** The fiscal services department is responsible for monitoring the District’s financial condition. This includes the management of all district long-term debt and the ability of the district to meet all long-term debt obligations.

Fieldman, Rolapp & Associates (FRA) has been an independent financial advisor since 1966 and has both overall municipal and school district expertise. FRA has served as municipal advisor to many school districts throughout Southern California, and has served as the district’s independent municipal advisor since 2012. A municipal advisor provides the school district with independent financial advice on bond structures, pricing, and financing. The term of the agreement is from July 1, 2023 through June 30, 2024, renewable annually for up to five years.

**RATIONALE:** District leadership consults with municipal advisors on debt planning and structures. A municipal advisor has a fiduciary responsibility and is legally required to provide expert advice that puts the district’s needs above all other interests.

**FUNDING:** General Fund (0101) \$5,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve the agreement with Fieldman, Rolapp & Associates for municipal advisor services, effective July 1, 2023 through June 30, 2024.

**PREPARED BY:** David Giordano, Assistant Superintendent, Business Services

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **AMAZON PRIME MEMBERSHIP**  
**DATE:** March 14, 2023

**BACKGROUND:** The District has maintained an Amazon Business Prime Membership since March 2015. With the membership, the district is eligible for free expedited shipping with no minimum purchase requirement. Staff has determined this to be a cost-effective alternative for procurement.

**RATIONALE:** Amazon Business Prime Membership provides the district the availability of a cost-effective vendor and free shipping options.

**FUNDING:** General Fund (0101) \$150 Annually

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve renewal of the annual Amazon Business Prime Membership for the Placentia-Yorba Linda Unified School District through April 30, 2024.

**PREPARED BY:** Don Rosales, Director, Purchasing

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **COSTCO MEMBERSHIP**  
**DATE:** March 14, 2023

**BACKGROUND:** The District has maintained a membership card with Costco Wholesale since 1995. The annual membership expires in April 2023.

**RATIONALE:** Continued membership with Costco Wholesale provides the district the availability of another cost-effective vendor.

**FUNDING:** General Fund (0101) \$120 Annually

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve renewal of the annual membership to Costco Wholesale for the Placentia-Yorba Linda Unified School District through April 30, 2024.

**PREPARED BY:** Don Rosales, Director, Purchasing

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **E-WASTE DISPOSAL**  
**DATE:** March 14, 2023

**BACKGROUND:** California Senate Bills 20 and 50 were passed in 2003 to establish a system of collection and recycling of electronic waste. Since certain components of electronic devices may be considered hazardous due to heavy metal or other constituents, the end-of-life handling of some electronic discards is regulated by either federal or state hazardous waste laws, or both. A requirement of the act is to have a licensed and certified e-waste recycling company remove and process all e-waste collected. The District currently contracts with Recycle International for e-waste removal from the district.

The existing e-waste currently held in the warehouse has been surplused as being obsolete, or in an unusable condition, and has been prepared for removal. E-waste is considered any item with electronic components that is no longer used, or broken, and cannot be disposed of in the trash. E-waste currently stored in the warehouse includes computers, laptops, printers, projectors, and other equipment. Recycle International will process the e-waste at their facility and pay the district for the e-waste collected.

**RATIONALE:** Renewal of the contract will allow the district to continue to utilize Recycle International to remove and process district e-waste.

**FUNDING:** Additional local income anticipated

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve contract renewal for the removal and processing of e-waste with Recycle International, effective July 1, 2023 through June 30, 2024.

**PREPARED BY:** Don Rosales, Director, Purchasing

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **ELEMENTARY SCHOOL PHOTOGRAPHY SERVICES**  
**DATE:** March 14, 2023

**BACKGROUND:** The purchasing department solicited pricing for elementary school photography services and received responses from eight photography studios. Multiple studios will be placed on an approved list so elementary schools may select a photography studio that is the best fit for their needs. The agreements will be for a term of three years, with an option for two additional one-year terms if requested by the district. In accordance with provisions contained in Education Code Section 17590, the agreement terms will not exceed a total of five years. The studio agreements will be renewed annually to allow for increases in cost to match the Consumer Price Index, if necessary.

**RATIONALE:** Approving the photography studio agreements with annual price adjustment renewals will streamline the process of giving schools the ability to make choices earlier in the year with any vendor on the approved list.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve agreements for elementary photography services with Artistryfoto, Cantrell Photography Inc., Legacy Photo Studio, Shutterfly LifeTouch, LLC, Pictures with Class, School House Photo, School Portraits by Adams Photography Inc., and Studio 1 for services from July 1, 2023 through June 30, 2026.

**PREPARED BY:** Don Rosales, Director, Purchasing

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **PHOTOGRAPHY SERVICES, HIGH SCHOOLS**  
**DATE:** March 14, 2023

**BACKGROUND:** On May 17, 2022, the Board approved a one-year agreement with School House Photo for photography services at the district’s comprehensive high schools, El Camino High School, Buena Vista Virtual Academy, and Parkview School. School House Photo has been used for all photography needs at the listed district sites since May 2022. District staff requested School House Photo extend their current agreement for an additional three years. School House Photo has agreed to extend the existing agreement for photography services for an additional three years, through June 30, 2026.

**RATIONALE:** Entering into an agreement with School House Photo allows the district to continue to receive photography services for district high schools and other programs as needed.

**FUNDING:** No fiscal impact

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve the contract for photography services with School House Photo for the district’s comprehensive high schools and El Camino High School, Buena Vista Virtual Academy, and Parkview School, effective July 1, 2023 through June 30, 2026.

**PREPARED BY:** Don Rosales, Director, Purchasing

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **FLEXIBLE SPENDING ACCOUNT SERVICES**  
**DATE:** March 14, 2023

**BACKGROUND:** Since 1998, the District has offered Section 125 Flexible Spending Account (FSA) options for employee dependent care and unreimbursed medical expenses. American Fidelity Assurance Company administers the district's FSA services at no cost to the district.

**RATIONALE:** The agreement with American Fidelity Assurance Company will continue FSA services for the district's benefit eligible employees.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – "A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities."

**RECOMMENDATION:** Approve contract renewal for flexible spending account services with American Fidelity Assurance Company, effective October 1, 2023 through September 30, 2024.

**PREPARED BY:** Elaine Marshall, Director, Risk Management



**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **ON-SITE TESTING SERVICES**  
**DATE:** March 14, 2023

**BACKGROUND:** Federal regulations require that school bus drivers and transportation department employees in safety-sensitive positions be randomly tested for drugs and alcohol. Mobile Screening Solutions, Inc. provides on-site testing services utilizing a self-contained mobile trailer.

**RATIONALE:** The district is mandated to implement and maintain Department of Transportation (DOT) certified testing programs for current and prospective employees, as necessary, to ensure compliance with the Federal Department of Transportation and State of California regulations.

**FUNDING:** Workers' Compensation Fund (6768) \$16,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve contract renewal for on-site testing services with Mobile Screening Solutions, Inc., effective July 1, 2023 through June 30, 2024.

**PREPARED BY:** Elaine Marshall, Director, Risk Management

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **STUDENT ACCIDENT INSURANCE**  
**DATE:** March 14, 2023

**BACKGROUND:** The District has chosen to provide parents the option to purchase low-cost accident and sickness insurance for students. This protection helps reduce the liability exposure for the district.

**RATIONALE:** Parents have access to accident and sickness insurance for students at a very low cost. This policy provides access to insurance not otherwise available to them.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Authorize Myers-Stevens & Toohey & Co., Inc. to provide parents the opportunity to purchase student accident and sickness insurance, effective July 1, 2023 through June 30, 2024.

**PREPARED BY:** Elaine Marshall, Director, Risk Management

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **BID NO. 223-07, E-RATE ELIGIBLE NETWORK EQUIPMENT**  
**DATE:** March 14, 2023

**BACKGROUND:** The Education Rate (E-Rate) Program provides partial reimbursement for schools to update and expand eligible network equipment. On February 1, 2023, the District issued Bid No. 223-07 for E-Rate eligible network equipment that would be used at Valencia High School to support the digital media production and broadcast pathway Career Technical Education (CTE) programs. Valencia High School is currently in the process of allocating CTE Incentive Grant funds to support their CTE programs. The district received six responses with Gigakom being the lowest responsive bidder.

**RATIONALE:** Award of Bid No. 223-07 to Gigakom will enable the district to utilize E-Rate discounts to purchase network switches and equipment that will aid in teaching students how to produce and broadcast school events at Valencia High School.

<b>FUNDING:</b>	E-Rate Program Contribution	\$108,000
	District Contribution (General Fund 0101)	<u>\$72,000</u>
	Total Amount of Bid	<u>\$180,000</u>

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Award Bid No. 223-07 for E-Rate eligible network equipment to Gigakom, effective March 15, 2023.

**PREPARED BY:** Jeremy Powell, Chief Technology Officer

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **BID NO. 223-04, TRANSPORTATION SERVICES**  
**DATE:** March 14, 2023

**BACKGROUND:** The Placentia-Yorba Linda Unified School District periodically requires the services of qualified transportation companies to provide individualized transportation services for students and other persons when the district cannot perform these services, due to scheduling and/or availability of vehicles.

In order to ensure the district is receiving the best value for these services, a public bid process has been utilized to determine a qualified and cost-efficient vendor. The bid will be used on an as-needed basis and is renewable on a yearly basis for up to five (5) years.

**RATIONALE:** The district requires assistance in providing individualized transportation services due to scheduling, availability of vehicles and specialized accommodation requirements.

**FUNDING:** General Fund (0101) \$800,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Award Bid No. 223-04 for transportation services to EverDriven Technologies, LLC, Chapin Tolley Brown dba Child Shuttle, HopSkipDrive, and First Student, Inc. effective March 15, 2023 through March 14, 2024.

**PREPARED BY:** Richard Jimenez, Director, Transportation

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **EDUCATIONAL SERVICES – INDEPENDENT CONTRACTOR AGREEMENTS**  
**DATE:** March 14, 2023

Approve the following four Independent Contractor Agreements:

1. Happiness is Now, Inc. Provider of schoolwide PBIS assemblies for Glenview and Wagner Elementary Schools, March 15-June 15, 2023; ESSER or PTA funds, \$3,000
2. Building Block Entertainment Provider of Kids for Kindness assembly for Travis Ranch Elementary School, March 24, 2023; PTA funds; \$800
3. The Forward BMX Show Provider of BMX assemblies for students at Glenknoll Elementary School, May 30, 2023; ESSER funds, \$3,185
4. Susan Ferencz Psy.D Provider of Psych-Educational Evaluation assessment /services including diagnostic observations for special education students, March 14, 2023-June 30, 2023; budgeted special education funds, \$4,500

Ratify the following Independent Contract:

5. Verbal Behavior Associates, Inc. Provider of assistive technology and behavioral staff training and services for special education students, July 1, 2022-June 30, 2023; originally board approved June 21, 2022 for 100,000. This request increases funds by 100,000 for a revised total of budgeted special education funds, \$200,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – "Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

**RECOMMENDATION:** Approve/ratify Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants.

**PREPARED BY:** Shawn Belmont, Administrative Secretary, Educational Services

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **SPECIAL EDUCATION MASTER CONTRACTS**  
**DATE:** March 14, 2023

Ratify the following Master Contract:

- San Diego Center for Children Master Contract for Nonpublic, Nonsectarian School/Agency Services from September 18, 2022-June 30, 2023; originally board-approved on October 11, 2022 for \$73,300. This request increases funds by \$22,000 for a revised total of budgeted special education funds, \$95,300

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Ratify the special education individual services contract and related services. (Individual contract on file.)

**PREPARED BY:** Renee Gray, Executive Director, Special Education/SELPA

**TO:** Dr. Michael D. Matthews, Superintendent

**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services

**SUBJECT:** **SPECIAL EDUCATION SETTLEMENT CLAIM**

**DATE:** March 14, 2023

**BACKGROUND:** Special education due process filing denominated by Case No. 2022100404 was filed on October 14, 2022, for Student Identification No. 1723. The matter encompassed the provision of a free and appropriate public education.

**RATIONALE:** The settlement was completed in accordance with the necessary authority, as outlined in Resolution No. 6 dated August 16, 2016.

**FUNDING:** Special Education Funds, \$9,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Ratify authority to settle the special education settlement agreement in the amount of \$9,000 in Case No. 2022100404.

**PREPARED BY:** Renee Gray, Executive Director, Special Education/SELPA

**TO:** Dr. Michael D. Matthews, Superintendent

**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services

**SUBJECT:** **SPECIAL EDUCATION SETTLEMENT CLAIM**

**DATE:** March 14, 2023

**BACKGROUND:** Special education due process filing denominated by Case No. 2022060233 was filed on June 6, 2022, for Student Identification No. 1735. The matter encompassed the provision of a free and appropriate public education.

**RATIONALE:** The settlement was completed in accordance with the necessary authority, as outlined in Resolution No. 6 dated August 16, 2016.

**FUNDING:** Special Education Funds, \$50,404

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Ratify authority to settle the special education settlement agreement in the amount of \$50,404 in Case No. 2022060233.

**PREPARED BY:** Renee Gray, Executive Director, Special Education/SELPA



**TO:** Dr. Michael D. Matthews, Superintendent

**FROM:** Dr. Linda Adamson, Assistant Superintendent of Educational Services

**SUBJECT:** **DANCE STAR ACADEMY OF PERFORMING ARTS (DSAPA) FOR AFTER-SCHOOL EXPANDED LEARNING**

**DATE:** March 14, 2023

**BACKGROUND:** This agreement expands the intention of Dance Star Academy of Performing Arts (DSAPA) to work together with the Placentia-Yorba Linda Unified School District to provide an after-school dance program at Bryant Ranch, Fairmont, Glenknoll, Glenview, Golden, Lakeview, Linda Vista, Mabel Paine, Morse, Rose Drive, Sierra Vista, Travis Ranch, Tynes, Van Buren, and Wagner elementary schools.

**RATIONALE:** Dance Star Academy of Performing Arts will provide an ongoing 12-week program at each site listed above. PYLUSD's goal is to continue to add value to create the best after-school programs. DSAPA will add value by providing a program whose core value is to help our scholars build self-esteem, physical fitness, and flexibility and give students a feeling of accomplishment through dance. Dance lessons will take place on the campus of each school. In addition, instructors will help our scholars enhance their gross motor skills, self-confidence, teamwork, and socialization skills.

**FUNDING:** Budgeted ELO-P Funds, \$71,400

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve Dance Star Academy of Performing Arts to provide after-school enrichment from March 20-June 30, 2023.

**PREPARED BY:** Dr. George Lopez, Director of Expanded Learning

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **S.E.T. BASKETBALL ACADEMY FOR AFTER-SCHOOL EXPANDED LEARNING**  
**DATE:** March 14, 2023

**BACKGROUND:** This agreement establishes the intention of S.E.T. Basketball Academy to work together with the Placentia-Yorba Linda Unified School District to provide an after-school basketball program at Bryant Ranch, Fairmont, Glenknoll, Glenview, Golden, Lakeview, Linda Vista, Mabel Paine, Morse, Rose Drive, Sierra Vista, Travis Ranch, Tynes, Van Buren, and Wagner elementary schools.

**RATIONALE:** S.E.T will provide an ongoing 7-week basketball program at each site listed. They will provide our scholars with the fundamentals of basketball. S.E.T. will provide all activities, equipment, and coaching to all students interested in learning how to play basketball, the rules of the game, and techniques to dribble, cover, pass the ball, and score. PYLUSD's goal is to continue to create the best after-school programs in a safe environment. In addition, basketball will help our scholars improve their gross motor skills, knowledge of the game, cooperation, self-confidence, teamwork, and communication skills.

**FUNDING:** Budgeted ELO-P Funds, \$66,500

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve S.E.T. Basketball Academy to provide after-school enrichment from April 10-May 26, 2023.

**PREPARED BY:** Dr. George Lopez, Director of Early and Expanded Learning

**TO:** Dr. Michael D. Matthews, Superintendent

**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services

**SUBJECT:** **GROWTH OPPORTUNITIES THROUGH ATHLETICS, LEARNING, AND SERVICE (GOALS) PROGRAM FOR ON-SITE RECREATION SERVICES AT RIO VISTA AND TYNES FOR SPRING BREAK CAMP**

**DATE:** March 14, 2023

**BACKGROUND:** This agreement establishes the intention of Growth Opportunities through Athletics, Learning, and Service (GOALS) to work together with the Placentia-Yorba Linda Unified School District to provide an on-site recreation program for the Spring Break Camp at Rio Vista and Tynes beginning April 3, 2023 and ending April 6, 2023.

**RATIONALE:** GOALS will provide daily, on-site recreational activities for students participating in the camp as well as necessary activity equipment, staffing and supervision.

**FUNDING:** Budgeted ELO-P Funds, \$3,520

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the agreement with Growth Opportunities through Athletics, Learning, and Service (GOALS) for Rio Vista and Tynes elementary schools for the Spring Break Camp, April 3-6, 2023.

**PREPARED BY:** Rob Casaba, CASA Director

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **CNJ ASSOCIATES SOCCER ACADEMY FOR MELROSE, RIO VISTA, RUBY DRIVE, TOPAZ, AND TYNES**  
**DATE:** March 14, 2023

**BACKGROUND:** This agreement establishes the intention of CNJ Associates to work together with the Placentia-Yorba Linda Unified School District to provide an after-school soccer program at Melrose, Rio Vista, Ruby Drive, Topaz, and Tynes beginning March 20, 2023 and ending June 9, 2023.

**RATIONALE:** CNJ Associates will provide an ongoing eight-week program at each site, providing necessary activity, equipment, and coaching. In a safe environment, coaches will not only improve students' soccer skills, but students will also improve gross motor skills, self-confidence, teamwork, and socialization skills.

**FUNDING:** Budgeted ELO-P Funds, \$46,750

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the agreement with CNJ Associates Soccer Academy after-school enrichment program for Melrose, Rio Vista, Ruby Drive, Topaz, and Tynes for March 20-June 9, 2023.

**PREPARED BY:** Rob Casaba, CASA Director

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **DREAMS FOR SCHOOLS STEM CLASSES FOR EXPANDED LEARNING  
SPRING BREAK CAMP AT GLENVIEW, MABEL PAINE, TRAVIS RANCH,  
RIO VISTA, AND TYNES.**  
**DATE:** March 14, 2023

**BACKGROUND:** This agreement establishes the intention of Dreams for Schools to work together with the Placentia-Yorba Linda Unified School District to provide STEM classes for the Expanded Learning Spring Break Camp at Glenview, Mabel Paine, Travis Ranch, Rio Vista, and Tynes beginning April 3, 2023 and ending April 6, 2023.

**RATIONALE:** Dreams for Schools will provide on-site STEM instruction for participating students including equipment, staffing, and supervision.

**FUNDING:** Budgeted ELO-P Funds, \$10,525

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the agreement with Dreams for Schools for Glenview, Mabel Paine, Travis Ranch, Rio Vista, and Tynes elementary schools for the Spring Break Camp, April 3-6, 2023.

**PREPARED BY:** Rob Casaba, CASA Director

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **PAYMENT OF NGSS ADOPTION SCIENCE SUPPORT HOURS**  
**DATE:** March 14, 2023

**BACKGROUND:** To support the full adoption and implementation of the NGSS Science Standards and newly adopted science curricula along with laboratory materials K-12 (TWIG K-5, OpenSciEd 6-8, and iHub/Stemscopes 9-12), both elementary science teachers and secondary science teachers will be provided additional compensated hours.

**RATIONALE:** Elementary and secondary science teachers will be paid over three pay periods for preparation and professional development hours to adopt and implement the new science curriculum and laboratory materials. Elementary science teachers (K-6) will receive up to nine (9) hours per pay period (may vary for teachers who departmentalize science instruction at their site). Secondary science teachers, including science collaborative teachers, will receive nine (9) hours per pay period plus an additional four (4) hours for every additional section of science taught up to a maximum of 25 hours if they are teaching five (5) or more science sections. These pay periods are scheduled for November 2022, March 2023, and June 2023.

**FUNDING:** Educator Effectiveness Grant, \$385,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the additional hours of training for certificated staff to support the science adoption of the new NGSS aligned curriculum through June 2023.

**PREPARED BY:** Dr. Liz Leon, Director of Elementary Education  
Gina Aguilar, Director of High School Education  
Dr. Shelley Spessard, Director of Student Achievement and Support

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **MEMORANDUM OF UNDERSTANDING – CALIFORNIA STATE UNIVERSITY, FULLERTON - KIDS TO COLLEGE CAREER EXPLORATION PROGRAM**  
**DATE:** March 14, 2023

**BACKGROUND:** The sixth-grade class at Topaz Elementary School has elected to participate in the California State University, Fullerton, “Kids to College” program on April 28, 2023. The programming will emphasize postsecondary options and career exploration in the science, technology, engineering, art, and mathematics (STEAM) fields. During the campus visit, participants will attend a campus tour and workshop(s) led by CSUF staff and student volunteers. Current CSUF students will serve as team leaders during the in-person visit to help the group navigate through activities and allow student participants to experience college tours and campus life.

**RATIONALE:** The Kids to College program provides sixth graders an early introduction to develop an awareness of the college-going process. Approval of this agreement is necessary for participation in this program.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the memorandum of understanding between Topaz Elementary and California State University Fullerton Kids to College Program on April 28, 2023.

**PREPARED BY:** Eva Matthews, Principal

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **PROFESSIONAL DEVELOPMENT IN TEACHING PHONICS AND WORD STUDY**  
**DATE:** March 14, 2023

**BACKGROUND:** Orange County Department of Education (OCDE) literacy and language services team provides expertise in research-based instruction and leadership in English language arts (ELA) literacy, English language development (ELD), and multilingual education. Their services are designed to support districtwide implementation of the CA State Standards anchored in the California ELA/ELD framework. OCDE provides professional learning, customized support, coaching, and technical assistance for educational institutions that lead to effective, standards-aligned instruction and improve instruction in literacy.

**RATIONALE:** For the 2022-23 school year, educational services has supported each elementary school with an elementary academic support teacher (AST) whose role it is to provide intervention supports in the area of foundational skills in reading and mathematics. Through the OCDE professional development sessions, ASTs will strengthen their understanding of the foundations of phonics in the upper grades, explore assessment measures to diagnose phonics and word study gaps, and practice strategies to support instruction and intervention in the acquisition of foundational skills (print concepts, phonological awareness, phonics, word recognition, and fluency) of literacy.

**FUNDING:** Educator Effectiveness Grant, \$1,500

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

**RECOMMENDATION:** Approve the professional development service proposal between OCDE and Placentia-Yorba Linda Unified School District for March-April 2023.

**PREPARED BY:** Dr. Liz Leon, Director of Elementary Education



**TO:** Dr. Michael D. Matthews, Superintendent

**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services

**SUBJECT:** **DR. GENE TAVERNETTI PROFESSIONAL DEVELOPMENT SESSIONS FOR ELEMENTARY SCHOOLS K-6**

**DATE:** March 14, 2023

**BACKGROUND:** Last fall, Dr. Gene Tavernetti worked with our first-, second-, and third-year teachers to provide professional development. The training, lesson design workshop, and individualized coaching was well-received and largely attended. This continued partnership will support Placentia-Yorba Linda Unified School District's LCAP goals based on the input of all educational partners. Goal 2.4 outlines the need to develop and implement comprehensive professional development for teachers, support staff, and administrators. This continued agreement with Dr. Gene Tavernetti will help our district's commitment to promote learning by coaching and training new teachers.

**RATIONALE:** Dr. Gene Tavernetti's professional development sessions will support new teachers and instructional coaches in becoming more effective and efficient instructors and instructional leaders so that students can learn more, perform better, and in a manner that is supported by research. He will provide new teachers foundational skills in effective instruction. This will be accomplished through a variety of activities including, but not limited to, strategies for student engagement, lesson design, and delivery, use of concept maps, use of language frames to enhance language and concept development, collaborative lesson study, and data reflection. Dr. Gene Tavernetti has over thirty years of education experience as a coach, teacher, counselor, administrator, and consultant. He has worked with 14 of our comprehensive sites and over 30 districts in California.

**FUNDING:** Educator Effectiveness Grant, \$6,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* - "A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district."

**RECOMMENDATION:** Approve the agreement with Dr. Gene Tavernetti to provide coaching and professional development to PYLUSD induction candidates and new site administrators from March 14-June 10, 2023.

**PREPARED BY:** Dr. Shelley Spessard, Director of Student Achievement and Support

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **HORIZON EDUCATION: DIGITAL PSAT TEST PREPARATION PROGRAM FOR VALADEZ MIDDLE SCHOOL ACADEMY**  
**DATE:** March 14, 2023

**BACKGROUND:** Horizon Education is a company that partners with districts and schools by providing resources to district educators who then empower their own students to prepare for postsecondary success. They specialize in preparing students for the modern-day rigors of testing. The PSAT program we seek to purchase allows our eighth-grade AVID students to practice for and take a digital version of the PSAT test.

**RATIONALE:** The SAT is still an important test when it comes to college admissions. At Valadez, we want to ensure our students are as prepared as possible for the SAT by exposing them to the test early to ensure they are as successful as possible once it is time to take the test.

**FUNDING:** Budgeted Site Title I funds, \$1,245

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career-ready.

**RECOMMENDATION:** Approve the purchase of the PSAT program for the 2022-23 school year to ensure we are preparing AVID students for high school, college, and beyond.

**PREPARED BY:** Dr. Christa Borgese, Principal

**TO:** Dr. Michael D. Mathews, Superintendent

**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services

**SUBJECT:** **AMENDED DATA SHARING AGREEMENT BETWEEN THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT AND THE FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES**

**DATE:** March 14, 2023

**BACKGROUND:** The California College Guidance Initiative manages CaliforniaColleges.edu, the state of California’s official college and career planning platform, which is free to all California educators, students, and families. The Initiative is a nonprofit, funded in part by the state of California, that partners with school districts across the state to advance local college and career readiness goals. PYLUSD has had this partnership with CCGI for several years.

The Interagency Data Sharing Agreement will allow the involved agencies to track student trends in college and career preparation and workforce outcomes consistent with the existing agreement with OC Superintendent of Schools for the OC Pathways Regional K16 Educational Collaborative Grant.

**RATIONALE:** Improving college and career readiness and transition improves postsecondary success. Housed at the Foundation for California Community Colleges, the California College Guidance Initiative (CCGI) works to ensure that all sixth- through twelfth-grade students in California have access to a systematic baseline of guidance and support as they plan, prepare, and pay for postsecondary education and training. CCGI partners with K-12 school districts to support students, counselors, parents, and community-based organizations with technological tools that help guide the college and career planning and preparation process. This amended data sharing agreement with the Foundation for California Community Colleges will allow for sharing of aggregated, non-personally identifiable data to the California Office of Public School Construction and applicable regional hubs as part of the K-16 Regional Collaborative Grant, as well as inform research and evaluation related to state-funded grant programs that require participation in CCGI. This data sharing allows the PYLUSD to access the allocated funding from the OC Pathways Regional K16 Education Collaborative Grant. The funding will support the development of strategic partnerships between PYLUSD, higher education, and local industry to the end of increasing the number of students earning degrees, certificates, and credentials, and increasing the number of residents earning high-wage, high-skill jobs that meet regional needs.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the amended data-sharing agreement with the Foundation for California Community Colleges on behalf of the California Guidance Initiative.

**PREPARED BY:** Gina Aguilar, Director, High School Education

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **AGREEMENT WITH THE NORTH ORANGE COUNTY REGIONAL OCCUPATION PROGRAM FOR CAREER TECHNICAL EDUCATION INCENTIVE GRANT APPLICATION**  
**DATE:** March 14, 2023

**BACKGROUND:** The California Career Technical Education Incentive Grant Program was established as a state education, economic, and workforce development initiative with the goal of providing pupils in kindergarten and Grades 1 to 12, inclusive, with the knowledge and skills necessary to transition to employment and postsecondary education. The purpose of this program is to encourage and maintain the delivery of career technical education programs during the implementation of the district’s Local Control Funding Formula.

**RATIONALE:** It is the purpose of this agreement to establish a cooperative and mutually beneficial relationship between the parties and set forth the responsibilities of the parties as related to the implementation of the Career Technical Education Incentive Grant Program.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve agreement with the North Orange County Regional Occupation Program for the Career Technical Education Incentive Grant.

**PREPARED BY:** Gina Aguilar, Director of High School Education

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **AGREEMENT WITH CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION**  
**DATE:** March 14, 2023

**BACKGROUND:** In 2020, Valencia High School was extended the invitation to become a Cambridge Assessment International School after the completion of a rigorous application process. Cambridge provides a middle pathway to an internationally recognized diploma between Advanced Placement and International Baccalaureate. The Cambridge diploma program combines the flexibility of Advanced Placement with the rigor, breadth, and curricular coherence of the International Baccalaureate.

**RATIONALE:** This annual agreement confirms our partnership with Cambridge International from October 1, 2022-September 30, 2023.

**FUNDING:** General Fund, \$9,865

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Ratify the agreement with Cambridge Assessment International Education from October 1, 2022-September 30, 2023.

**PREPARED BY:** Gina Aguilar, Director of High School Education

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **SCHOOL-SPONSORED FIELD TRIPS**  
**DATE:** March 14, 2023

Approve the following School Sponsored Field Trips:

1. Esperanza High School Winter Guard International Regional, March 25-26, 2023, Manhattan Beach, California.
2. Esperanza High School Live Performing Arts Academy Jazz Festival Competition, April 27-30, 2023, Folsom, California.
3. Esperanza High School CIF Track and Field Finals and Masters Meet, May 13 and May 20, 2023, Ventura, California.
4. Esperanza High School 2023-24 ASB Summer Leadership Camp, June 19-20, 2023, Los Angeles Oaks, California.
5. Esperanza High School Orange County ASB Leadership Camp, August 8-11, 2023, Santa Barbara, California.
6. Rio Vista Elementary School Travel Teens Group Tour, May 19, 2023, San Juan Capistrano, California.
7. Tuffree Middle School Eighth Grade End of Year Celebration at *Boomers! Irvine*, June 12, 2023, Irvine, California.
8. Valencia High School California Academic Decathlon State Competition, March 24-26, 2023, Santa Clara, California.
9. Valencia High School CIF Ojai Tennis Tournament, April 26-29, 2023, Ojai, California.
10. Yorba Linda High School CIF Ojai Valley Boys Tennis Tournament, April 26-29, 2023, Ojai, California.
11. Yorba Linda High School Future Business Leaders of America (FBLA) State Leadership Conference, April 27-30, 2023, Sacramento, California.



**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips.

**PREPARED BY:** Shawn Belmont, Administrative Secretary, Educational Services

**TO:** Dr. Michael D. Matthews, Superintendent

**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services

**SUBJECT:** **WINTER GUARD INTERNATIONAL REGIONAL FOR ESPERANZA HIGH SCHOOL COLOR GUARD TEAM**

**DATE:** March 14, 2023

**BACKGROUND:** Esperanza High School winter guard has been invited to attend the Winter Guard International Regional on March 25-26, 2023, in Manhattan Beach, CA.

**RATIONALE:** Esperanza High School's band program has continued to excel and distinguish itself at local contests and festivals. The color guard program at Esperanza High School has continued to evolve as an ensemble of high quality, winning high honors at Southern California contests and placing many members in honor groups in Southern California. Participation at the nationally recognized Manhattan Beach regional would allow further exposure to high levels of performance through competing and attending performances. Two guard coaches and four parents will chaperone the fourteen members of the winter guard team and will travel by parent transportation departing on March 25, 2023. The group will stay at the TownePlace Suites Manhattan Beach, CA. No school days will be missed.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the school-sponsored field trip for Esperanza High School to participate in the Winter Guard International Regional on March 25-26, 2023, in Manhattan Beach, CA

**PREPARED BY:** Jeff Giles, Principal

**ESPERANZA HIGH SCHOOL  
WINTER GUARD INTERNATIONAL REGIONAL  
Manhattan Beach, California  
March 25-26, 2023**

**Itinerary**

**Saturday March 25**

9:30 a.m.	Students meet at Esperanza High School with coaches and parent/chaperones to review policies, behavioral expectations, and Esperanza High School's code of conduct
9:45 a.m.	Depart Esperanza High School for Manhattan Beach, CA by parent transportation
11:30 a.m.	Arrive at Mira Costa High School, Manhattan Beach, CA
11:30 a.m.	Check in at competition, watch other competitors, lunch at food court
2:00 p.m.	Unload equipment, and begin warm-up rehearsals
4:30 p.m.	Performance begins
5:00 p.m.	Pack up gear
5:30 p.m.	Continue to watch internationally known institutions as well as teams from university such as SDSU, ASU, and LVU
7:00 p.m.	Team celebration dinner
8:00 p.m.	Arrive at hotel and unpack
10:00 p.m.	Room check, and lights out

**Sunday March 26**

7:00 a.m.	Breakfast at hotel, pack and check out
9:00 a.m.	Depart for Mira Costa High School venue
9:30 a.m.	Check in at competition, watch other competitors
11:00 a.m.	Unload equipment, and begin warm-up rehearsals
1:00 p.m.	Performance begins
1:30 p.m.	Pack gear, and eat lunch at food court
2:00 p.m.	Continue to watch other competitors' final performances
4:30 p.m.	Award Ceremony
5:00 p.m.	Depart Mira Costa HS for Esperanza HS via parent transportation
6:30 p.m.	Arrive at Esperanza HS, unload and students pick up by parents

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **LIVE PERFORMING ARTS ACADEMY JAZZ FESTIVAL COMPETITION FOR ESPERANZA HIGH SCHOOL**  
**DATE:** March 14, 2023

**BACKGROUND:** The Esperanza High School Jazz Ensemble No. 1 and Jazz Ensemble No. 2 will perform in the Live Performing Arts Academy Jazz Festival on April 27-30, 2023, in Folsom, CA. Accommodations for the group are at the Lake Natoma Inn in Folsom, CA. One band director and four chaperones will chaperone thirty-three students. A district-approved motor coach will provide transportation; students will miss two school days.

**RATIONALE:** These clinics and performances provide opportunities for our students to work with world class educators and to hear other like-minded student musicians while promoting an educational, cultural, and performance experience.

**FUNDING:** Unit Budget Funds, \$300

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the school-sponsored field trip for Esperanza High School to attend their jazz festival April 27-30, 2023 in Folsom, CA.

**PREPARED BY:** Jeff Giles, Principal

**ESPERANZA HIGH SCHOOL  
LIVE PERFORMING ARTS ACADEMY JAZZ FESTIVAL  
Folsom, California  
April 27-30, 2023**

**Itinerary**

**Thursday, April 27**

6:00 a.m.	Students meet at Esperanza High School with coaches and parent/chaperones to review policies, behavioral expectations, and Esperanza High School's code of conduct.
7:00 a.m.	Depart Esperanza High School for Folsom High by chartered bus through district
12:00 p.m.	Lunch in Bakersfield
5:00 p.m.	Arrive in Folsom at Lake Natoma Inn
6:30 p.m.	Dinner
8:00 p.m.	Organizational meeting
10:00 p.m.	In rooms, lights out

**Friday, April 28**

8:00 a.m.	Breakfast
9:15 a.m.	Depart the hotel for Festival site
9:30 a.m.	Attend performances, clinics, and workshops
12:00 p.m.	Lunch
1:00 p.m.	Perform with Jazz 2
6:00 p.m.	Perform with Jazz 1
7:30 p.m.	Attend Concert at festival main stage
9:30 p.m.	Depart Festival
10:00 p.m.	Lights Out

**Saturday, April 29**

8:00 a.m.	Breakfast
9:15 a.m.	Depart the hotel for Festival site
9:30 a.m.	Attend performances, clinics, and workshops
12:00 p.m.	Lunch
1:00 p.m.	Perform with Jazz 2
6:00 p.m.	Perform with Jazz 1
7:30 p.m.	Attend Concert at festival main stage
9:30 p.m.	Depart Festival
10:00 p.m.	Lights Out

**Sunday, April 30**

5:30 a.m.	Breakfast
6:00 a.m.	Depart the hotel for Esperanza High School via district approved chartered bus
10:30 a.m.	Lunch
4:00 p.m.	Arrive at Esperanza High School, parents meet and drive students home

**TO:** Dr. Michael D. Matthews, Interim Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **TRACK AND FIELD MASTERS MEET FOR ESPERANZA HIGH SCHOOL**  
**DATE:** March 14, 2023

**BACKGROUND:** The CIF Masters Meet will be held at Moorpark High School in Ventura County on Saturday, May 20, 2023.

**RATIONALE:** Attendance at this championship meet will allow our varsity athletes to compete at the highest level and challenges their expertise. Qualifying for this meet will take place on May 6, 2023 to determine who will attend. Coaches will be accompanying the athletes. We will not be spending the night.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve travel to the CIF Masters Meet which will be held at Moorpark High School in Ventura County on Saturday, May 20, 2023.

**PREPARED BY:** Jeff Giles, Principal

**ESPERANZA HIGH SCHOOL  
CIF TRACK AND FIELD MASTERS MEET  
Moorpark High School  
May 20, 2023**

**Itinerary**

**Saturday, May 20**

7:00 a.m.	Students meet at Esperanza High School with coaches and parent/chaperones to review policies, behavioral expectations, and Esperanza High School's code of conduct
7:30 a.m.	Depart Esperanza High School for Moorpark, California by parent and coach-driven vehicles
9:30 a.m.	Arrive at Moorpark High School
11:00 p.m.	Lunch at the meet
5:30 p.m.	Depart for Esperanza High School
7:30 p.m.	Arrive at Esperanza High School

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **ESPERANZA HIGH SCHOOL 2023-24 ASB SUMMER LEADERSHIP CAMP AT CAMP LA VERNE**  
**DATE:** March 14, 2023

**BACKGROUND:** The Esperanza High School (EHS) 2023-24 ASB class will be going to summer leadership camp at Camp La Verne in Los Angeles Oaks on June 19-20, 2023. The students and chaperones will be taking chartered buses through our school district. Students will be staying in six-person cabins. We will have a total of forty students and four adults including the EHS Activities Director. Students will not miss any school days as it is summer vacation.

**RATIONALE:** The Esperanza 2023-24 leadership class will use this two-day camp to plan out the calendar for the Esperanza school year. They will bond as a class and plan out a mission and vision for what they would like to see at Esperanza in the upcoming year.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the school-sponsored field trip for Esperanza’s 2023-24 ASB to attend their school’s leadership camp from June 19-20, 2023 at Camp La Verne in Los Angeles Oaks.

**PREPARED BY:** Jeff Giles, Principal



**ESPERANZA HIGH SCHOOL  
ASB LEADERSHIP CAMP  
Camp La Verne, Los Angeles Oaks  
June 19-20, 2023**

**Itinerary**

**Monday, June 19th**

7:30 a.m.	Students meet at Esperanza High School with teacher and chaperones to review policies, behavioral expectations, and Esperanza High School's code of conduct.
8:00 a.m.	Depart for Camp La Verne on district buses
10:00 a.m.	Arrive at Camp La Verne
10:10 a.m.	Set up camp/team-building activities
11:30 a.m.	Lunch
12:30 p.m.	Team-building activities/hike
2:30 p.m.	Snack
2:50 p.m.	ASB Constitutional review/year activities assigned
6:00 p.m.	Dinner
7:00 p.m.	Meeting of job responsibilities/planning
9:00 p.m.	S'mores
10:00 p.m.	Lights Out

**Tuesday, June 20th**

7:00 a.m.	Breakfast (cook/eat/cleanup)
9:30 a.m.	Team-building activities and volleyball
11:30 a.m.	Lunch
12:30 p.m.	Calendar planning and year to-do lists.
2:30 p.m.	Self-reflection/goals for the year
3:30 p.m.	Camp cleanup/give back to camp
4:00 p.m.	Pack up camp
4:15 p.m.	Letters to self
4:45 p.m.	Snack
5:00 p.m.	Depart camp on district bus
7:00 p.m.	Arrive at Esperanza for parent pickup

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **ORANGE COUNTY ASB LEADERSHIP CAMP FOR ESPERANZA HIGH SCHOOL**  
**DATE:** March 13, 2023

**BACKGROUND:** Esperanza High School ASB requests permission to participate in the Orange County Leadership Camp, August 8-11, 2023 in Santa Barbara, California. The group will consist of forty students, three adult chaperones, and the Activities Director. Transportation will be provided by district charter bus. The group will stay in the dorm rooms on the UC Santa Barbara campus.

**RATIONALE:** The Esperanza student council is responsible for all student body funds and activities. The Orange County Leadership Camp is an excellent opportunity for students to build leadership skills, to connect with other student leaders, and to set goals and make plans for activities for the upcoming school year. Students attend various workshops and presentations and learn how to put their ideas into action.

**FUNDING:** No cost to the district.

**RECOMMENDATION:** Approve an extended field trip for Esperanza High School to participate in the Orange County Leadership Camp, August 8-11, 2023 in Santa Barbara, California.

**PREPARED BY:** Jeff Giles, Principal

**ESPERANZA HIGH SCHOOL  
ORANGE COUNTY LEADERSHIP CAMP  
Santa Barbara, California  
August 8-11, 2023**

**Itinerary**

**Tuesday, August 8**

12:00 p.m.	Meet at Esperanza to review policies, behavioral expectations, and school's code of conduct. Depart by District charter bus for Santa Barbara.
2:00 p.m.	Arrive, registration/room Check-in
2:30 p.m.	Almost Anything Goes first round
3:40 p.m.	Workshop A (Job A Likes)
4:45 p.m.	Dinner A/School Meetings – Volleyball first/second round
5:45 p.m.	Dinner B/School Meetings
7:00 p.m.	General Session – March of the Flags (Thunderdome)
8:15 p.m.	Keynote Address – (Thunderdome)
10:00 p.m.	Dorm Lights Out

**Wednesday, August 9**

6:45 a.m.	Breakfast A
7:30 a.m.	Breakfast B
8:00 a.m.	Pictures/Volleyball
10:30 a.m.	Workshop B (Shop Talk)
11:45 a.m.	Lunch A/School Meetings
2:45 p.m.	Lunch B/School Meetings – Volleyball first/Second round
	Almost Anything Goes first round
2:00 p.m.	General Session – March of the Flags (Thunderdome)
2:30 p.m.	Keynote Address 2 – (Thunderdome)
3:40 p.m.	Workshop C (Leadership)
4:45 p.m.	Dinner A/School Meetings – Volleyball Second/third round
5:30 p.m.	AAG second round
5:45 p.m.	Dinner B/School Meetings
7:00 p.m.	Team-building Session – TBA – Advisors Mtg. – Santa Rosa.
8:00 p.m.	Dance – Storke Plaza
10:00 p.m.	Dorm Lights Out

**Thursday, August 10**

6:45 a.m.	Breakfast A
7:30 a.m.	Breakfast B
8:00 a.m.	AAG third round
8:30 a.m.	Volleyball and Talent Show Rehearsal
9:45 a.m.	All School Workshop No. 1
10:45 a.m.	All School Workshop No. 2
11:45 a.m.	Lunch A
12:45 p.m.	Lunch B – Volleyball Fourth round
2:00 p.m.	All School Workshop No. 3
3:00 p.m.	All School Workshop No. 4
4:00 p.m.	Talent Show Rehearsal/ AAG Finals
4:45 p.m.	Dinner A – Volleyball fifth round
5:45 p.m.	Dinner B
7:00 p.m.	General Session (Thunderdome)
7:30 p.m.	Talent Show (Thunderdome)
8:30 p.m.	Dance – Storke Plaza
10:00 p.m.	Dorm lights out

**Friday, August 11**

6:45 a.m.	Breakfast A
7:30 a.m.	Breakfast B
8:30 a.m.	Closing Ceremonies/Awards/Video
10:00 a.m.	Lunch Pick up – check out and departure
12:00 p.m.	Arrival at Esperanza

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** TRAVEL TEENS GROUP TOUR AGREEMENT FOR RIO VISTA ELEMENTARY SCHOOL  
**DATE:** March 14, 2023

**BACKGROUND:** Rio Vista Elementary School’s fourth-grade classes will participate in a one-day field trip to San Juan Capistrano, California on May 19, 2023. Five teachers and fifteen adult chaperones will supervise the 120 students on the trip. Students will travel via charter bus and AMTRAK arranged by Travel Teens. Travel Teens, an Anaheim-based company with many decades of experience, is arranging our tour.

**RATIONALE:** The trip will enable students to explore sights and locations of importance during the early California period of history that will provide an academically-enriching experience for Rio Vista’s students. Comparing and contrasting California’s ancient civilizations to other ancient civilizations around the world; Egypt, Greece, etc. as they contrast hunter-gatherer societies, including the development of tools and the use of fire. The visit aligns with Common Core History-Social Science standards, including 4.2 and 4.3, specifically regarding the establishment and purposes of missions in California. A contract must be approved to secure the group tour date with Travel Teens.

**FUNDING:** ESSER III Funds, \$14,100

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* -” Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the Group Tour Agreement with Travel Teens for Rio Vista Elementary School to participate in a one-day field trip on May 19, 2023 to San Juan Capistrano, California.

**PREPARED BY:** Brandon Frank, Principal

**RIO VISTA ELEMENTARY SCHOOL  
SAN JUAN CAPISTRANO TOUR WITH TRAVEL TEENS  
San Juan Capistrano, California  
May 19, 2023**

**Itinerary**

**Friday, May 19**

- |            |   |
|------------|---|
| 9:15 a.m.  | Meet your Travel Teens' guides at Rio Vista Elementary School for check-ins and instructions              |
| 9:25 a.m.  | Board district approved charter bus and review behavior expectations prior to departure for Train Station |
| 9:50 a.m.  | Board AMTRAK and review behavior expectations prior to departure for San Juan Capistrano.                 |
| 10:00 a.m. | Begin tour of Old Town San Juan.  |
| 12:00 p.m. | Bring a sack lunch in a sturdy back or backpack to eat at this time.                                      |
| 1:00 p.m.  | A guided tour will be conducted at the beautiful Mission San Juan Capistrano                              |
| 2:45 p.m.  | Depart the Mission  |
| 3:00 p.m.  | Regroup with Travel Teens' guides   |
| 3:35 p.m.  | Board AMTRAK and return to Rio Vista Elementary   |
| 4:10 p.m.  | Arrive back at Rio Vista Elementary   |

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **SCHOOL FIELD TRIP TO BOOMERS! IRVINE FOR THE EIGHTH GRADE END OF YEAR CELEBRATION FOR TUFFREE MIDDLE SCHOOL**  
**DATE:** March 14, 2023

**BACKGROUND:** The eighth-grade class at Tuffree Middle School will have their student achievement celebration in Irvine at the end of the school year. Eighth-grade teachers, school administration, and parents will be chaperone up to 298 students at this PTA sponsored event. The purpose of this trip is to celebrate the conclusion of middle school as students prepare for high school as well as provide students with a unique and engaging learning experience that can complement and enhance their classroom learning. Transportation for the group will be by district-approved buses.

**RATIONALE:** The eighth-grade student achievement celebration is an annual event to recognize and honor our student's middle school accomplishments which will be held at Boomers! Irvine. Boomers! features a variety of physical activities such as rides, games, and attractions, that provide opportunities for students to get active and engage in physical exercise. Students will have the opportunity to work together and build relationships with their classmates which helps to foster a sense of community and promote positive social skills, such as communication and cooperation.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 3.0, *Engaged Community*- "Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions which impact the education of our students. We establish a culture which encourages positive relationships among our students, staff, and parents as well as educational, business, and community partners."

**RECOMMENDATION:** Approve the school field trip for our eighth-grade end of year celebration at Boomers! Irvine for this one-day event on Monday, June 12, 2023.

**PREPARED BY:** David Okamoto, Principal

**TUFFREE MIDDLE SCHOOL  
BOOMERS! IRVINE END OF YEAR CELEBRATION  
Irvine, California  
June 12, 2023**

**Itinerary**

**Monday, June 12**

- |            |   |
|------------|---|
| 8:45 a.m.  | Students, teachers and administrator meet at Tuffree to review policies, behavioral expectations, and the school's code of conduct before departure |
| 9:15 a.m.  | Students, teachers and parent chaperones board district-approved buses to travel to Boomers! Irvine   |
| 10:00 a.m. | Arrive at Boomers!  |
| 10:00 a.m. | Participate in various activities: miniature golf, laser tag, arcade, rides, bumper boats, go carts and batting cages                               |
| 12:00 p.m. | Lunch at Boomers!   |
| 1:00 p.m.  | Activities continue   |
| 2:30 p.m.  | Group boards bus and departs  |
| 3:00 p.m.  | Arrive at Tuffree before the final bell rings at 3:30 p.m.  |



**TO:** Dr. Michael D. Matthews, Superintendent

**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services

**SUBJECT:** **CALIFORNIA ACADEMIC DECATHLON STATE COMPETITION FOR VALENCIA HIGH SCHOOL**

**DATE:** March 14, 2023

**BACKGROUND:** The California Academic Decathlon State Competition will be held on March 24-26, 2023 at the Santa Clara Marriott, Santa Clara, California. Valencia High School placed second in the regional competition on January 25, 2023 and on February 1, 2023 qualified for the state competition as an at-large team. Nine students and three certificated teachers/coaches will travel by airline, district bus to/from John Wayne Airport and coach-driven district-approved rental vans or shuttle while in Santa Clara. Students will miss one day of school.

**RATIONALE:** The competition will provide students with an opportunity to compete against other regional champions and at-large participants. The winner of the competition will qualify for the National Championship in April.

**FUNDING:** General and Gift Funds, \$9,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement*-“Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the school-sponsored field trip for Valencia High School to attend the California Academic Decathlon State Competition on March 24-26, 2023 in Santa Clara, California.

**PREPARED BY:** Chris Herzfeld, Principal

**VALENCIA HIGH SCHOOL  
CALIFORNIA STATE ACADEMIC DECATHLON COMPETITION  
Santa Clara, California  
March 24-26, 2023**

**Itinerary**

**Friday, March 24**

6:30 a.m.	Call time at VHS, Depart Valencia High School in district bus to SNA
7:15 a.m.	Arrive at SNA, review policies, behavioral expectations and Valencia High School's Student Code of Conduct
8:35 a.m.	Depart SNA on Flight No. 3452 to SJC
9:55 a.m.	Arrive at SJC, pick up two district pre-approved rental vans
10:45 a.m.	Depart airport in coach-driven rental vans to Santa Clara Marriott
11:00 a.m.	Arrive at Santa Clara Marriott, check-in
11:30 a.m.	Lunch
1:00 p.m.	Scheduled team time activity
5:00 p.m.	Team event registration and coach meeting
6:00 p.m.	Dinner
7:00 p.m.	Scheduled team time activity
10:00 p.m.	Room check, lights out

**Saturday, March 25**

7:00 a.m.	Breakfast
8:00 a.m.	Speech and Interview Competition
12:00 p.m.	Lunch
1:00 p.m.	Super Quiz Competition
6:00 p.m.	Dinner
7:00 p.m.	Scheduled team time activity
10:00 p.m.	Room check, lights out

**Sunday, March 26**

8:00 a.m.	Breakfast, check out of hotel
9:00 a.m.	Awards ceremony, check out of Santa Clara Marriott
12:30 p.m.	Lunch
1:30 p.m.	Depart Santa Clara Marriott to SJC
1:45 p.m.	Arrive at SJC, return rental vans
4:15 p.m.	Depart SJC Flight No. 1620 for SNA
4:45 p.m.	Dinner in flight
5:35 p.m.	Arrive at SNA
6:00 p.m.	Depart SNA on district bus for Valencia High School
6:45 p.m.	Arrive at Valencia High School for parent pick up

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **CIF OJAI TOURNAMENT FOR VALENCIA HIGH SCHOOL BOYS TENNIS**  
**DATE:** March 14, 2023

**BACKGROUND:** Two students from Valencia’s tennis team may have the opportunity to play in the prestigious Ojai Tennis Tournament that will take place on April 26-29, 2023. A certificated staff member will accompany and supervise the players. Accommodations will be at Casa Ojai Inn. Transportation will be provided by parent-driven vehicles. Students will miss two days of school.

**RATIONALE:** Two players have the possibility of representing PYLUSD at the CIF Ojai Tennis Tournament by virtue of their successful performances. The Ojai Tennis Tournament is the largest, oldest and most prestigious tournament in California. This is an opportunity for the students to expand their educational and athletic experience.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement*—“Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the school-sponsored field trip for Valencia High School to attend the CIF Ojai Tennis Tournament on April 26-29, 2023 in Ojai, California.

**PREPARED BY:** Chris Herzfeld, Principal

**VALENCIA HIGH SCHOOL  
CIF OJAI TENNIS TOURNAMENT  
Ojai, California  
April 26-29, 2023**

**Itinerary**

**Wednesday, April 26**

3:00 p.m.	Depart Valencia High School for Ojai in parent-driven vehicles
6:00 p.m.	Arrive and check in at Casa Ojai Inn, Ojai, California; review policies, behavioral expectations and Valencia's Code of Conduct
6:30 p.m.	Tournament check-in
7:30 p.m.	Dinner
9:00 p.m.	Back to rooms
10:00 p.m.	Room check, lights out

**Thursday, April 27**

5:30 a.m.	Wake-up call
5:45 a.m.	Breakfast
6:30 a.m.	Warm up for tournament
7:30 a.m.	1 <sup>st</sup> round of tournament
12:00 p.m.	Lunch
2:00 p.m.	2 <sup>nd</sup> round of tournament
7:00 p.m.	Dinner
8:00 p.m.	Supervised free time
10:00 p.m.	Room check, lights out

**Friday, April 28**

Same schedule as Thursday, except 3<sup>rd</sup> and 4<sup>th</sup> round matches of tournament\* (schedule subject to change if we lose)

**Saturday, April 29**

6:00 a.m.	Wake-up call
7:00 a.m.	Breakfast
8:00 a.m.	Warm up for finals
10:00 a.m.	Finals
12:00 p.m.	Lunch
4:00 p.m.	Awards ceremony
5:00 p.m.	Dinner
6:00 p.m.	Depart hotel for Valencia High School in parent-driven vehicles
8:00 p.m.	Parents and students arrive to their homes

\*Tournament could last less than 4 days if we lose

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **CIF OJAI VALLEY BOYS TENNIS TOURNAMENT FOR YORBA LINDA HIGH SCHOOL**  
**DATE:** March 14, 2023

**BACKGROUND:** The CIF Ojai Valley Tennis Tournament will be held at the Ojai Tennis Club in Ojai California, April 26-29, 2023. Two tennis coaches and parents will provide transportation and chaperone 28 athletes that qualified for this tournament. CIF accepts only 47 singles and 47 doubles entries for the tournament.

**RATIONALE:** This prestigious tournament will provide an opportunity for the Yorba Linda High School Men's Tennis Team, if they qualify, to compete against athletes from outside the local area. CIF accepts only 47 singles and 47 doubles entries for this tournament. They will be staying at the Four Points Sheraton in Ventura and two days of school will be missed.

**FUNDING:** LCFF Unit Budget, \$300

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array to enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve extended field trip for Yorba Linda High School to participate in the CIF Ojai Valley Tennis Tournament, April 26-29, 2023 in Ojai, California.

**PREPARED BY:** Richard Dinh, Principal

**YORBA LINDA HIGH SCHOOL  
CIF OJAI VALLEY TENNIS TOURNAMENT  
Ojai, California  
April 26-29, 2023**

**Itinerary**

**Wednesday, April 26**

2:00 p.m.	Meet with chaperone and students at Yorba Linda High School/review policies, behavioral expectations and school's code of Conduct./Leave Yorba Linda High School for Ojai/Parents are driving students
4:00 p.m.	Arrive in Ventura/Check into Four Points Sheraton
5:00 p.m.	Dinner
7:00 p.m.	Return to Four Points Sheraton/Organizational meeting/Supervise activity at hotel/Return to room
10:00 p.m.	Lights out

**Thursday, April 27**

6:00 a.m.	Wake-up call
6:30 a.m.	Breakfast at hotel/Leave for tournament/Parents will drive students
7:00 a.m.	Tournament Play/Lunch at site
6:00 p.m.	Dinner/Parents driving students to hotel
8:00 p.m.	Return to Four Points Sheraton/Team Meeting/Return to room
10:00 p.m.	Lights out

**Friday, April 28**

6:00 a.m. – 10:00 p.m.	Same itinerary as Thursday, April 27
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**Saturday, April 29**

6:00 a.m.	Wake-up call
6:30 a.m.	Breakfast/Check out of Four Points Sheraton/Parents will drive students to tournament
7:00 a.m.	Tournament finals
4:00 p.m.	Leave Ojai/Parent will drive students to Yorba Linda High School
6:00 p.m.	Arrive at Yorba Linda High School/Parents drive their student home

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **FBLA STATE LEADERSHIP CONFERENCE FOR YORBA LINDA HIGH SCHOOL**  
**DATE:** March 14, 2023

**BACKGROUND:** The Yorba Linda High School chapter of Future Business Leaders of America (FBLA) would like to attend the FBLA State Leadership Conference to be held on April 27-30, 2023 at the Sacramento Convention Center in Sacramento, California. Transportation will be provided by Southwest Airlines and parent-driven vehicles to and from John Wayne Airport. Shuttle transportation to and from the airport and to and from the hotel while in Sacramento. The group will consist of 20 students and 2 teacher advisors. The group will be staying at Hyatt Regency Hotel. Students will miss 2 school days.

**RATIONALE:** Yorba Linda High School FBLA Club is an extension of the Mustang Business Academy Business and Culinary Arts career path. The club boasts a vital membership of 40 students and has participated in one sectional event this year. This trip is the culminating event to complete the 2022-23 leadership training and competitive events. Participation in this conference and competition will allow students to explore careers, network, and attain real-world experience.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the school-sponsored field trip for Yorba Linda High School FBLA to participate in the FBLA State Leadership Conference, April 27-30, 2023 in Sacramento, California.

**PREPARED BY:** Richard Dinh, Principal

**YORBA LINDA HIGH SCHOOL  
FBLA STATE LEADERSHIP CONFERENCE  
Sacramento, California  
April 27-30, 2023**

**Itinerary**

**Thursday, April 27**

9:00 a.m.	Arrive in parent-driven vehicles at John Wayne Airport, meet with advisors and students to review policies, behavioral expectations, and school's code of conduct
10:45 a.m.	Depart John Wayne Airport
12:10 p.m.	Arrive at Sacramento Airport, take airport shuttle to hotel
12:40 p.m.	Arrive at Hyatt Regency Hotel, Sacramento, CA
1:00 p.m.	Registration and lunch at the hotel
2:00 p.m.	Competitive Events begin
6:00 p.m.	Dinner- pizza in the hotel
7:00 p.m.	Competitive event preparation/study
10:00 p.m.	Hotel curfew – all students are in their own rooms. Lights out at 10:30 p.m.

**Friday, April 28**

7:00 a.m.	Breakfast at the hotel, prepare for competition
7:30 a.m.	Competitive events and concurrent workshops (7:30 a.m.-5:30 p.m.)
9:00 a.m.	Opening General Session and Keynote
10:00 a.m.	Performance Events begin
11:30 a.m.	Lunch at hotel
2:30 p.m.	Sequestered performance events
4:00 p.m.	NLC Informational session for members and advisers
5:00 p.m.	Dinner at hotel
6:00 p.m.	Southern Section Meeting
7:30 p.m.	Chapter Scavenger Hunt – all members at Convention Center
10:00 p.m.	Hotel curfew- all students in their own rooms. Lights out at 10:30 p.m.

**Saturday, April 29**

7:45 a.m.	Breakfast at the hotel
8:30 a.m.	Sequestered performance events
9:00 a.m.	Performance event finals
9:15 a.m.	Campaign Caucus
10:15 a.m.	Voting session
11:00 a.m.	Chapter Meeting – planning for 2023-2024
12:00 p.m.	Lunch at hotel with YLHS chapter
1:00 p.m.	Concurrent workshops
4:00 p.m.	Relax and eat dinner at the hotel
7:00 p.m.	Awards of Excellence Program and Closing Session



**Saturday, April 29**

9:45 p.m. Brief NLC Meeting for all NLC qualifiers in competitive events (mandatory)  
9:45 p.m. Snack and debrief regarding departure procedure at hotel  
10:00 p.m. Hotel curfew – all students in their hotel room

**Sunday, April 30**

8:00 a.m. Breakfast and checkout of the hotel  
9:00 a.m. Depart hotel for Sacramento airport via airport shuttles  
10:20 a.m. Flight departs Sacramento  
12:00 p.m. Arrive at John Wayne Airport, returning home via parent vehicles

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** GIFTS  
**DATE:** March 14, 2023

The district's community members and groups have donated the following gifts:

1. Check for \$1,500 from Robert and Kathy McKinnell for science class supplies for El Dorado High School.
2. Check for \$1,950 from Bryant Ranch PTA BMX assembly for Bryant Ranch Elementary.
3. Check for \$1,840 from Linda Vista PTA for the Imagination Machine assemblies for Linda Vista Elementary School.
4. Check for \$100 from The Kish Family for classroom supplies and snacks for Venture Academy.
5. Checks totaling \$8,846 from Travis Ranch PTA for Parent Square and an ice machine for Travis Ranch School.
6. Check for \$37,631.82 from Brookhaven PTA for science camp for Brookhaven Elementary School.
7. Cash totaling \$100 from Mr. Hui for Mrs. Filipescu's Spanish class at Kraemer Middle School.
8. Check for \$1,599.98 from Fairmont PTA for Wordly Wise books for 3<sup>rd</sup> and 4<sup>th</sup> grade students at Fairmont Elementary School.
9. Six hundred and twenty-three copies of the book "Elephant Rides for Free: A Children's History of Placentia" by Chris Lowe from Tesoro Publishing for all of the 3<sup>rd</sup> and 4<sup>th</sup> graders in PYL schools located in Placentia.
10. One  $\frac{3}{4}$  size Stentor violin from David and Grace Sohn for the music program at Glenview Elementary School.
11. One Hewlett Packard all-in-one wireless color printer from Michael Margerum for the office or classroom printing at El Dorado High School.

The following twenty-two books were donated to the El Dorado High School library by community members:

12. Adventures of Huckleberry Finn by Twain, Mark
13. The Adventures of Tom Sawyer by Twain, Mark
14. The Summer I Turned Pretty by Han, Jenny
15. Nyxia by Reintgen, Scott
16. House of Salt and Sorrows by Craig, Erin A.
17. Robinson Crusoe by Defoe, Daniel
18. The Count of Monte Cristo by Dumas, Alexandre
19. The Three Musketeers by Dumas, Alexandre
20. Long Live the Pumpkin Queen: Tim Burton's The Nightmare Before Christmas by Ernshaw, Shea
21. Cracking the Bell by Herbach, Geoff
22. The Hunchback of Notre-Dame by Hugo, Victor
23. The Phantom of the Opera by Leroux, Gaston
24. The Scarlet Pimpernel by Orczy, Baroness Emmuska
25. Frankenstein by Shelley, Mary

26. Dr. Jekyll and Mr. Hyde by Stevenson, Robert Louis
27. Dracula by Stoker, Bram
28. Gulliver's Travels by Swift, Jonathan
29. The Picture of Dorian Gray by Wilde, Oscar
30. Anya's Ghost by Brosgol, Vera
31. Milk and Honey by Kaur, Rupi
32. A Most Beautiful Thing: The True Story of America's First All-Black HS Rowing by Cooper, Arshay
33. All American Boys by Reynolds, Jason

The following one hundred and twenty-four books were donated to the Yorba Linda High School library by community members:

34. Command Authority (Jack Ryan) by Clancy, Tom
35. Debt of Honor by Clancy, Tom
36. Rainbow Six by Clancy, Tom
37. The Sum of All Fears (A Jack Ryan Novel) by Clancy, Tom
38. Tom Clancy Full Force and Effect (A Jack Ryan Novel) by Clancy, Tom
39. Without Remorse by Clancy, Tom
40. 4 Kids Walk into a Bank by Rosenberg, Matthew
41. A Silent Voice 1, 2, 3 and 4 by Oima, Yoshitoki
42. Adam (Executive Christian Retail Edition) by Dekker, Ted
43. Another Miserable Love Song by Carter, Brooke
44. Aquaman by Geoff Johns Omnibus by Johns, Geoff
45. Bacon Grief by Shoemaker, Joel
46. Batman Adventures: Batgirl-A League of Her Own by Dini, Paul
47. Bless Me, Ultima by Anaya, Rudolfo
48. Cells at Work! 1 by Shimizu, Akane
49. Chosen (The Lost Books, Book 1) The Books of History Chronicles) by Dekker, Ted
50. Sinner: A Paradise Novel (The Books of History Chronicles) by Dekker, Ted
51. The Heaven Trilogy: Heaven's Wager, Thunder of Heaven, and When Heaven Weeps by Dekker, Ted
52. Diana: Princess of the Amazons by Hale, Shannon
53. Dr. Stone, Volumes 1-7 by Inagaki, Riichiro
54. Dragon Quest: The Adventure of Dai, Vol. 1 by Sanjo, Riku
55. Far East English - Chinese/Chinese-English Dictionary by Shih-Chiu, Liang
56. Fire Power, Volumes 1-4 by Kirkman, Robert
57. Frieren: Beyond Journey's End, Volumes 1-3 by Yamada, Kanehito
58. Gwen-Stacy by Latour, Jason
59. Hunter x Hunter, Volumes: 1 - 10; 13-15; 17-19 and 21 by Togashi, Yoshihiro
60. In the Company of Women: Inspiration and Advice from over 100 Makers, Artists, and Entrepreneurs by Bonney, Grace
61. Jujutsu Kaisen, Volumes 0-17 by Akutami, Gege
62. Killing Patton: The Strange Death of World War II's Most Audacious General by O'Reilly, Bill
63. Marvel Masterworks Presents the X-Men (Marvel Masterworks, Volumes 3: The X-Men, No. 1010) by Lee, Stan
64. Marvel Masterworks: The Fantastic Four Volume 1 by Lee, Stan
65. Mighty Morphin Power Rangers/Teenage Mutant Ninja Turtles by Parrott, Ryan
66. Ms. Marvel Volume 5: Super Famous by Wilson, G.

67. Ms. Marvel Volume 6: Civil War II by Wilson, G.
68. Once and Future Volumes 1-4 by Gillen, Kieron
69. Oz Omnibus by Shanower, Eric
70. Pocket Korean Dictionary by Shin, Seong-Chul
71. Rad Women Worldwide: Artists and Athletes, Pirates and Punks, and Other Revolutionaries Who Shaped History by Schatz, Kate
72. Romanov's Pocket Russian-English/English-Russian Dictionary by Wedel, Romanov
73. Solanin by Asano, Inio
74. Something is Killing the Children, Volumes 1-4 by Iv, James
75. Sonic the Hedgehog: the IDW Collection, Volumes 1-2 by Flynn, Ian
76. Spider-Gwen: Amazing Powers by Latour, Jason
77. Spider-Man & Venom: Double Trouble by Tamaki, Mariko
78. Teenage Mutant Ninja Turtles by Eastman, Kevin
79. Teenage Mutant Ninja Turtles: The IDW Collection; Volumes 1-13 by Eastman, Kevin and Waltz, Tom
80. The Art of War by Tzu, Sun
81. The Sum of Us by McGhee, Heather
82. They Called us Enemy by Takei, George
83. Ukrainian-English/English-Ukrainian Dictionary by Niniows'kyi, W.
84. Webster's Spanish-English Dictionary for Students by Merriam-Webster
85. X-Men by Chris Claremont; Volume 2 by Claremont, Tom
86. The Boy Who Came Back from Heaven: A Remarkable Account of Miracles, Angels, and Life Beyond This World by Malarkey, Kevin
87. The River by Paulsen, Gray
88. Etiquette & Espionage by Carriger, Gail
89. Undaunted Courage by Ambrose, Stephen
90. The Boys of my Youth by Beard, Jo Ann
91. Dreamtreaders by Batson, Wayne Thomas
92. Frost by Kozlowsky, M.P.
93. Pilgrim at Tinker Creek by Dillard, Annie

**FUNDING:** \$53,567.80 to be placed in the appropriate school site/division accounts. The total to date for the 2022-23 school year is \$484,300.18

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Accept gifts as listed, such action being in compliance with Education Code Section 41032, and direct the Superintendent to send letters of appreciation.

**PREPARED BY:** Shawn Belmont, Administrative Secretary

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Richard McAlindin, Assistant Superintendent, Executive Services  
**SUBJECT:** **CRISISGO RENEWAL AGREEMENT**  
**DATE:** March 14, 2023

**BACKGROUND:** CrisisGo coordinates alerts, messages, and notifications through communication devices across organization stakeholders. The CrisisGo app is a two-way, real-time emergency communication tool that changes how organizations communicate about incidents and emergencies.

**RATIONALE:** The CrisisGo app will be used districtwide to inform employees of real-time emergencies in order to provide a safer environment. CrisisGo builds easy-to-use tools to empower districts and schools to take an active role in keeping students, staff, and schools safe. The comprehensive communications platform makes it easy to report issues, notify stakeholders, and share information.

**FUNDING:** Budgeted general funds NTE \$72,000 (\$36,000/year)

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – “A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.”

**RECOMMENDATION:** Approve the two-year renewal agreement with CrisisGo for districtwide emergency notification app effective July 1, 2023 through June 30, 2025.

**PREPARED BY:** Richard McAlindin, Assistant Superintendent, Executive Services

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Richard McAlindin, Assistant Superintendent, Executive Services  
**SUBJECT:** **RAPTOR TECHNOLOGIES VISITOR MANAGEMENT SYSTEM ANNUAL ACCESS FEE RENEWAL**  
**DATE:** March 14, 2023

**BACKGROUND:** The Raptor Technologies Visitor Management System is the core of an integrated set of web-based technology solutions designed to protect students, faculty, and staff.

**RATIONALE:** In an effort to maintain safety and screen visitors on school campuses, this system provides immediate background checks on persons requesting permission to enter school grounds. The system alerts staff to visitors who are registered on the federal Megan’s Law database and allows another level of safety for school campuses.

**FUNDING:** General Fund NTE \$23,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – “A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.”

**RECOMMENDATION:** Approve Raptor Technologies Visitor Management System Annual Access Fee Renewal effective June 1, 2023 through June 30, 2024.

**PREPARED BY:** Richard McAlindin, Assistant Superintendent, Executive Services

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Rick Lopez, Assistant Superintendent, Human Resources  
**SUBJECT:** **AFFILIATION AGREEMENT – CHAPMAN UNIVERSITY,  
MARCH 15, 2023 – MARCH 31, 2026**  
**DATE:** March 14, 2023

**BACKGROUND:** The Placentia-Yorba Linda Unified School District and Chapman University wish to renew the agreement which allows for the placement of Speech-Language Pathologists in our classrooms across the district.

**RATIONALE:** The District would provide future speech-language pathologists an opportunity to participate in the teaching experience enhancing the district pool of adequately trained applicants to fill potential vacancies. All students are carefully screened by the University to ensure they are fully qualified prior to placement in the classroom.

Participation in this partnership with Chapman University will assist the district in the future recruitment of much needed speech-language pathologists.

**FUNDING:** The University will pay the District a standard stipend of \$350.00 per student, per trimester.

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

**RECOMMENDATION:** Renew the Affiliation Agreement with Chapman University from March 15, 2023 to March 31, 2026.

**PREPARED BY:** Martha Suarez, Administrative Secretary

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Rick Lopez, Assistant Superintendent, Human Resources  
**SUBJECT:** **MEMORANDUM OF UNDERSTANDING - CONCORDIA UNIVERSITY,  
MARCH 15, 2023 – MARCH 15, 2026**  
**DATE:** March 14, 2023

**BACKGROUND:** The Placentia-Yorba Linda Unified School District and Concordia University would like to renew their partnership in placing school counselors at our sites. In order to begin our partnership, it is necessary to approve our Practicum/Fieldwork Agreement.

**RATIONALE:** The District would provide future school counselors an opportunity to complete the field experience requirement needed to fulfill the credentialing requirements set forth by the California Commission on Teacher Credentialing.

Participation by our district with Concordia University in the placement of school counseling students assists us in the recruitment of future school counselors.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

**RECOMMENDATION:** Renew the memorandum of understanding with Concordia University from March 15, 2023 to March 15, 2026.

**PREPARED BY:** Martha Suarez, Administrative Secretary



**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Rick Lopez, Assistant Superintendent, Human Resources  
**SUBJECT:** **DIRECT TEACHING AGREEMENT – PEPPERDINE UNIVERSITY,  
DECEMBER 13, 2023 – DECEMBER 13, 2026**  
**DATE:** March 14, 2023

**BACKGROUND:** The Placentia-Yorba Linda Unified School District and Pepperdine University have enjoyed a successful partnership in placing student teachers in our classrooms. In order to continue our partnership, it is necessary to renew our student teaching agreement.

**RATIONALE:** The District would provide future teachers an opportunity to participate in the student teaching experience to assure that they are adequately trained and possess the necessary skills to be competent teachers. All student teachers are carefully screened by the University to assure that they are fully qualified prior to placement in the classroom.

Participation by our district with Pepperdine University in the placement of student teachers assists us in the recruitment of future teachers and qualified substitute teachers.

**FUNDING:** \$150.00 stipend per session paid to Master Teacher.

**FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

**RECOMMENDATION:** Approve the student teaching agreement with Pepperdine University from December 13, 2023 to December 13, 2026.

**PREPARED BY:** Martha Suarez, Administrative Secretary

**TO:** Dr. Michael D. Matthews, Superintendent

**FROM:** Dr. Rick Lopez, Assistant Superintendent, Human Resources

**SUBJECT:** **CLASSIFIED HUMAN RESOURCES REPORT**

**DATE:** March 14, 2023

**FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

<u>Resignation</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Anthony Antenucci	Auditorium Tech	Use of Facilities	02/24/23
Starr Arellano	SPED Aide II Spec	Fairmont	02/24/23
Jessica Ferrino	SPED Aide II	Rio Vista	02/10/23
Patrick Gabb	Campus Spvsr	Valencia	02/16/23
Alyssa Gabel	RBT	Mabel Paine	02/21/23
Eunice Garcia	Satellite Kitchen Lead	Nutrition Svs	02/03/23
Irma Gonzalez Pedroza	Health Clerk	Health Svs	02/10/23
Rebecca Gonzalez Schuch	Child Care Tchr I	Morse	02/16/23
Maria Hanon Ovies	SPED Aide II	Fairmont	02/10/23
Andrew Hernandez	Noon Duty Spvsr	Woodsboro	02/09/23
Zenobia Kadhom	SPED Aide II Spec	George Key	02/10/23
Sowmya Kalabattula	Noon Duty Spvsr	Sierra Vista	01/27/23
Nickolas Katchur	SPED Aide II	Valencia	02/17/23
Nancy Quintero	Nutrition Svs Worker	Esperanza	02/10/23
Jessica Salas	SPED Aide II	Travis Ranch MS	03/03/23
Mikako Sernaque	SPED Aide I	Bernardo Yorba	01/27/23
Lizeth Uribe	Noon Duty Spvsr	Glenknoll	02/01/23
Courtney Warders-Reiff	SPED Aide II	Brookhaven	02/03/23

<u>Deceased</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Nicole Rolbiecki	Child Care Tchr I	Brookhaven	02/23/23

<u>Termination</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
#15071	Nutrition Svs Worker	Yorba Linda HS	02/08/23
#15845	Child Care Tchr I	Golden	03/01/23

<u>Change of Status</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
<u>Employee</u>			
Carlos Alvarado	Grounds I	Grounds II	03/01/23
Jessica Coghill	Noon Duty Spvsr	SPED Aide I	01/23/23
Valerie Drasdo	Instructional Aide	SPED Aide II	02/21/23

Change of Status (Cont'd)

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Andrew Monteverde	Night Custodian	Plant Coord I	01/31/23
Tammy Pham	Office Coordinator	Account Tech I	02/14/23
Saba Rafiqi	Nutrition Svs Worker	SPED Aide I	01/30/23
Ana Marcela Rocke	Noon Duty Spvsr	SPED Aide I	02/06/23
Joseph Rojas Granja	SPED Aide II	SPED Aide II Spec	01/25/23
Fallyn Sahadat	SPED Aide II	RBT	02/06/23
Dawn Tagalao	SPED Aide II	Clerk II	02/09/23
Amy Taylor	Clerk I (8hr/day)	Clerk I (3.95hr/day)	02/27/23
Alissa Williams	Nutrition Svs Worker	Health Clerk	02/06/23
Michelle Yurina	SPED Aide II	SPED Aide II Spec	02/02/23

Leave of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Tonya Roberts	Child Care Tchr I	Travis Ranch	Educational	02/03/23-10/30/23
James Vasanthakumar	SPED Aide II	YLMS	Family Medical	02/27/23-04/14/23

Working Out of Class

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Andreia Bernat	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Carolynn Burgess	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Juana Gonzalez	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Laura Gonzalez	College & Career Tech	Bil School Sec II	01/09/23-06/30/23
Joanne Griego	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Adel Munayyer	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Stephanie Ochoa	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Arisbeth Ortiz Canedo	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Miguel Rivera	Technology Sup Spec	Technology Svs Tech	02/01/23-06/30/23
Shane Rojas	Technology Sup Spec	Technology Svs Tech	02/01/23-06/30/23
Arnold Romero	Night Custodian	Plant Coordinator	01/09/23-01/30/23
Jessica Speaks	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Terumi Strickler	Nutrition Svs Worker	Nutrition Svs Cook	01/09/23-06/16/23
Martina Sullivan	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Maria Vega	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Angelica Villazana Varela	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23
Morgan Vito	Technology Sup Spec	Technology Svs Tech	02/01/23-06/30/23
Alissa Williams	Nutrition Svs Worker	Nutrition Svs Sat Kit Lead	01/09/23-06/16/23

<u>Employ</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Alexandra Alpern	SPED Aide I	Bernardo Yorba	01/30/23
Soraida Arceneaux	SPED Aide II	Wagner	01/30/23
Christy Bascue	Nutrition Svs Worker	Nutrition Svs	02/06/23
Jasmine Bugarian	Child Care Tchr I	Morse	02/14/23
Jose Cardenas	Academy Tutor	Expanded Lrng	01/24/23

<u>Employ (Cont'd)</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Selena Carrillo	Academy Tutor	Expanded Lrng	02/15/23
Elliott Clark	SPED Aide II Spec	George Key	02/15/23
Darleen De Leon	SPED Aide II	Venture Academy	02/21/23
Cassandra Delgadillo	Academy Tutor	Expanded Lrng	01/10/23
Citlali Dominguez Cobian	SPED Aide I	Ruby Drive	01/31/23
Adel Elgarawany	SPED Aide II	Yorba Linda MS	01/17/23
Jennifer Fyne	SPED Aide I	Brookhaven	02/16/23
Cory Garcia	SPED Aide II	Lakeview	02/17/23
Rebecca Ellen Gonzalez Schuch	Child Care Tchr I	Morse	02/14/23
David Jimenez Vital	SPED Aide II	Venture Academy	02/14/23
Ashley Lawton	SPED Aide II Spec	George Key	02/02/23
Jamie Lumsdaine	SPED Aide III	Woodsboro	01/30/23
Natalie Miranda	Academy Tutor	Expanded Lrng	01/30/23
Jaqueline Ochoa	Nutrition Svs Worker	Nutrition Svs	12/13/22
Anthony Olague	Instructional Aide	Elementary Music	01/17/23
Ana Perez	SPED Aide II	El Dorado	02/09/23
Selena Renteria	Academy Tutor	Expanded Lrng	01/20/23
Alondra Solis	Child Care Tchr I	Glenview	02/14/23
Angela Taberski	Comp Instr Spec	Golden	01/23/23
Guisseppe Vera	SPED Aide II	Travis Ranch MS	02/21/23
Luke Yokogawa	SPED Aide II	Golden	01/25/23

<u>Short Term</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Jacob Adams	150	Student Support	El Dorado	02/23/23-06/15/23
Leslie Alcorn	7	After School Support	Melrose	01/23/23-06/16/23
Fatima Arizmendi	7	After School Support	Melrose	01/23/23-06/16/23
Diana Ayala-Saavedra	30	Academy Tutoring	Expanded Lrng	01/23/23-06/15/23
Eileen Ball	10	Chromebook Prep	Technology	02/16/23-06/16/23
Erika Banuelos	100	Technology Support	Technology	01/04/23-05/31/23
Rebekah Billinger	15	Student Support	Glenknoll	01/23/23-06/15/23
Lori Bolin	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Paula Braseny	1	Noon Duty Mtg	TRMS	02/09/23-02/09/23
Tamara Bucio	120	AVID Tutoring	Valencia	02/14/23-06/15/23
Stacy Calderon	100	Student Bus Support	Wagner	02/14/23-06/15/23
Wendy Canfield	10	Chromebook Prep	Technology	02/15/23-03/15/23
Jose Cardenas	60	Academy Tutoring	Expanded Lrng	01/24/23-06/15/23
Marina Carrasca Hubl	5	Chromebook Prep	Technology	02/06/23-02/28/23
Yolanda Cervantes	2	Interpreter Svs	Student Svs	01/24/23-01/24/23
James Cevallos	18	Student Support	Ruby Drive	04/12/23-04/14/23
Bridget Colby	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Bridget Colby	5	Art Enrichment	Linda Vista	01/26/23-01/26/23
Bridget Colby	5	RBT Training	Linda Vista	01/27/23-06/16/23
Clifford Cooper	100	Student Bus Support	SPED	02/14/23-06/15/23

<u>Short Term</u> (Cont'd)	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Natalie Costello	32	Custodian Training	Custodial	01/23/23-06/30/23
Moises Cuevas	150	Technology Svs	Technology	01/13/23-06/30/23
Lynnette Currier	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Laura Dame	100	Student Support	YLMS	12/16/22-06/15/23
Johanna De Leon	190	Academy Tutoring	Expanded Lrng	01/19/23-06/15/23
Cassandra Delgadillo	50	Academy Tutoring	Expanded Lrng	01/10/23-06/15/23
Elizabeth Drinkwine	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Kimberly Durkin	150	Clerical Support	Risk Management	02/01/23-06/30/23
Stephanie Edson	150	Clerical Support	Human Resources	01/26/23-06/30/23
Catalina Escobar	150	AVID Tutoring	Kraemer	01/09/23-06/15/23
Anita Etchegaray	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Cynthia Fixa	4	ASPIRE Aide Trng	SPED	01/27/23-01/27/23
Alex Flor	20	Health Svs Support	Health Svs	01/09/23-06/15/23
Judith Floray	100	Student Bus Support	SPED	01/17/23-06/15/23
Yvette Flores	4	ASPIRE Aide Trng	SPED	01/27/23-01/27/23
Kerri Fordyce	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Kirsten Frazier	100	Student Support	Sierra Vista	01/09/23-06/15/23
Gabrielle Garcia	100	Speech Svs Support	Tynes	02/14/23-06/15/23
Rebecca Garcia-Weston	2	Student Support	Fairmont	01/17/23-01/17/23
Leticia Garza-Whaley	5	After School Support	Melrose	02/15/23-06/16/23
Samarah Gibbs	16	AVID Tutoring	Kraemer	12/16/22-03/15/23
Irene Glenday	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Daniela Gordillo	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Douglas Gutierrez	100	Student Support	Fairmont	01/09/23-06/15/23
Joe Gutierrez	150	Technology Support	Technology	01/13/23-06/30/23
Elaine Hebert	16	Chromebook Prep	Brookhaven	02/06/23-06/15/23
Mirella Hildebrandt	100	Speech Svs Support	SPED	01/17/23-06/15/23
Nathalie Holguin	50	Interpreter Svs	Woodsboro	01/16/23-06/16/23
Mark Iskander	100	Technology Support	Technology	01/04/23-05/31/23
Kimberly Johnson	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Koree Johnson	100	Student Support	Glenknoll	01/17/23-06/15/23
Robbie Justice	30	Clerical Support	Woodsboro	01/09/23-06/30/23
Jesse Keenan	144	Student Support	Fairmont	02/06/23-06/15/23
Ann Kennedy	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Jessica King	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Raenell Kistler	2	PBIS Training	Glenview	01/12/23-01/12/23
Gloria Kravitz	100	Student Support	Fairmont	02/06/23-06/15/23
Ana Kupenov	1	Student Support	El Dorado	01/23/23-01/27/23
Ana Kupenov	4	ASPIRE Aide Trng	SPED	01/27/23-01/27/23
Barrie Kurimay	10	Health Clerk Trng	Health Svs	01/09/23-06/15/23
Barrie Kurimay	7	Aide II Training	SPED	02/14/23-02/24/23
Shellie Lee	1	Noon Duty Mtg	TRMS	02/09/23-02/09/23
Sara Leiter	20	Student Support	TRMS	01/23/23-06/15/23
Sara Leiter	1	Noon Duty Mtg	TRMS	02/09/23-02/09/23

<u>Short Term</u> (Cont'd)	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Mary Lepore	10	Student Support	Tuffree	02/03/23-06/15/23
Piyorassa Li	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Karina Limon	2	PBIS Training	Glenview	01/12/23-01/12/23
Alba Lopez	7	After School Support	Melrose	01/23/23-06/16/23
Herlinda Lopez Cisneros	7	After School Support	Melrose	01/23/23-06/16/23
Evangelina Lozoya	7	After School Support	Melrose	01/23/23-06/16/23
Evangelina Lozoya	100	Student Bus Support	SPED	02/14/23-06/15/23
Patricia Martinez	100	Student Bus Support	Wagner	02/14/23-06/15/23
Denise May	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Danielle Miller	100	Student Support	Sierra Vista	01/10/23-06/15/23
Steven Millhouse	100	Student Support	Valencia	02/14/23-06/15/23
Natalie Miranda	60	Academy Tutoring	Expanded Lrng	01/30/23-06/15/23
Claudia Monge	100	Student Support	Ruby Drive	01/09/23-06/15/23
Robert Moreno	92	AVID Tutoring	Valencia	01/16/23-03/15/23
Lynne Munet	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Jennifer Nagata	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Catie Nichols	20	Student Support	Tynes	02/07/23-06/15/23
Barbara Ohail	30	Clerical Support	Woodsboro	01/09/23-06/30/23
Ryan Ortega	90	Student Supervision	TRMS	01/24/23-02/17/23
Gabriel Padilla	20	CAASPP Testing	Acct & Assess	01/09/23-06/15/23
Abraham Partida	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Melissa Peterson	30	Health Clerk Trng	Health Svs	01/09/23-06/15/23
Lisa Pulido	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Jing Qi	50	Student Support	BVVA	01/23/23-06/15/23
Lisa Quinn	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Lucia Ramirez	100	Student Support	Lakeview	01/09/23-06/15/23
Selena Renteria	50	Academy Tutoring	Expanded Lrng	01/20/23-06/15/23
Marissa Richter	100	Student Support	YLMS	12/19/22-06/15/23
Gina Roberts	100	Student Support	YLMS	01/17/23-06/15/23
Diana Ruvalcaba	100	Technology Support	Technology	01/04/23-05/31/23
Diana Ruvalcaba	30	Academy Tutoring	Expanded Lrng	01/23/23-06/15/23
Dulce Sanchez	7	After School Support	Melrose	01/23/23-06/16/23
Martina Sandoval	150	ELPAC Testing	Acct & Assess	02/01/23-05/31/23
Sothera Seng	100	Technology Support	Technology	01/04/23-05/31/23
Lori Sharp	4	ASPIRE Aide Trng	SPED	01/27/23-01/27/23
Meenakshi Shelar	30	Student Support	SPED	02/14/23-06/15/23
Bailey Spoonhower	40	Substitute Training	Custodial	02/21/23-02/27/23
Samantha Steinbrecher	150	Student Support	El Dorado	01/30/23-06/09/23
Aya Tarabay	40	Academy Tutoring	Expanded Lrng	01/23/23-06/15/23
Jennifer Terry	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Stacie Torrez	15	Student Support	TRMS	08/30/22-06/15/23
Stevie Verdugo	100	Speech Svs Support	SPED	02/14/23-06/15/23
Courtney Warders-Reiff	2	Student Support	Brookhaven	01/30/23-02/03/23
Lucy Wheaton	100	Student Support	Tynes	01/31/23-06/15/23

<u>Short Term</u> (Cont'd)	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Karen Wolcott	8	RBT Prof Dev	Acct & Assess	01/09/23-06/16/23
Elizabeth Woodling	80	Clerical Support	Acct & Assess	01/09/23-06/16/23
Brooke Ybarra	25	Student Support	Glenknoll	02/06/23-06/15/23
Daisy Zambrano	90	AVID Tutoring	Kraemer	01/16/23-03/15/23

<u>Substitutes</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Tara Allen	Clerk I	Bryant Ranch	08/30/22-06/16/23
Diana Ayala-Saavedra	Academy Tutor	Expanded Lrng	01/23/23-06/15/23
Brennen Cavish	Support Specialist	Technology	01/04/23-06/30/23
Brennen Cavish	Service Technician	Technology	01/04/23-06/30/23
Tammy Clark	ELMT	Linda Vista	02/02/23-06/16/23
Natalie Costello	Custodian	Custodial	01/23/23-06/30/23
Abiezer Delgado Guzman	SPED Aide I, II, II Specialized	SPED	01/24/23-06/15/23
Michael Dolmatoff	Bus Driver	Transportation	01/25/23-06/30/23
Kimberly Durkin	Receptionist	Human Resources	02/01/23-06/30/23
Heather Erwin	Clerk I	Bryant Ranch	08/30/22-06/16/23
Maria Espinoza	Instructional Aide	Elementary Music	12/19/22-06/15/23
Alex Flor	Library Media Asst	YLHS	12/12/22-06/15/23
Alex Flor	Health Clerk	Health Svs	01/09/23-06/15/23
Karen Gartner	Nutrition Svs Worker	Nutrition Svs	01/27/23-06/16/23
Leticia Gonzalez	Health Clerk	Health Svs	01/09/23-06/15/23
Marissa Grover	School Sec I	Bryant Ranch	01/01/23-06/16/23
Marissa Grover	School Sec I, Clerk I	Lakeview	02/10/23-06/30/23
Riley Gutierrez	Health Clerk	Health Svs	01/09/23-06/15/23
Cindy Hansen	Att Clerk, Clerk III, Sch Sec II	Yorba Linda MS	08/24/22-06/15/23
Reyna Hernandez	SPED Aide I, II	SPED	12/15/22-06/15/23
Stirley Jones	Nutrition Svs Worker	Nutrition Svs	01/09/23-06/30/23
Robbie Justice	Clerk I	Van Buren	01/09/23-06/16/23
Barrie Kurimay	Health Clerk	Health Svs	01/09/23-06/15/23
Nikki Lasley	Clerk I	Bryant Ranch	08/30/22-06/16/23
Sara Leiter	Att Clerk, Clerk I, III, Sch Sec II	Travis Ranch MS	02/01/23-06/16/23
Elizabeth Medina	School Sec I, Bil Clerk I	Rio Vista	10/03/22-06/30/23
Araceli Moran	Bil Clerk II	Student Svs	01/09/23-06/16/23
Heather Murphy	School Sec I, Clerk I	Lakeview	02/10/23-06/30/23
Jacob Newport	SPED Aide I, II	SPED	02/01/23-06/15/23
Nancy Nichols	Health Clerk	Health Svs	01/09/23-06/15/23
Francisco Nunez	Delivery Driver	Nutrition Svs	01/09/23-06/30/23
Barbara Ohail	Clerk I	Glenknoll	02/06/23-06/15/23
Karina Ornelas	Library Media Asst	YLHS	12/12/22-06/15/23
Augustine Oropeza	Nutrition Svs Worker	Nutrition Svs	01/09/23-06/30/23
Nicole Parmenter	School Sec I	Linda Vista	01/30/23-06/16/23
Melissa Peterson	Health Clerk	Health Svs	01/09/23-06/15/23
Karyn Qsar	Att Clerk, Clerk III, Sch Sec II	Yorba Linda MS	08/24/22-06/15/23
Dennis Riggs	Nutrition Svs Worker	Nutrition Svs	01/09/23-06/30/23

<u>Substitutes (Cont'd)</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Delila Rivera	Nutrition Svs Worker	Nutrition Svs	02/14/23-06/16/23
Diana Ruvalcaba	Academy Tutor	Expanded Lrng	01/23/23-06/15/23
Joanne Saiz	Att Clerk, Clerk I, III, Sch Sec II	Travis Ranch MS	02/01/23-06/16/23
Amy Sanchez	SPED Aide I, II	SPED	12/15/22-06/15/23
Francisco Soto	Bus Driver Trainee	Transportation	01/30/23-06/30/23
Aya Tarabay	Academy Tutor	Expanded Lrng	01/23/23-06/15/23
Marcia True	Senior Clerk	SPED	01/23/23-03/30/23
Jaime Vasquez	Clerk I	Bryant Ranch	08/30/22-06/16/23
Alissa Williams	Health Clerk	Health Svs	01/09/23-06/15/23
Elizabeth Woodling	Clerk I	Rose Drive	01/23/23-06/16/23
Emma Zimmerman	Bus Driver Trainee	Transportation	01/18/23-06/30/23

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Mike Arias	Girls Basketball	Valencia	\$3272	11/14/22-02/04/23
Anthony Ballesterero	Boys Basketball	Esperanza	\$3816	11/14/22-02/04/23
Concepcion Ballesterero	Girls Basketball	Esperanza	\$3200	11/14/22-02/04/23
Joseph Ballesterero	Boys Basketball	Esperanza	\$3272	11/14/22-02/04/23
Joseph Ballesterero Sr.	Boys Basketball	Esperanza	\$3272	11/14/22-02/04/23
Lauren Madison Camp	Girls Wrestling	Valencia	\$2997	11/14/22-01/28/23
Marcos Chang	Boys Basketball	Valencia	\$3272	11/14/22-02/04/23
Cierra Cradle	Girls Basketball	Esperanza	\$300	11/14/22-02/04/23
Daren De Heras	Girls Wrestling	Esperanza	\$1272	11/14/22-01/28/23
Tatiana Fung	Girls Soccer	Esperanza	\$2726	12/19/22-02/04/23
Tatiana Fung	Girls Soccer	Esperanza	\$201	02/06/23-02/10/23
Owen Furuta	Boys Basketball	Valencia	\$3272	11/14/22-02/04/23
Kerry David Johnson	Boys Soccer	Esperanza	\$201	02/06/23-02/10/23
John King	Girls Soccer	Esperanza	\$3816	11/14/22-02/04/23
John King	Girls Soccer	Esperanza	\$282	02/06/23-02/10/23
Mike King	Girls Wrestling	Valencia	\$3816	11/14/22-01/28/23
Jeff Maes	Boys Wrestling	Valencia	\$3816	11/14/22-01/28/23
Tim Mann	Girls Basketball	YLHS	\$3272	11/14/22-02/04/23
Steven McManus	Boys Soccer	El Dorado	\$3816	11/14/22-02/04/23
Alexandra Nunez	Girls Soccer	Valencia	\$3816	11/14/22-02/04/23
Stephanie Offner	Girls Water Polo	Valencia	\$2726	11/14/22-02/04/23
Enrique Ramires	Girls Soccer	Valencia	\$2726	11/14/22-02/04/23
Timothy Sakoda	Girls Basketball	Esperanza	\$3100	11/14/22-02/04/23
Manny Toledo	Boys Soccer	Esperanza	\$282	02/06/23-02/10/23
James Valverde	Girls Basketball	Esperanza	\$3760	11/14/22-02/04/23
Quianna Winkfield	Girls Basketball	YLHS	\$3272	11/14/22-02/03/23



Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Andie Alcaraz	Girls Basketball	Valencia	\$3272	11/14/22-02/04/23
Tucker Amidon	Boys Lacrosse	YLHS	\$3816	11/01/22-01/31/23
John Amin	Boys Basketball	Esperanza	\$1400	11/14/22-02/04/23
David Ballard	Boys Wrestling	Valencia	\$2997	11/14/22-01/28/23
Robert Barr	Boys Basketball	Valencia	\$2740	11/14/22-02/04/23
Joseph Becerra	Event Supervision	El Dorado	\$600	01/01/23-06/30/23
Shawn Black	Boys Basketball	Esperanza	\$750	11/14/22-02/04/23
Morgan Bryant	Girls Basketball	Esperanza	\$2100	11/14/22-02/04/23
Eduardo Carrasco-Maldonado	Boys Soccer	Esperanza	\$201	02/06/23-02/10/23
John Castro	Boys Lacrosse	Esperanza	\$1000	12/01/22-01/31/23
Dustin Cornejo	Boys Soccer	Valencia	\$2726	11/14/22-02/04/23
Cierra Cradle	Girls Basketball	Esperanza	\$2100	11/14/22-02/04/23
Eugene Day	Track	YLHS	\$900	11/14/22-01/31/23
Rod Forsch	Girls Water Polo	YLHS	\$2280	08/30/22-10/28/22
Carson Gonzalez	Girls Volleyball	YLHS	\$1000	10/24/22-01/27/23
Alberto Gutierrez	Boys Basketball	Esperanza	\$3000	11/14/22-02/04/23
Mark Gutierrez	Boys Soccer	Valencia	\$2726	11/14/22-02/04/23
Karman Hsu	Boys Basketball	Valencia	\$2724	11/14/22-02/04/23
Mateo Jaramillo	Wrestling	YLHS	\$2000	01/18/23-01/28/23
Joshua Jerome	Woodwind Instr	Tuffree	\$525	12/01/22-06/15/23
Robert Longobardy	Boys Basketball	Esperanza	\$1000	11/14/22-02/04/23
Mario Luna	Boys Soccer	Valencia	\$1644	11/14/22-02/04/23
Micah Maes	Boys Wrestling	Valencia	\$2997	11/14/22-01/28/23
Stewart McCarroll	Football	El Dorado	\$1000	11/28/22-01/26/23
Casey Monoszlay	Track	YLHS	\$400	11/14/22-01/31/23
Joey Montalvo	Girls Soccer	Valencia	\$2726	11/14/22-02/04/23
Kimberly Mora	Outdoor Ed	Woodsboro	\$457	01/09/23-01/13/23
Ryan Ortega	Boys Wrestling	Valencia	\$2997	11/14/22-01/28/23
Michael Palacios	Boys Basketball	Valencia	\$2740	11/14/22-02/04/23
Manny Parga	Boys Basketball	Esperanza	\$1300	11/14/22-02/04/23
Adam Parry	Boys Wrestling	YLHS	\$1326	01/28/23-02/25/23
Ana Perez	Girls Basketball	Valencia	\$3272	11/14/22-02/04/23
Steve Rodriguez	Football Time Keeper	Valencia	\$1120	08/18/22-10/28/22
Jordan Rohan	Boys Basketball	Esperanza	\$1100	11/14/22-02/04/23
Madisyn Scott	Girls Lacrosse	Esperanza	\$1000	12/01/22-01/31/23
Shannon Steen	Dance	El Dorado	\$693	06/01/23-06/15/23
Sajan Takhar	Boys Basketball	Esperanza	\$800	11/14/22-02/04/23
Chang Yue	Orchestra	TRMS	\$1440	01/02/23-06/16/23

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites, 07/01/22-06/30/23

Jasmine Bugarin  
Amanda Grubbs  
Katrina McGuire  
Dung Nguyen  
Rosa Padron  
Mitchelle Ramirez  
Lorinda Rosas  
Alondra Solis

Noon Duty Supervision, 2022-2023 SY

Employee

Latifa Bakkal  
Linda Brocki  
Nicole Colombo  
Leanne Daniels  
Arlene De Leon  
Citlali Dominguez Cobian  
Adrienne Elicker  
Leticia Garza-Whaley  
Beverly Gennawey  
Lydia Hermanson  
Eduardo Jimenez  
Erick Juarez  
Jennifer Lopez  
Rosario Mayoral-Velazquez  
Jessica McConnell  
Sonja Perkse  
Carol Pina  
Allison Sanchez  
Reneby Santos

Site

Glenknoll  
Van Buren  
Wagner  
Glenknoll  
Van Buren  
Ruby Drive  
Brookhaven  
Melrose  
Van Buren  
Glenknoll  
Morse  
Travis Ranch MS  
Brookhaven  
Bryant Ranch  
Sierra Vista  
YLMS  
Ruby Drive  
Tynes  
Rose Drive

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Rick Lopez, Assistant Superintendent, Human Resources  
**SUBJECT:** **CERTIFICATED HUMAN RESOURCES REPORT**  
**DATE:** March 14, 2023

**FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

Retirement

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Carlos Ayala	Elem PE	Teacher	06/17/23
Kathy Bernhardt	Rio Vista	Teacher	06/17/23
Lisa Faist	Bryant Ranch	Teacher	06/17/23
Sharon Farrell	YLHS	Teacher	06/17/23
Donna Garten	Elem PE	Teacher	06/17/23
Janice Kishiyama	Brookhaven	Teacher	07/31/23

Resignation

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Elizabeth Alvarez	Rio Vista	Speech Therapist	07/31/23
Meghan Harney	Yorba Linda HS	Activities Director	06/23/23
Karissa Inoue	Kraemer	Teacher	06/16/23
Melissa Lucht	Rose Drive	Teacher	02/03/23
Shilpa Mohta	Fairmont	Resource Spec	03/17/23
Adeline Peralta	El Dorado	Teacher	06/16/23

Deceased

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Staci Callaway	B-Yorba	Counselor	02/04/23

Leaves of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Lisa Carmona	Principal	Ruby Drive	Maternity	02/03/23-03/18/23
Linda Crossno	Teacher	El Camino	Maternity/Bonding	02/21/23-06/16/23
Gunilla Davidson	Teacher	Bryant Ranch	Discretionary Unpaid	02/14/23-06/16/23
Erika Esquivel	Wellness Spec	Valencia	Maternity/Bonding	11/02/23-06/15/23
Julie Everett	Coordinator	Ed Svs	Medical	02/01/23-03/31/23
Illyse Harker	Teacher	Linda Vista	Medical	02/22/23-03/03/23
Benjamin Kessler	Resource Spec	Mabel Paine	Child Bonding	04/10/23-05/26/23
Brittany Lamon	Teacher	Mabel Paine	Maternity/Bonding	03/06/23-11/17/23
Roberto Mora	Teacher	Rio Vista	Medical	02/10/23-03/01/23
Veronica Pena	Teacher	Woodsboro	Child Bonding	04/10/23-04/21/23

Leaves of Absence (Cont'd)

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Jamie Rocha	Teacher	Valencia	Medical	03/06/23-04/28/23
Soledad Rossetter	Teacher	Tynes	Medical	02/14/23-04/02/23
Richard Schmieg	Teacher	El Dorado	Child Bonding	03/27/23-04/14/23
Elizabeth Solyom	Teacher	Glenview	Medical	02/23/23-03/08/23
Shannon Sweet	Teacher	YLMS	Medical	02/16/23-03/17/23
Leahann Taylor	Teacher	George Key	Child Bonding	04/24/23-05/05/23
Daniel Worden	Teacher	Travis MS	Child Bonding	02/24/23-05/10/23

Employ

<u>Teacher</u>	<u>Subject</u>	<u>Site</u>	<u>Status</u>	<u>Effective</u>
Alejandra Alvarez-Valdovinos	AST/ELD	Melrose	Temp	01/20/23-06/16/23
Isaias Campuzano	DL Science	BYorba	Temp	01/30/23-06/16/23
Michelle Chavez	AST	Topaz	Temp	01/23/23-06/16/23
Johnny Figueroa	ASPIRE	El Dorado	Temp	01/26/23-06/16/23
Allen Goddard	Mathematics	Esperanza	Temp	02/01/23-06/16/23
Jorge Gutierrez	English	Valencia	Temp	01/24/23-06/16/23
Haley Johnson	TK	Wagner	Temp	02/27/23-06/16/23
Kim Newmyer	AST	Morse	Temp	01/25/23-06/16/23
Madison Ormsbee	Resource Specialist	Travis Elem	Temp	01/25/23-06/16/23
Vanessa Sandoval	AST	Glenview	Temp	01/23/23-06/16/23

Extra Periods

<u>Employee</u>	<u>Site</u>	<u>Subject</u>	<u>Increase Contract</u>	<u>Effective</u>
Emily Eckles	B-Yorba	Language Arts	4/7	01/30/23-06/16/23
Kristen Hollingsworth	Travis MS	Technology	1/7	01/17/23-06/16/23
Sherman Shen	B-Yorba	Language Arts	1/7	01/30/23-06/16/23
Andrew Spoonhower	B-Yorba	Language Arts	1/7	01/30/23-06/16/23
Dianne Torres	B-Yorba	Language Arts	1/7	01/30/23-06/16/23

Extra Duty Assignments

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Kelly Alfaro	Esperanza	LT Sub Prep/Plan	\$25	100	01/23/23-06/16/23
Joel Bradford	YLHS	WASC Coordinator	\$25	60	01/16/23-06/15/23
Erin Braun	Tuffree	EL/ELAC Mtg	\$25	20	01/09/23-06/15/23
David Chung	Valencia	IB Extended Essay	\$25	60	01/09/23-04/30/23
Dustin Cornejo	Valencia	LT Sub Prep/Plan	\$25	40	11/14/22-01/27/23
Heather Day	Buena Vista	Tutoring	\$27	20	01/19/23-06/15/23
Keith Dellalonga	YLMS	Bobcat Builder Club	\$27	34	08/24/22-06/15/23
Keith Dellalonga	YLMS	Enrichment Club	\$27	33	08/24/22-06/15/23
Keith Dellalonga	YLMS	Writing Club	\$27	25	08/24/22-06/15/23
Alison DeMark	Ed Svs	ELOP Coordinator	Per Diem	19/Day	01/17/23-06/30/23
Nicole Dewitt	Bryant Ranch	LT Sub Prep/Plan	\$25	85	02/14/23-06/16/23
Jordan Dodge	Tynes	Classroom Support	\$27	25	02/14/23-04/14/23

Extra Duty Assignments (Cont'd)

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Carol Edkins	Health Svs	Sub Nurse	\$27	300	02/10/23-06/15/23
Carrie Fain	Buena Vista	Tutoring	\$27	52	01/09/23-06/15/23
Aimee Gallagher	Travis MS	Classroom Support	\$27	1	01/23/23-01/23/23
Amy Green	Travis MS	Holocaust Art Contest	\$25	10	08/31/22-06/16/23
Kimberly Griffin	Sierra Vista	Classroom Coverage	\$27	1	02/03/23-02/03/23
Immanuel Hartsfield	Valadez	LT Sub Prep/Plan	\$25	60	02/06/23-05/08/23
Immanuel Hartsfield	Valadez	Teacher Collab	\$25	3	01/12/23-03/31/23
Anabel Hernandez	Valencia	IB CAS Coordinator	\$25	100	01/09/23-06/16/23
Kristine Hernandez	Travis MS	Sub Class Prep	\$25	25	03/01/23-03/31/23
Haley Johnson	Ed Svs	DBQ Training	\$25	10	12/05/22-06/30/23
Irene Kapetanos	Buena Vista	Instructional Support	\$27	20	01/09/23-06/15/23
Tami LaMagna	Woodsboro	IEP Meetings	\$25	10	08/29/22-06/16/23
Janice Lee	Spec Ed	TOSA Projects	\$25	80	12/01/22-06/15/23
Merelyn Lopez	El Camino	School Schedule	\$25	5	10/25/22-01/30/23
Kaylynne Mathis	Wagner	Combo Support	\$27	408	02/07/23-06/09/23
Mackenzie Mosley	Ruby Dr	Dance Club Supv	\$25	20	03/13/23-05/19/23
Thomas O'Donnell	Valencia	LT Sub Prep/Plan	\$25	95	01/30/23-06/15/23
Leanne Olson	Ed Svs	Writing Prompt	\$25	14	02/14/23-06/15/23
Reid Petersen	Ed Svs	CTE Curr Dev	\$25	25	11/01/22-06/16/23
Jill Saito	Brookhaven	Attend IEP Mtg	\$25	20	02/14/23-06/15/23
Vanessa Sandoval	Ed Svs	ELD Rep Mtg	\$25	8	01/15/23-06/15/23
Susan Sawyer	Esperanza	Detention	\$25	10	02/15/23-06/15/23
Patricia Shea	Fairmont	GATE Academy Prep	\$25	30	01/12/23-06/01/23
Gwen Spady	YLMS	LT Sub Prep/Plan	\$25	5	02/14/23-06/15/23
Gabrielle Stephenson	YLHS	Tutoring	\$27	45	02/04/23-06/15/23
Paola Suchsland	Valencia	IB CAS Coordinator	\$25	15	08/30/22-09/22/22
Marissa Tan	Bryant Ranch	Tutoring	\$27	80	08/30/22-06/16/23
Emily Taylor	Travis Elem	GATE Coordinator	\$27	5	08/29/22-06/16/23
Sofia Vander Kooy-Hervey	Ruby Drive	Admin Support	Per Diem	45/Day	02/03/23-06/30/23
Matthew Vasquez	Kraemer	Professional Dev	\$25	20	02/01/23-06/15/23
Matthew Vasquez	Kraemer	Admin Support	Per Diem	60/Day	01/30/23-06/30/23
Ruth Watts	Ed Svs	Classroom Support	\$27	168	02/01/23-06/30/23

Bernardo Yorba MS, Winter and Spring Clinics/Programs, \$25/Hr., NTE 10 Hrs., 01/16/23-06/16/23

Alique Cherchian  
Jocelyn Crecia  
Julie Masone  
Grace Sohn  
Jennifer Villasenor

Brookhaven, Attend IEP Meetings, \$25/Hr., NTE 30 Hrs., 01/09/23-06/15/23

Cheryl Torres  
Melody Sweet

Buena Vista, Support Benchmark Testing, \$27/Hr., NTE 20 Hrs., 08/31/22-06/15/23  
Elaine Hudson

Educational Services, Academic Support Teachers Professional Development, \$25/Hr., NTE 8 Hrs., 09/15/23-06/15/23

Rachel Aguilar  
Alejandra Alvarez-Valdovinos  
Yvonne Batshoun-Gonzalez  
Paul Castro  
Erin Cerda  
Michelle Chavez  
Kellene Cook  
Stacey Dahlman  
Heather Day  
Nicole Fairfield  
Tara Gutierrez  
Suzanne Hofstetter  
Heather Honch  
Juliet Lawrence  
Deja McCullough  
Pamela Miller  
Sarah Morgigno  
Mark Passarella  
Jennifer Pernaitis  
Molly Pinkham  
Liliana Reyes  
Renee Rizzie  
Vanessa Sandoval  
Rebecca Scarpulla  
Allison Spinney  
Miriam Urrutia  
Chelsey Walters

Educational Services, Accessibility Training for CAASPP Testing, \$25/Hr., NTE 1 Hr., 01/09/23-06/16/23

Anita Amaya  
Hogan Besheer  
Craig Casperson  
Veronica Chamu-Lemus  
Mayumi Chase  
Alique Cherchian  
Michele Daetwiler  
Anees Haque  
Shealee Hazlett  
Lorraine Hernandez  
Megan Hulen-Willard

Educational Services, Accessibility Training for CAASPP Testing, \$25/Hr., NTE 1 Hr., 01/09/23-06/16/23 (Cont'd)

Caroline Johnson  
Malia Kasai  
Saede Lussier  
Danielle Miller  
Shilpa Mohta  
Karen Moses  
Leanne Olson  
Nora Pacheco  
Dawn Page  
Joy Rasic  
Jessica Sandoval  
Esther Senga  
Jamie Shipe  
Kristi Stedman  
Danielle VanPool  
Teresa Vitelli  
Elizabeth Wilson  
Susan Worrell

Educational Services, Annual Alternative ELPAC Training, \$25/Hr., NTE 2 Hrs., 01/25/23

Emily Abo  
Anita Amaya  
Kimberly Bidelspach  
Michele Cardenas  
Julio Chavez  
Amanda Chen  
Richard Contreras  
Cynthia Davila  
Kristina Dawdy  
Angela Duenas  
Jennifer Ehlen  
Kara Gerry  
Rubi Gil-Arevalo  
Paola Gomez  
Angela Gonzalez  
Molly Gorman  
William Greenfield  
Anees Haque  
Lorraine Hernandez  
Misty Hewlett  
Huong Chang  
Amy Larsen  
Mary Le  
Robert Lexin

Educational Services, Annual Alternative ELPAC Training, \$25/Hr., NTE 2 Hrs., 01/25/23 (Cont'd)

Jasmine Lodge  
Joe Merrill  
Nadira Mohabir  
Amanda Monteverde  
Melissa Moores  
Sandra Ortiz  
Nicole Pedregon  
Jamie Randall  
Arielle Redira  
Mary Sanchez  
Ryan Shaw  
Makenna Smith  
Amy Woodrum

Educational Services, AVID Elementary Lead Teacher Meeting, \$25/Hr., NTE 2 Hrs., 01/16/23-05/15/23

Amanda Cerda  
Ashley Eskew  
Erin Pon  
Brianna Seward

Educational Services, CAASPP and Data Coordinator, \$25/Hr., 01/09/23-06/16/23

<u>Employee</u>	<u>NTE Hours</u>
Kim Newmyer	28
Leanne Olson	34

Educational Services, CGI Lead Learner Training, \$25/Hr., NTE 8 Hrs., 01/24/23-06/15/23

Daune Abadie  
Harvey Armbrust  
Katherine Becker  
Elvira Bermudez  
Katherine Do  
Kristen Dominguez  
Mike Fredstrom  
Janice Kishiyama  
Lisa MacDonald  
Janet Martin  
Madison Ramos  
Michelle Whaley

Educational Services, Collaboration/Curriculum Development, Common Assessment Team, \$25/Hr., NTE 3 Hrs., 02/15/23-06/16/23

Cozette Petitt  
Joy Okada



Educational Services, CTE Teacher Collaboration/Curriculum Development, \$25/Hr., NTE 10 Hrs.,  
11/01/22-06/16/23

Rodney Boaz  
Richard Cadra  
Mark Castillo  
Ryan Durocher  
Dan Eliot  
James Fox  
Kelly Fritz  
Roy Hull  
Brian Johnson  
James Kirwan  
Dwight Osborne  
Jason Parker  
Tage Peterson  
Audra Ross  
Susan Sawyer  
Rachel Poirier  
Jeffery Schumerth  
Grace Stanton  
Mark Switzer  
Veronica Vandeventer  
Jeffery Wallace  
Madison Waltemeyer

Educational Services, Data Science Math Course Curriculum Development, \$25/Hr., NTE 30 Hrs.,  
03/13/23-06/15/23

Brandon Amaral  
Kylie Chen-Haughton  
Olivia Goldberg  
Susan Rotkosky

Educational Services, GATE Training, \$25/Hr., NTE 3 Hrs., 01/15/23-06/15/23

Kristen Dominguez  
Lisa Fraser  
Terri Hanna  
Katherine Strohmenger

Educational Services, Grade Level Writing Prompts, \$25/Hr., NTE 14 Hrs., 02/02/23-06/15/23

Ryan Chang  
Terri Hanna  
Sarah Hoffman  
Donna Lopez  
Carrie Pipkin

Educational Services, Grade Level Writing Prompts, \$25/Hr., NTE 14 Hrs., 02/02/23-06/15/23 (Cont'd)

Erin Pon  
Kelly Willey

Educational Services, HS Math Common Assessments, \$25/Hr., NTE 20 Hrs., 03/13/23-06/15/23

Laura Massaglia  
Susan Rotkosky

Educational Services, Induction Program Review, \$25/Hr., NTE 1 Hrs., 03/06/23-03/08/23

Brittany Aase  
Emily Abo  
Rachel Ackerman  
Rachel Aguilar  
Brandon Amaral  
Lindsey Barnett  
Nicholas Barte  
Zoe Bonfield  
Rilee Bragg Williams  
Sbarina Bui  
Karen Cabral  
Nicole Campbell  
Carolina Cantoran  
Richard Casperson  
Paul Castro  
Ryan Chang  
Julio Chavez  
Alique Cherchian  
Alexandria Choi  
Kellene Cook  
Kate Corwin  
Jocelyn Crecia  
Sherri Ann Cruz  
Heather Day  
Vannesa Diaz  
Ashley Does  
John Domen  
Terry Dopson  
Brian Draper  
Sevastian Duran  
Kenneth Eazell  
Briana Eckels  
Emily Eckles  
Sean Ehrke  
Michael English  
Michelle Erickson

Educational Services, Induction Program Review, \$25/Hr., NTE 1 Hrs., 03/06/23-03/08/23 (Cont'd)

Sadaf Esteaneh  
Nicole Fairfield  
Christopher Fitzgerald  
Jorge Garcia  
Rubi Gil-Arevalo  
Molly Gorman  
Anabel Hernandez  
Misty Hewlett  
Alexis Hightower  
Kristen Hollingsworth  
Austin Horton  
Sarah Howery  
Kasidy Igawa  
Magdalena Karpinska  
Malia Kasai  
Kiley Kendall  
James Kirwan  
Krista Kugler  
Matthew LaBelle  
Joel Lara  
Ryan Lauder  
Jonathan Lee  
John Lindell  
Lindsay Lowy  
Eddie Lu  
Matthew Mason  
Meagan Mathieson  
Deja McCullough  
Nadira Mohabir  
Shilpa Mohta  
Melissa Moores  
Sarah Morgigno  
Mackenzie Mosley  
Emily Murray  
Mark Myers  
Rosa Nelson  
Brian Nguyen  
Omar Ramon Ortiz  
Mark Passarella  
Tayler Perez  
Marissa Perez  
Tage Peterson  
Leanabeth Plunkett  
Scott Quarto

Educational Services, Induction Program Review, \$25/Hr., NTE 1 Hrs., 03/06/23-03/08/23 (Cont'd)

Madison Ramos  
Janey Riech  
Colette Riggs  
Marisela Rojo  
Alicia Ruiz  
Damara Saggio  
Cathrine Sain  
Nicole Salazar  
David Saliby  
Richard Schmieg  
Matthew Sitar  
Austin Smith  
Makenna Smith  
Ashley Spencer  
Allison Spinney  
Cassi Stefan  
Alexandra Torres  
April Treece  
Miriam Urrutia  
Nathan Vega  
Madison Waltemeyer  
Chelsey Walters  
Matthew Webster  
Brian Wersky  
James Womack  
Caitlin Yahner  
Chelsea Youngberg-Garcia  
Andres Zaferson  
Yasmeen Zapparoli Cruz

Educational Services, McKinney Vento Tutoring, \$27/Hr., NTE 25 Hrs., 02/06/23-06/16/23

Krystle Altenbach  
Janice Huff

Educational Services, Middle School Basketball Intramurals Coaching, \$27/Hr., NTE 28 Hrs., 01/09/23-03/31/23

Sevastian Duran  
Matthew LeGrand  
Brian Shay  
April Treece  
Jeffrey Udarbe

Educational Services, OpenSciEd Professional Development, \$25/Hr., NTE 8 Hrs., 02/09/23-06/01/23

Ann Chen  
James Gordillo

Educational Services, PBIS and SST Training, \$25/Hr., NTE 10 Hrs., 12/01/22-06/16/23

Ligia Alvarado-Stowell  
Lindsey Barnett  
Rachel Moss

Educational Services, Scoring HS Math Performance Tasks, \$25/Hr., 03/13/23-06/15/23

<u>Employee</u>	<u>NTE Hours</u>
Jonathan Aed	6
Brandon Amaral	10
Nicholas Barte	10
Donna Bartelli	6
Gaspar Bejarano	6
Kent Campbell	10
Jacqueline Chavez	8
Melissa Chavez	4
Kylie Chen-Haughton	2
Willis Cole	8
Vanessa Collins	4
Laura Crays	4
Beth Gartner	10
Allen Goddard	8
Brian Goebel	6
Olivia Goldberg	8
Scott Herrick	2
Eric Huang	6
Roy Hull	6
Amber Juarez	8
Jason Kim	10
James Kirwan	4
Heidi Krause	4
Albert Lai	8
Sam Lee	12
Mike Lorge	4
Eddie Lu	10
Theresa Maeder	10
Debbie Mariotti	6
Laura Massaglia	4
Ricardo Medellin	8
Rolph Nasr	6
Steve Nguyen	6
Tage Peterson	2

Educational Services, Scoring HS Math Performance Tasks, \$25/Hr., 03/13/23-06/15/23 (Cont'd)

<u>Employee</u>	<u>NTE Hours</u>
Eduardo Rodriguez	10
Susan Rotkosky	4
Danielle Sabia	8
Megan Scott	8
Joseph Secoda	8
Lauren Simmons	8
Gabriella Stephenson	6
Lina Thai	16
David Tong	10
Eugene Tsuda	4
Matthew Varney	6
Christina Zater	6

El Dorado, Period Coverage, \$27/Hr., NTE 01/30/23-06/15/23

Laura Crays  
Daniel Myers

Expanded Learning, ASES Program Support, \$27/Hr., 02/02/23-06/15/23

<u>Employee</u>	<u>Site</u>	<u>NTE Hours</u>
Katherine Davidson-Burrows		
	Ruby Drive	10
Inge Eppink	Ruby Dr	15
Alesa Kerr	Ruby Drive	15
Stephen Martinez	Rio Vista	20
Jenna Redwine	Ruby Drive	20

Fairmont, Attend IEP Meetings, \$25/Hr., 01/23/23-02/21/23

<u>Employee</u>	<u>NTE Hours</u>
Tamara Borrego	2
Gina Chi	2
Amanda Dunnuck	1
Christie Shen	1
Virginia Welch	1

Fairmont, GATE Parent Night Meeting, \$25/Hr., NTE 2 Hrs., 01/12/23

Jill Cooney  
Alexis Hightower  
Jennifer Jacobson  
Patricia Shea

Glenview, Yearbook, \$25/Hr., NTE 20 Hrs., 02/06/23-06/15/23

Brittany Aase  
Jorge Garcia  
Susy Magana

Lakeview, Attend IEP Meetings, \$25/Hr., NTE 5 Hrs., 12/01/22-06/16/23

Michelle Anderson  
Joan Angeles  
Suzanne Bilhartz  
James Burns  
Natali Drake-Riggio  
Tiffany Eliot  
Sally Lester  
Lisa Nicholson  
Genevieve Olson  
Sarah Olson  
Barbara Peterson  
Heidi Sabio  
Shannon Vlastnik

Linda Vista, Family STEAM Night, \$27/Hr., 01/26/23

<u>Employee</u>	<u>NTE Hours</u>
Paul Castro	3
Nancy Miller	5

Technology, Newline TV Training, \$25/Hr., NTE 1 Hr., 01/18/23-02/08/23

Kandice Ames  
Rebecca Anderson  
Sheri Ashe  
Meghan Bautista  
Elvira Bermudez  
Janelle Betts  
Tara Bloomquist  
Alicia Brown  
Amanda Cerda  
Huong Chang  
Kristi Coonan  
Andrea Cronin  
Brenda Dimopoulos  
Nicole Fairfield  
Joan Fiala  
Lisa Fraser  
Shannon Gibson  
Melissa Gifford  
Kimberly Goodwin

Technology, Newline TV Training, \$25/Hr., NTE 1 Hr., 01/18/23-02/08/23 (Cont'd)

Kimberly Griffin  
Amanda Guy  
Laurie Gurley  
Rossana Hamilton  
Terri Hanna  
Michael Hedderig  
Calle Hendry  
Isabel Jackle  
Cara Johnson  
Gloria Johnson  
Joleen Jones  
Sandy Jung  
Ester Kutsak  
Noelle Lopez  
Lindsay Lowy  
Saede Lussier  
Cebrina Mangold  
Salvador McBenttez  
Geri McBride  
Jennifer Millam  
Melissa Moorer  
Karen Moses  
Rachel Moss  
Leanne Olson  
Dawn Page  
Minerva Pena  
Molly Pinkham  
Christine Pizzo-Spina  
Erin Pon  
Jennifer Rasic  
Joy Rasic  
Leslie Rhone  
Renee Rizzie  
Jessica Sandoval  
Mary Skates  
Stacy Stevens  
Danielle VanPool  
Tiffany Vasquez  
Deborah Ventura  
Scott Villanueva  
Katherine Visconti  
Susan Worrell  
Chelsea Youngberg



Tynes, Attend IEP Meetings, \$25/Hr., NTE 20 Hrs., 01/09/23-06/15/23

Sandra Doh  
Kathleen Friend  
Hillary Sippell

Tynes, Student Support Planning, \$25/Hr., NTE 5 Hrs., 01/16/23-01/20/23

Carin Benner  
Kristen Dominguez  
Krystal Santa Ana

Valadez, After School Program, \$27/Hr., NTE 15 Hrs., 01/09/23-06/15/23

April Treece  
Jeffrey Udarbe

Valencia, IB Administration of Oral Exams, \$25/Hr., 01/09/23-06/16/23

<u>Employee</u>	<u>NTE Hours</u>
Yesenia Castillo	5
Alyson Dixon	15
David Hatori	5
Anabel Hernandez	5
Catrina Lim	5
Alice Lin	5

Valencia, IB Extended Essay Adviser, \$25/Hr., 01/09/23-04/30/23

<u>Employee</u>	<u>NTE Hours</u>
Erica Aronson	4
Brady Bilhartz	16
Kathryn Black	20
Rodney Boaz	4
Rebecca Bonet	8
Mark Castillo	4
David Chung	24
Danielle Connor	8
Michael Connor	4
Alyson Dixon	24
Tara Filowitz	8
Anabel Hernandez	4
Samantha Kuchwara	4
Ruoc Le	4
Catrina Lim	4
Meagan Mathieson	24
Jason Parker	36
Steve Picht	4
Rachel Poirier	12
Calen Rau	20
Charles Reta	12

Valencia, IB Extended Essay Adviser, \$25/Hr., 01/09/23-04/30/23 (Cont'd)

<u>Employee</u>	<u>NTE Hours</u>
Kaitlyn Reuter	8
Grace Stanton	4
Nathan Vega	4
Judy Yen	16

Valencia, IB Internal Assessment, \$25/Hr., 01/09/23-06/16/23

<u>Employee</u>	<u>NTE Amount</u>
Lauren Bakunas	26
Brady Bilhartz	49
Tanya Borg	46
Yesenia Castillo	17
David Chung	65
Alyson Dixon	34
Courtney Fenstermaker	45
David Hatori	17
Anabel Hernandez	10
Judy Yen Jackson	32
Fred Jenkins	22
Linda Leonard	34
Catrina Lim	11
Alice Lin	7
Jason Parker	26
Calen Rau	19
Kaitlyn Reuter	59
Wendy Takahashi	24
Nathan Vega	43

Valencia, WASC Focus Group Meeting, \$25/Hr., NTE 2 Hrs., 11/07/22-11/08/22

Emily Abo  
Brandon Amaral  
Lauren Bakunas  
Phyllis Barnes  
Donna Bartelli  
Rodney Boaz  
Kathryn Black  
Rebecca Bonet  
Mark Castillo  
Joe Chavoya  
David Chung  
Danielle Connor  
Allyson Dixon  
Kenneth Eazell  
Suzanne Feighery

Valencia, WASC Focus Group Meeting, \$25/Hr., NTE 2 Hrs., 11/07/22-11/08/22 (Cont'd)

Courtney Fenstermaker

Tara Filowitz

Barrett Gardner

Kristen Goss

David Hatori

Anabel Hernandez

Eric Huang

Alicia Jacinto

Fred Jenkins

Amber Juarez

Irene Kapetanos

Heidi Krause

Ruoc Le

Jonathan Lee

Catrina Lim

Alice Lin

Olivia Lytton

Jason Marganian

Raymond Martin

Kristina McLeish

David Tong-Nguyen

Sherrie Olive

Dwight Osborne

Tage Peterson

Steven Picht

David Quintero

Calen Rau

Charles Reta

Colette Riggs

Gerardo Rodriguez

Leslie Rose

Nicole Salazar

Lauren Schultz

Teresa Shermer

Grace Stanton

Lauren Stouffer

Wendy Takahashi

Trang Thai

Veronica Van Deventer

Wagner, STEM Night Project Lead, \$27/Hr., NTE 3 Hrs., 02/10/23

Karen Dunn

Jennifer Gill

Kaylynne Mathis

Diane Sietz

Yorba Linda HS, Tutoring, \$27/Hr., NTE 20 Hrs., 02/04/23-06/15/23

Kylie Chen  
Brian Goebel  
Scott Herrick  
Theresa Vaughan

Stipends

<u>Employee</u>	<u>Site</u>	<u>Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Mary Bailey	Brookhaven	Science Camp	\$899	01/30/23-02/03/23
Alexandria Choi	Valadez	Math Lead Teacher	\$650	01/16/23-06/15/23
Amy Hohn	Glenknoll	Admin Designee	\$1909	08/30/22-06/15/23
Jeffrey Schumerth	YLHS	Dept Chair	\$1438	08/25/22-06/16/23

Educational Services, Mentor Teacher, 2022-2023 SY

<u>Employee</u>	<u>NTE Amount</u>
Cynthia Davila	\$1500
Alexa Levy	\$1500
Danielle Miller	\$2500
Mariana Mondragon	\$2500
Krisa Muller	\$3400
Tamara Platt	\$1500

Fairmont, Science Camp, NTE \$675, 01/17/23-01/20/23

Steven Craik  
Jennifer Jacobson  
Lisa Smith

Morse, Science Camp, NTE \$675, 02/21/23-02/23/23

Jon Gomez  
Tami Tang

Sierra Vista, Science Camp, NTE \$899, 01/17/23-02/10/23

Rachael Gallagher  
Jennifer Heffner

Tynes, Science Camp, NTE \$675, 02/21/23-02/23/23

Athiah Chaudry  
Susan Gruber  
Krystal Santa Ana

Valadez, Ocean Institute Field Trip, NTE \$225, 01/24/23-01/24/23

Sage Newman  
Leslie Poling  
Hope Schroeder  
Jeffrey Udarbe

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Paul Berman	Valencia	Hd Girls Golf CIF	\$711	10/23/22-11/13/22
Allison Burns	Valencia	Girls Basketball	\$3816	11/14/22-02/04/23
Melissa Chavez	El Dorado	Hd Softball	\$4089	02/11/23-05/06/23
Kevin Claborn	Esperanza	Hd Boys Golf	\$3272	02/25/23-05/06/23
Mykaela Clemmer	El Dorado	Girls Lacrosse	\$2726	02/11/23-04/29/23
Kevin Cralley	El Dorado	Girls Soccer CIF	\$402	02/02/23-02/14/23
Ethan Cure	YLMS	Technical Training	\$1909	08/23/22-06/15/23
Brian Fortenbaugh	YLHS	Hd Wrestling CIF	\$282	02/04/23-02/25/23
Barry Gardner	Valencia	Hd Boys Soccer	\$4852	11/14/22-02/04/23
Connor Hipwell	YLHS	Instrumental Director	\$2478	01/30/23-06/15/23
Chris Hobson	YLHS	Boys Basketball CIF	\$241	02/04/23-02/11/23
Teiko Ikemoto	YLHS	Hd Girls Basketball CIF	\$282	02/04/23-02/11/23
Alicia Jacinto	Valencia	Hd Girls Cross Country	\$237	11/05/22-11/13/22
Kiley Kendall	Valencia	Hd Girls Water Polo	\$3522	11/14/22-02/04/23
Kiley Kendall	Valencia	Boys Water Polo CIF	\$237	10/31/22-11/04/22
Albert Lai	Valencia	Hd Girls Tennis CIF	\$1232	10/29/22-11/28/22
Steve Lawson	El Dorado	Hd Wrestling	\$1036	11/14/22-01/28/23
Joshua Lay	Valencia	Hd Boys Cross Country CIF	\$285	11/05/22-11/13/22
Mike Lorge	Valencia	Girls Basketball	\$3522	11/14/22-02/04/23
Mike Lorge	Valencia	Hd Girls Golf CIF	\$855	10/23/22-11/13/22
Matt Mahoney	Valencia	Boys Wrestling	\$3247	11/14/22-01/28/23
Tim Mann	YLHS	Girls Basketball CIF	\$221	02/04/23-02/11/23
Jason Marganian	Valencia	Hd Boys Water Polo CIF	\$285	10/31/22-11/04/22
Ryan Mounce	El Dorado	Hd Boys Basketball	\$1036	11/14/22-02/04/23
Ryan Mounce	El Dorado	Hd Boys Basketball CIF	\$282	02/03/23-02/08/23
Rolfe Nasr	El Dorado	Hd Girls Golf CIF	\$285	10/20/22-10/27/22
Patrick O'Donnell	El Dorado	Hd Girls Lacrosse	\$3816	02/11/23-04/29/23
Augustin Oropeza	YLHS	Boys Wrestling CIF	\$221	01/28/23-02/25/23
Danny Ortega	Valencia	Hd Boys Basketball	\$4852	11/14/22-02/04/23
Jason Pietsch	YLHS	Hd Boys Basketball CIF	\$282	02/04/23-02/11/23
Kevin Sweet	El Dorado	Boys Basketball	\$1036	11/14/22-02/04/23
Kevin Sweet	El Dorado	Boys Basketball CIF	\$241	02/03/23-02/08/23
Leonard Takahashi	Valencia	Boys Soccer	\$2726	11/14/22-02/04/23
Brent Willis	Esperanza	Boys Golf	\$2726	02/25/23-05/06/23

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Rodney Boaz	Valencia	Event Supervision	\$200	01/02/23-06/30/23
Joe Chavoya	Valencia	Boys Soccer	\$2726	11/14/22-02/04/23
Zachary Lamonda	El Dorado	Hd Football	\$3000	11/28/22-01/26/23
Brian Wolf	El Dorado	Football	\$1500	11/28/22-01/26/23

Substitute Teacher, 2022-2023 SY

Sharefa Abdelhady

Austin Avina

Alexandra Bowers

Monica Burch

Alexis Burt

Harry Campbell II

Karen Candelaria

Ronald Castillo

Vanessa Crilly

Edna De Leon

Carol Edkins

Cady Giles

Susan Groff

Anna Harmon

Lorena Jacobo

Janice Kim

Jenny Lu

Hailey Manliguis

Michelle Marquez

Kaylynne Mathis

Maximilian Nupen

Maria Paz Campoy

Dima Saikaly

Barbara Sandoval

Claire Schade

Meagan Silves

Linda Spector

Courtney Warders-Reiff

Ruth Watts

Katelyn Wilson